

Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
FARMAGUDI, PONDA GOA

B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION APRIL 2025
ENG – 132 ADVANCED WRITING SKILLS IN ENGLISH

Time: 02 hours

Marks:60

- Q. 1. A) Answer the following questions **(2 x 6 Marks)**
- a) List the types of pronouns (CO1, BL1)
 - b) Define Verbs (CO4, BL1)
 - c) What are minutes of a meeting? (CO3, BL1)
 - d) What is a Curriculum Vitae (CV)? (CO3, BL1)
 - e) Define a paragraph (CO2, BL1)
 - f) What are the uses of precis writing? (CO2, BL1)

- Q 2.A i) List and describe the three main types of tenses past, present, and future. For each type, mention their four forms (simple, continuous, perfect, perfect continuous) and provide suitable examples. **(5 Marks)** (CO1, BL1)

OR

- Q2. A ii) Define subject-verb agreement. Write any five rules of subject-verb agreement with suitable examples. **(5 Marks)** (CO1, BL1)

- Q2. B i) What is meant by gender and number in grammar? List the types of gender and number, and give suitable examples for each. **(5 Marks)** (CO1, BL1)

- Q2. C i) What is verb conjugation? Conjugate the verb "to write" in simple present, simple past, and simple future tense for all persons (I, you, he/she/it, we, they). **(2 Marks)** (CO1, BL1)

- Q3. A. i) Explain what is meant by parts of speech? Explain with examples. **(5 Marks)** (CO4, BL1)

OR

- Q3. A. ii) Explain adjectives and adverbs as two parts of speech. **(5 Marks)** (CO4, BL2)

- Q3. B. i) Explain Five Punctuations and its uses. **(5 Marks)** (CO4, BL2)

- Q3. C. i) Explain what is meant by syntax? **(2 Marks)** (CO4, BL2)

P.T.O.

Q.4. A i) Describe the format and key elements of a Curriculum Vitae (CV). Explain how each section contributes to presenting a candidate's qualifications effectively. (5 Marks) (CO3, BL2)

OR

Q.4. A ii) Explain the purpose of a job application letter. What are the key components that should be included in it? (5 Marks) (CO3, BL2)

Q.4.B i) Explain the steps to write a precis. (5 Marks) (CO2, BL2)

Q.4.C i) Describe the key structure of minutes of a meeting (2 Marks) (CO3, BL2)

Q.5. A) i) Draft a formal letter to the editor of a national daily expressing your views on the topic “The Need to Follow the Traffic Rules.” (5 Marks) (CO3, BL3)

OR

Q.5. A) ii) As the Secretary of the Parents Teachers Association (PTA), draft a notice along with an agenda to inform parents about an upcoming PTA meeting to be held at the college auditorium. (5 Marks) (CO3, BL3)

Q.5. B) i) Write a well-organized paragraph of about 250 words on the topic “The Power of Positive Thinking.” Ensure your paragraph includes a clear topic sentence, supporting details, and a concluding sentence. (5 Marks) (CO2, BL3)

Q.5. C i) Write a precise in less than 100 words

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object to them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money ought to like it and enjoy the sensation of winning it; it is something better than money.

A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay very properly so and justly grumbles when you keep him ten years without it—till, his the main mission of life is to win battles, not to be paid for winning them. So of clergymen.

The clergyman's object is essentially baptize and preach not to be paid for preaching. So of doctors. They like fees no doubt—ought to like them; yet if they are brave and well-educated the entire object to their lives is not fees. They on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patient and lose their fee then kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

(2 Marks) (CO2, BL3)

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Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
FARMAGUDI, PONDA – GOA

B.Com. UGC-CCFUP (SEMESTER-II) Semester End Examination (Practicals)

MAY 2025

COM-147 BUSINESS MATHEMATICS – II

Duration: 2 Hours

Marks: 30

Instructions: i) All questions are compulsory.

ii) Use of non-scientific, non-programmable calculator is allowed.

Q 1. Convert the following statements into symbolic notation and check whether they are logically equivalent

“Either the train arrives on time or I will be late”

“If the train does not arrive on time then I will be late.”

(5 mks) [CO4][BL3]

Q 2. Test the validity of the following argument

If it rains, the ground is wet. The ground is wet. Therefore it is raining.

(5 mks) [CO4][BL3]

Q 3. In each of the following questions write the alternative which will replace the question mark.

i) B2C3, E5G6, H8J9, ?

a) K11L12 b) L11M12 c) K10L11 d) L10M11 (1½ mks) [CO2][BL3]

ii) Helmet: Head :: Gloves : ?

a) Hand b) Palm c) Fingers d) Wrist (1mk) [CO2][BL2]

iii) Badminton' is related to 'Court' in the same way 'Cricket' is related to ?

a) Ring b) Arena c) Pool d) Stadium (1mk) [CO2][BL2]

iv) 9 : 80 :: 100 : ?

a) 901 b) 1009 c) 9889 d) 9999 (1½mks) [CO2][BL3]

v) If TREE = USFF, then LEAF = ?

a) MFBG b) KFBG c) MFAE d) MFAG (1mk) [CO2][BL3]

vi) If D = 4 and COVER = 63 then BASIS = ?

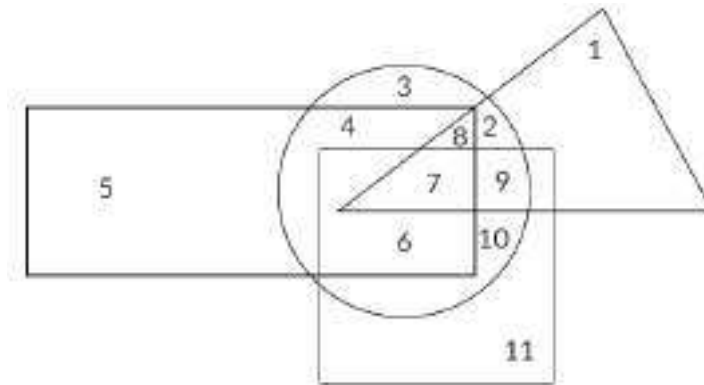
a) 50 b) 19 c) 37 d) 55 (1½mks) [CO2][BL3]

vii) If F is the sister of G, and G is the son of H, what is F's relationship to H?

- a) Brother b) Daughter c) Cousin d) Father (1½mks) [CO2][BL2]

viii) In the figure, rectangle, square, circle, and triangle represent the regions of wheat, gram, maize, and rice cultivation respectively. On the basis of the figure, in which area are all 4 crops cultivated?

- a) 7 b) 8 c) 9 d) 2 (1mk) [CO2][BL3]



Q 4. a) A phone costing ₹30,000 is expected to drop in price by 10% annually due to deflation and technology improvement. What will be its price after 2 years? (2½mks) [CO1][BL3]

b) A festival committee sells raffle tickets. On Day 1 they sell 100 tickets, on Day 2 they sell 120 tickets, Day 3 they sell 140 tickets and so on, increasing by 20 tickets per day. Find the total number of tickets sold in 15 days. (2½mks) [CO1][BL3]

Q 5. a) A movie ticket was ₹100 initially. After every year, ticket prices double. What will be the price of the ticket after 5 years? (2½mks) [CO1][BL3]

b) A commercial property is bought for ₹12,00,000. It appreciates at 6% per year. What will be its value after 10 years? (2½mks) [CO1][BL3]

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Instructions: i) All questions are compulsory. However, there is internal choice for Q 3 B), Q 4 B) and Q 5 B).

ii) Figures to the right indicate full marks.

iii) Use of non-scientific, non-programmable calculator is allowed.

Q 1. Answer each of the following questions:

i) List the first five terms of the A.P. with first term 7 and common difference 3. (1 m) [CO1] [BL1]

ii) What is verbal reasoning? (1 m) [CO2] [BL1]

iii) What is a diagonal matrix? (1 m) [CO3] [BL1]

iv) What is the equation of a line parallel to the X - axis? (1 m) [CO3] [BL1]

Q 2A) Construct the truth table for the statement $p \wedge \sim p$ (2 m) [CO4] [BL1]

Q 2 B) Find x if $\begin{vmatrix} 2 & 1 \\ 4x & 8 \end{vmatrix} = 0$ (2 m) [CO3] [BL1]

Q3 A) Convert the standard form of the equation $4x - 2y + 8 = 0$ into slope-intercept form and hence find the slope and y-intercept. (2 m) [CO3] [BL2]

Q 3 B) If p and q are true and r and s are false, find the truth value of $(p \wedge \sim r) \leftrightarrow (q \rightarrow s)$ (2m) [CO4] [BL2]

OR

Q 3 C) Show that $p \vee [\sim (p \wedge q)]$ is a tautology (2 m) [CO4] [BL2]

Q 4 A) Find X if $Y = \begin{bmatrix} 3 & 2 \\ 1 & 4 \end{bmatrix}$ and $2X + Y = \begin{bmatrix} 1 & 0 \\ -3 & 2 \end{bmatrix}$ (2 m) [CO3] [BL2]

Q 4 B) Find $4 + 8 + 16 + 32 + \dots$ to 8 terms. (2 m) [CO1] [BL2]

OR

Q 4 C) For an A.P., $a = 5$ and $T_5 = 17$, find T_n and S_n (2 m) [CO1] [BL2]

Q 5 A) The sum of the first 4 terms of a G.P. is 30, and the first term is 2. Find the common ratio. (2 m) [CO1] [BL3]

Q 5 B) Prove that the triangle with vertices at $A(0, 0)$, $B(2, 4)$ and $C(4, 0)$ is isosceles. (2 m) [CO3] [BL3]

OR

Q 5 C) Represent the inequalities

$$x + 2y \leq 150,$$

$$2x + y \leq 200,$$

$$x \geq 0, y \geq 0 \text{ graphically.} \quad (2m) [CO3] [BL3]$$

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Goa Vidyaprasarak Mandal's
Gopal Govind Poy Raiturcar College of Commerce & Economics
Farmagudi - Ponda, Goa
B.Com. UGC-CCFUP (Semester II) Semester End Examination, April-2025
MAT-132-Descriptive Statistics

Duration: 2 hours

Marks: 60

Q1. Answer each of the following: (6x2 marks=12 Marks)

1. Define the term statistics, and state two its key functions. (BL1,CO1)
2. Differentiate between primary data and secondary data(2 points) (BL1,CO2)
3. State whether true or false:
 - a. Inclusive class intervals are usually used for continuous data. (BL1,CO2)
 - b. A blood group of a person is an example of attribute data. (BL3,CO1)
4. Recall two applications of statistics. (BL1,CO1)
5. Choose the correct answer for the following:
 - i) A line graph showing the cumulative frequencies is called (BL1,CO2)
 a)Frequency polygon b)Histogram c)Scatter plot d)Ogive
 - ii) In a train, seats are categorised as follows: (BL4,CO2)
 AC First Class, AC 2 Tier, Sleeper, Second Sitting, General which type of measurement scale does this classification belong to?
 a)Nominal b)Ordinal c)Ratio d)Interval
6. What is central tendency and what are the three most commonly used measures of central tendency ? (BL1,CO3)

Q2A. Answer the following questions : (2x3marks=6 Marks)

1. The following data represents the percentage of task completed by 40 proofreaders. Find the median of the given data . (BL2,CO3)

Classes	0–25	25–50	50–75	75–100
Frequency	12	10	15	3

2. A well known cigarette company took a survey of their own employees with respect to smoking. The results of the survey are tabulated below. Find the mode of the given data. (BL2,CO3)

Age Group of Employees	20–30	30–40	40–50	50–60
Number of Smokers	24	38	23	15

Q2B. Answer the following questions : (2x3marks=6 Marks)

1. Calculate the weighted mean for the following data: (BL2,CO2)

Post	Salary p.m.(Rs. in thousand)	Strength of the cadre
<i>Senior Partner</i>	60	1
<i>Junior Partner</i>	50	3
<i>Associate</i>	40	6
<i>HR</i>	20	30
<i>Paralegal</i>	10	40

2. Find the median for the following observations: 11,4,2,8,5,1,11,14,0,6,11

OR

Q2C. Answer the following questions :

(2x3 marks=6 Marks)

1. Find the quartiles for the following data:

(BL2,CO2)

Size of Shoes	2	3	4	5	6	7	8
Number of Students	14	13	20	19	13	10	3

2. The prices of Gold for the entire week are given below: Calculate the range and its coefficient.

(BL3,CO3)

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Price	5420	5750	6000	5800	5400	5670

Q3A. Answer the following question

(6 Marks)

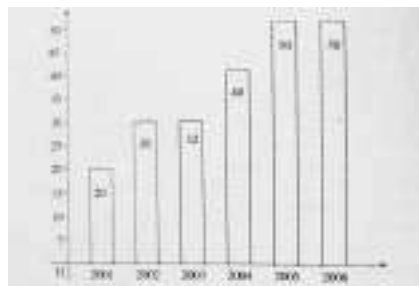
Calculate the mean deviation from the mean and its coefficient for the following distribution **(BL3,CO3)**

X	5	6	7	8	9	10
frequency	9	13	18	8	3	1

Q3 B. Answer the following questions:

(6 Marks)

1. The dividend distributed by Raj Oil Mills Ltd. from 2001 to 2006 is shown below by a simple bar diagram. Observe the diagram and answer the following questions: **(BL4,CO2)**



- In which year Raj oil mills have declared the lowest dividend.
- What is the average dividend of the company for the period of 2001 to 2006.
- What is the percentage growth of the dividend in the year 2002 compared to 2001.

2. Given the arithmetic mean of a frequency distribution is 9, mode is 8 and the standard deviation is 2, find **(BL2,CO3)**

- Coefficient of Variation
- Median
- Karl Pearson's coefficient of Skewness

OR

Q3C. Answer the following questions:

(6 Marks)

1. Draw a less than ogive for the following data and find the number of students getting **(BL2,CO2)**

- (a) marks less than 75
 (b) marks between 52 and 65

Classes	0–10	10–20	20–30	30–40	40–50	50–60	60–70	70–80
Frequency	5	4	11	12	8	2	4	4

2. Answer each of the below questions:

- (a) Define the term Kurtosis . (BL1,CO3)
 (b) When the curve is flatter than the normal distribution what is the β_2 value suppose to be ? (BL2,CO3)
 (c) What is the above curve called? (BL1,CO3)

Q4A. Answer each of the following questions : (2x3marks=6 Marks)

1. In a correlation study the following values are obtained: (BL3,CO4)

	x	y
Mean	65	67
StdDev	2.5	3.5

Coefficient of correlation $r=0.8$
 Find the 2 regression equations.

2. If the probable error of coefficient of correlation is given by $PE(r) = 0.6745\left(\frac{1-r^2}{\sqrt{N}}\right)$ and covariance between X and Y is 12, $\sigma_x = 4$ and $\sigma_y = 6$ for $N = 5$, check whether the value of coefficient of correlation is significant or not. (BL3,CO4)

Q4B. Attempt the following : (6 Marks)

Following are the scores of 2 batsmen in one over: (BL5,CO4)

Batsman1	1	6	4	6	3	1
Batsman2	3	4	4	3	4	3

Which of the two batsmen is a better scorer on an average? Which of them is more consistent? Justify your answer using statistical measures.

OR

Q4C. Attempt the following: (6 Marks)

Compute the Interquartile range, Quartile Deviation and its coefficient for the following data: (BL2,CO3)

Marks	10	20	30	40	50	60
Frequency	4	7	15	8	7	2

Q5A. Attempt the following: (6 Marks)

For the following data:

X	2	4	6
Y	6	2	1

Find:

1. the coefficients of regression (BL4,CO4)
2. the coefficient of correlation (BL4,CO4)
3. the equations of both the lines of regression (BL4,CO4)

Q5B. Attempt the following:

(6 Marks)

Two managers are asked to rank a group of employees in order of potential to eventually become top managers. The rankings are as follows:

Employees	A	B	C	D	E	F	G	H	I	J
Ranking by Manager 1	10	2	1	4	3	6	5	8	7	9
Ranking by Manager 2	9	4	2	3	1	5	6	8	7	10

Compute the Spearman's rank correlation and comment on the value.

(BL3,CO4)

OR

Q5C. Attempt the following :

(6 Marks)

Find the Karl Pearson coefficient of correlation between sales and expenses from the data given below:

(BL3,CO4)

Firm	1	2	3	4	5	6	7	8	9	10
Sales (Rs. in Lakhs)	50	50	55	60	65	65	65	60	60	50
Expenses (Rs. in Lakhs)	11	13	14	16	16	15	15	14	13	13

**Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
FARMAGUDI, PONDA GOA**

**B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION APRIL 2025
ENG – 152 DIGITAL CONTENT CREATION IN ENGLISH**

Time: 01 hour

Marks:40

Instructions

- 1. All the questions are compulsory.**
- 2. Marks are mentioned at the right.**

- Q.1.A Answer the following questions. **(2x4=8 Marks)**
- a) What are the basic steps to create a powerpoint presentation? (CO1, BL1)
 - b) State the uses of mind mapping. (CO1, BL1)
 - c) List two advantages and disadvantages of a blog. (CO3, BL1)
 - d) State four features of a good digital story. (CO2, BL1)
- Q.2. A) Explain the steps to create a DST(Digital Story Telling). Explain the process of how to write the script, create the storyboard and the video. **8 Marks** (CO2, BL2)
- OR**
- Q.2 B) Explain what is meant by Digital Story Telling and describe all the elements of digital story telling. **8 Marks** (CO2, BL2)
- Q. 3 A) Explain what is mind mapping and explain its process. **4 Marks** (CO1,BL2)
- Q.3. B) Explain the guidelines that you need to keep in mind while creating a good powerpoint. **4 Marks** (CO1, BL2)
- Q. 4.A) What approach would you apply to write an effective blog? Also, explain the purpose of a blog. **8 Marks** (CO3, BL3)
- OR**
- Q. 4 B) Apply your understanding to define a blog and outline the steps you would take to create one. **8 Marks** (CO3, BL3)
- Q.5 A) Elaborate on the impact of verbal and non-verbal presentation skills on the effectiveness of a presentation. How can these skills make your presentation interesting and engaging? **8 Marks** (CO1, BL3)
- OR**
- Q.5.B) Elaborate on the important tips that one should keep in mind when creating and delivering PowerPoint presentations. How do these tips help to deliver an effective presentation? **8 Marks** (CO1, BL3)

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Goa Vidyaprasarak Mandal's
Gopal Govind Poy Raiturcar College of Commerce and Economics
Ponda-Goa

B. Com. Semester-II (UGC - CCFUP) Examination, April 2025
ELEMENTS OF COST (COM 101)
(Major II)

Duration: 2 Hours

Marks: 80

INSTRUCTIONS:

1. Question No. 1 is compulsory.
2. Internal choice is available from Q. 2 to Q. 5.
3. Give **working notes** wherever necessary.

(Marks)(CO)(BL)

Q. 1. Answer the following:

- | | |
|---|------------------------|
| 1. Define Cost Accounting. | (2) (CO1) (BL1) |
| 2. State accounting treatment of scrap. | (2) (CO2) (BL1) |
| 3. Define cost unit. | (2) (CO1) (BL1) |
| 4. State any four limitations of Halsey Premium Plan. | (2) (CO2) (BL1) |
| 5. Show the components of prime cost. | (2) (CO4) (BL1) |
| 6. What is idle time? | (2) (CO2) (BL1) |
| 7. State the classification of overheads on the basis of functions. | (2) (CO3) (BL1) |
| 8. State any four functions of purchase department. | (2) (CO2) (BL1) |

Q. 2. A.

(12) (CO2) (BL2)

Illustrate from the following information, the pricing of issues under First in First in Out (FIFO) method for March 2025.

1. 1st March 2025 - Opening Balance 200 units at ₹100 each.
2. 4th March 2025 - Received 200 units at ₹110 each.
3. 10th March 2025 – Issued 300 units.
4. 12th March 2025 - Received 600 units at ₹120 each.
5. 16th March 2025 - Issued 300 units.
6. 22nd March 2025 - Received 300 units at ₹140 each.
7. 26th March 2025 - Received 200 units at ₹150 each.
8. 30th March 2025 - Issued 800 units.

OR

Q. 2. B.**(12) (CO2) (BL2)**

Illustrate from the following information, the pricing of issues under Last in First in Out (LIFO) method for March 2025.

1. 1st March 2025 - Opening Balance 3000 tons at ₹10 each.
2. 4th March 2025 - Received 2000 tons at ₹11 each.
3. 10th March 2025 - Received 4000 tons at ₹12 each.
4. 12th March 2025 - Issued 6000 tons.
5. 16th March 2025 - Received 5000 tons at ₹13 each.
6. 22nd March 2025 - Issued 4000 tons.
7. 26th March 2025 - Received 2000 tons at ₹15 each.
8. 30th March 2025 - Issued 4000 units.

Q. 2. C.**(4) (CO2) (BL2)**

Find out EOQ from the following particulars

Annual usage 6000 units

Cost of material per unit ₹20.

Cost of placing and receiving an order ₹60.

The annual cost of carrying is 10% of one unit inventory value.

Q. 3. A.**(12) (CO2) (BL3)**

From the following particulars, calculate the earnings of a worker for the week under:

1. Taylors's Differential Piece Rate
2. Halsey Premium Plan
3. Rowan Plan

Number of working hours per week ----- 48

Wages per hour ----- ₹375

Rate per unit ----- ₹150

Normal Time per piece ----- 20 minutes

Normal output per week ----- 120 units

Actual output for the week ----- 150 units

Differential Piece Rate: 80% of piece rate when output is below standard and 120% when above standard.

Q. 3. B. (4) (CO2) (BL3)

As a manager what key factors would you consider to design a good wage plan?

OR

Q. 3. C. (4) (CO2) (BL3)

As a manager what major steps would you take to reduce employee turnover?

Q. 4. A. (12) (CO3) (BL4)

A Ltd. has four departments namely P1, P2, P3 and S of which P1, P2 and P3 are production departments and S is service departments. From the following information for the month of March 2025, allocate or apportion the overheads between Departments P1, P2, P3 and S under Primary Overhead Distribution Method.

Expenses	Amount in ₹
Power	2,00,000
Lighting	21,000
Supervision	3,02,400
Insurance on stock	90,000
Employee insurance	1,32,000
Rent	1,80,600
Depreciation	90,000

The following data is available regarding four departments

Particulars	Dept. P1	Dept. P2	Dept. P3	Dept. S
Area (sq. ft.)	150	120	90	60
Number of workers	60	48	24	12
Total wages in ₹	4,00,000	3,00,000	2,00,000	2,00,000
Value of plant in ₹	3,00,000	3,20,000	2,80,000	1,00,000
Value of stock in ₹	1,50,000	90,000	60,000	-

Q. 4. B. (4) (CO3) (BL3)

Examine the differences between cost allocation and cost apportionment, highlighting their respective processes and applications.

OR

Q. 4. C. (4) (CO3) (BL3)

Examine the differences between normal and abnormal overheads.

Q. 5. A.**(12) (CO4) (BL4)**

Following is the information for the manufacture and sale of umbrellas for the year ended 31st March 2025.

1. Purchases of raw materials ₹ 1,73,000.
2. Carriage on purchases ₹ 7,000.
3. Direct wages ₹ 2,80,000.
4. Direct expenses ₹ 17,000
5. Works overheads are absorbed at 60% of direct labour cost.
6. Administrative overheads absorbed at ₹ 12 per unit produced.
7. Selling & distribution overheads ₹ 83,800.
8. Sales – 7600 units at a profit of 20% on sales.
9. Other details:

Particulars	As on 01.4.2024	As on 31.03.2025
Finished Goods	200 units @ ₹ 84	1600 units
Work-in-progress	₹ 50,400	₹ 38,400

Prepare a Cost Sheet and determine the total cost and sales.

Q. 5. B.**(4) (CO1) (BL3)**

From the following details calculate the cost of direct material consumed:

Opening stock of materials ₹ 40000, closing stock of materials ₹ 100000, purchase of materials ₹ 500000, sale of material scrap ₹ 5000, carriage inward ₹ 20000 and custom duty ₹ 45000.

OR**Q. 5. C.****(4) (CO1) (BL3)**

As a manager how would you use the information generated by cost accounting to improve operational efficiency?

**Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
FARMAGUDI, PONDA-GOA**

B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION, APRIL 2025

VAC-100 ENVIRONMENTAL STUDIES I

Duration – 1 hour

Total Marks – 40

Instructions:

1) *All questions are compulsory.*

2) *To the right CO, BTL and M indicates Course Outcomes, Bloom's Taxonomy Level and Marks, respectively.*

		CO	BTL	M
Q.1	Answer the following:			
i)	Define environment.	01	01	02
ii)	How would you manage renewable resources sustainably?	02	01	02
iii)	How would you explain loss of biodiversity in relation to deforestation?	03	01	02
iv)	How will conflict of water affect the renewability of water?	01	01	02
Q.2.A) i)	Can you recall environmental effects of extracting minerals?	02	01	03
OR				
Q.2.A) i)	What are the different ways to manage mineral resources?	02	01	03
Q.2.B) i)	Can you list three negative impacts of fertilizers-pesticides on food resources?	03	01	03
Q.2.C) i)	What are the factors responsible for rising demand for energy?	01	01	02
Q.3.A) i)	How would you summarize problems related to land utilization?	02	02	03
OR				
Q.3.A) i)	Explain soil conservation practices.	02	02	03
Q.3.B) i)	Explain functions of an ecosystem.	03	02	03
Q.3.C) i)	How would you contrast between terrestrial and aquatic ecosystem?	01	02	02

P.T.O

Q.4.A) i) Outline ecological benefits of biodiversity. **02 02 03**

OR

Q.4.A) i) Outline economic benefits of biodiversity. **02 02 03**

Q.4.B) i) Explain conservation of biodiversity. **03 02 03**

Q.4.C) i) What is earth wisdom? **01 02 02**

Q.5.A) i) What would result if your role as an individual in the conservation of natural resources was negative? **02 03 03**

OR

Q.5.A) i) How would you show your understanding of resources on the basis of durability, availability and regeneration? **02 03 03**

Q.5.B) i) Identify measures to solve forest problems. **03 03 03**

Q.5.C) i) What are the problems related to water? **01 03 02**

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Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE & ECONOMICS
FARMAGUDI, PONDA – GOA
B.COM.UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION APRIL 2025
COM-112 - FUNDAMENTALS OF BANKING

Duration: 2 Hours

Marks: 80

Instructions:

1. *All questions are compulsory.*
2. *Internal Choices are given.*
3. *Figures to the right indicate maximum marks to the questions.*

- Q.1.A) Answer the following question: - **(2x8 Marks)**
- 1) Define the concept of Banking. (CO1) (BL1)
 - 2) Discuss in brief the origin of Modern Banking. (CO1) (BL1)
 - 3) Write a note on KYC Norms. (CO2) (BL1)
 - 4) State and explain in brief any two Principles of Lending. (CO2) (BL1)
 - 5) Write a note on the concept of Endorsement. (CO3) (BL1)
 - 6) Write a note on a 'Negotiable Instrument'. (CO3) (BL1)
 - 7) What do you understand about ATMs? (CO4) (BL1)
 - 8) State the need for Digital Rupee. (CO4) (BL1)
- Q.2.A) Explain the types of Banks operating in India. (CO1)(BL2)(12 Marks)
- OR**
- Q.2.B) Explain the primary functions of the Reserve Bank of India and how these functions impact the country's economy. (CO1)(BL2)(12 Marks)
- Q.2.C) Write a short note on Unit Banking. (CO1)(BL2)(4 Marks)
- Q.3.A) Explain the concept of the DEMAT account. Illustrate how the DEMAT account simplifies securities trading. (CO2)(BL3)(12 Marks)
- Q.3.B) Apply your understanding of different types of bank deposits. (CO2)(BL3)(4 Marks)
- OR**
- Q.3.B) Demonstrate how an overdraft facility benefits business ventures. (CO2) (BL3)(4 Marks)
- Q.4.A) Explain the different types of cheques and crossings. Investigate the role of cheque crossings in preventing fraud and ensuring the maximum security of transactions. (CO3)(BL4)(12Marks)

P.T.O.

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**B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION APRIL 2025
ECO-132 – GLOBALISATION**

Duration: 2 Hours

Marks: 60

Instruction:

- 1) All questions are compulsory, however internal choice is available**
- 2) Answer sub question in question I in not more than 100 words**
- 3) Answer question II to VIII in not more than 400 words**
- 4) Figure to the right indicates maximum marks.**
- 5) The paper carries of maximum of 60 marks.**

Q1) Answer the following questions:

(6 × 2 =12)(BL1, CO1)

1. What is environmental globalization?
2. Mention any two salient features of globalization.
3. State two reasons why globalization expanded after World War II.
4. Name any two disadvantages of globalization.
5. State any 4 obstacles to globalization.
6. Define transnational corporation (TNC) in context of globalisation.

Q.2 A Explain the impact of globalization on economic, cultural, and political aspects worldwide.

(6) (BL2, CO2)

Q.2 B Explain the drivers of globalization

(6) (BL2, CO2)

Q.3 A. Explain the five stages of globalization as proposed by Kenichi Ohmae, highlighting the transition from a domestic firm to a global corporation.

(6) (BL2, CO2)

Q.3 B. Explain the five stages of growth of transnational corporations (TNCs). How does a domestic company transition into a transnational corporation?

(6) (BL2, CO4)

OR

Q.3 C Discuss the effects of globalization on small and medium enterprises (SMEs).

(6) (BL4, CO2)

Q.4A Evaluate the advantages and disadvantages of technological globalization in shaping the modern world.

(6) (BL3, CO3)

Q. 4 B Summarize about KOF Index of Globalisation.

(6) (BL2, CO2)

OR

Q. 4 C Analyse any three global market entry strategies in detail, discussing their advantages and challenges

(6) (BL3, CO3)

P.T.O.

Q.5 A. What are the key phases of globalization from 1870 to the present, and how have they impacted trade and economic growth? **(6) (BL2, CO2)**

Q5.B. How does global media and entertainment influence cultural globalization, and how do industries like Hollywood, K-pop, and streaming services contribute to cultural exchange? **(6) (BL3, CO4)**

OR

Q.5C Examine the following economic components of globalisation. **(6) (BL3, CO4)**

- a. Globalization of Market
- b. Globalization of Production

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FARMAGUDI, PONDA – GOA
B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION, APRIL 2025
VAC-118 – HEALTH AND PHYSICAL EDUCATION

Time: 1 hour

Marks: 40

Q1. A .Discuss the issue of obesity and how it can be effectively addressed in modern society. (2 Marks) CO1 BL2

B. Analyse the role of sports and games in managing type 2 diabetes. (2 Marks) CO1 BL 3

C. Explain why it is essential to consider individual differences when training for cricket or any other sports. (2 Marks) CO2 BL2

D. Do you agree with the saying “ Practice makes perfect”? Demonstrate how does this principle apply in sports. (2Marks) CO2 BL3

Q2.

A (Answer any one)

i) What are some key emotional aspects involved in physical activity? Briefly explain two of them (3 Marks) CO1 BL1

OR

ii) List a few dimension of Physical activity that you are familiar with. (3 Marks) CO1 BL1

A. Show how playing football or any other sports can promote social interaction and contribute to personal growth. (3 Marks) CO3 BL3

B. Emotional stability is crucial for a balanced life. Explain how sports and games help achieve it. (2 Marks) CO2 BL 2

Q3.

A (Answer any one)

i) Select the kind of exercises you would suggest for an expectant mother. What precautions should she take while performing them? (3 Marks) CO 5 BL 4

OR

ii) Select the factors to be considered when involving people of different age groups in physical activities. (3 Marks) CO5 BL4

P.T.O.

B) Select types of activities would you recommend for school children to ensure they remain fit and healthy. (3 Marks) CO5 BL4

C) If a friend in your community has a physical disability suggest the activities to help them stay active. (2 Marks) CO 5 BL 4

Q4.

A (Answer any one)

I) What is the beep test (multi-stage fitness test) and how does it assess physical endurance at different levels ? (3 Marks) CO2 BL1

OR

II) List some key components of Physical fitness and briefly describe four of them. (3 Marks) CO 2 BL1

B) Recommend the exercises that help to evaluate and improve muscular endurance and explain the concept of muscular endurance. (3 Marks) CO5 BL5

C) Define speed in the context of sports and games. What are some ways to enhance it ? (2 Marks) CO 2 BL1

Q5.

A (Answer any one)

I) Do you believe regular participation in Zumba, aerobics, or yoga can contribute to overall well-being? Illustrate how you can incorporate these activities into daily life. (3 Marks) CO3 BL3

OR

II) What are the key factors in developing physical activity guidelines and show the influence they have on fitness levels. (3 Marks) CO 3 BL 3

B) Review the relation between maintain an active lifestyle and minimized medical expanses. (3 Marks) CO 2 BL 2

C) Show the relation between mental health and physical activity and explain it briefly. (2 Marks) CO2 BL 3

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B.COM. UGC-CCFUP (SEMESTER-II) PRACTICAL EXAMINATION
APRIL 2025
COM-149 - INTRODUCTION TO AGRIPRENEURSHIP

Duration: 2 hrs

Marks: 24

- Q. 1) Answer **any two** from the following: **(6 X 2 = 12 Marks)**
- A) Write in detail about the components of a marketing plan. (BL1 - CO2)
- B) What are some of the risks associated with agribusiness in India? Explain. (BL2 - CO2)
- C) Is the Agricultural Information System useful for farmers in their daily agricultural activities in India? Explain. (BL2 - CO2)

- Q.2) Answer **any two** from the following: **(6 X 2 = 12 Marks)**
- A) Draw a business model of a floriculture business. (BL1 - CO3)
- B) Draw a business model of the feed business. (BL1 - CO3)
- C) Draw a business model for fruit production. (BL1 - CO3)

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Goa Vidyaprasarak Mandal's
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
FARMAGUDI, PONDA-GOA
B.COM. UGC-CCFUP (SEMESTER-II) PRACTICAL EXAMINATION APRIL 2025
COM-149 - INTRODUCTION TO AGRIPRENEURSHIP

Duration: 2 hrs

Marks: 24

- Q. 1) Answer **any two** from the following: **(6 X 2 = 12 Marks)**
- a) Write in detail about the components of a marketing plan. (L1 - CO3)
 - b) What are some of the risks associated with agribusiness in India? Explain. (L2 - CO2)
 - c) State & explain the distribution network for agri - sales. (L2 - CO3)

- Q.2) Answer **any two** from the following: **(6 X 2 = 12 Marks)**
- a) Draw a business model of diary business for animals. (L1 - CO4)
 - b) Draw a business model of organic food production. (L1 - CO4)
 - c) Draw a business model of poultry and hatchery. (L1 - CO4)

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**Goa Vidyaprasarak Mandal's
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FARMAGUDI, PONDA GOA**

**B.COM. UGC-CCFUP (SEMESTER-II) REGULAR EXAMINATION APRIL 2025
VAC-117 – LIFE SKILLS**

Time: 01 hour

Marks:40

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- Q. 1 Answer the following questions: (4x2=8 marks)
- a) List the traits of a healthy personality. (2) (CO1, BL1)
b) State four ways to increase self esteem. (2) (CO1, BL1)
c) List four characteristics of a healthy relationship. (2) (CO2, BL1)
d) What are critical thinking skills? (2) (CO2, BL1)
- Q. 2 A) i) What are the benefits of life skills? (3) (CO1, BL1)
- OR**
- Q.2) A) ii) What are life skills? State the need and importance of life skills education. (3) (CO1, BL1)
- Q. 2 B i) State any four effective communication pointers that one needs to keep in mind which will help an individual to communicate effectively (3) (CO2, BL1)
- Q. 2 C i) Which are the four steps to deal with emotions (2) (CO1, BL1)
- Q. 3 A i) What is empathy and its types with examples (3) (CO2, BL1)
- OR**
- Q. 3 A ii) State in your own words three uses of empathy with examples. (3)(CO2, BL1)
- Q. 3 B i) What is meant by emotional and physical stress? Explain with an example. (3)(CO2, BL2)
- Q. 3 C i) Explain how one can match life skills with one's behaviour. (2)(CO1, BL2)
- Q. 4 A i) Explain three components of life skills with examples (3)(CO1, BL2)
- Q. 4 A ii) Explain the three types of Non-Verbal communication (3)(CO2, BL2)
- OR**
- Q. 4 B i) What are transactional relationships? How are they characterised? (3)(CO2, BL2)
- Q. 4 C i) Explain how one can apply life skills in his life. (2)(CO1, BL2)

P.T.O.

Q. 5 A i) Explain how you would resist negative peer pressure. (3)(CO2, BL2)

OR

Q. 5 A ii) Explain how would you effectively manage family and friendships? (3)(CO2, BL2)

Q. 5 B i) Explain the coping strategies of stress to manage stress (3)(CO2, BL2)

Q. 5 C i) How would you stay in tune with yourself? (2)(CO1, BL2)

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FARMAGUDI, PONDA-GOA.**

**B.COM. UGC-CCFUP (SEMESTER II) REGULAR EXAMINATION APRIL 2025
COM-150 SPREADSHEET APPLICATIONS FOR BUSINESS**

Duration: 1 hour

Marks: 20

Instructions: All questions are compulsory.

Q.1. Answer the following (1 mark each):

- | | |
|---|---------|
| a) Define the term "cell address" in the context of an Excel spreadsheet. | CO1 BL1 |
| b) What is the purpose of the IF function in Excel? | CO1 BL1 |
| c) Explain the purpose of "data validation." | CO1 BL2 |
| d) What does the AutoFill feature do? | CO1 BL2 |

Q.2. Answer the following (2 marks each):

- | | |
|--|---------|
| a) Explain the difference between absolute and relative cell references with an example. | CO1 BL2 |
| b) Compare VLOOKUP and HLOOKUP with one key difference. | CO2 BL2 |

Q.3. Answer the following (2 marks each):

- | | |
|--|---------|
| a) Write a formula using the IF() function to determine if sales exceed a target of 1000 units, "PROFIT" else "LOSS". | CO3 BL3 |
| b) Explain how data validation can be used to improve data entry accuracy in a spreadsheet. | CO2 BL2 |

OR

- | | |
|---|---------|
| c) Explain how conditional formatting helps users understand spreadsheet data more easily. | CO2 BL2 |
|---|---------|

Q.4. Answer the following (2 marks each):

- | | |
|--|---------|
| a) You have monthly sales figures. Outline the steps you would take to create a line chart that visually represents the sales trend over the year. | CO2 BL3 |
| b) Explain how a pivot table can be used to summarize sales data by region and product category. | CO3 BL2 |

OR

- | | |
|---|---------|
| c) Explain the basic concept of a macro, and describe how it can be used to automate repetitive tasks in Excel. | CO3 BL2 |
|---|---------|

Q.5. Answer the following (2 marks each):

- | | |
|--|---------|
| a) Create a custom formula to calculate a 10% discount on all products over \$100 in price. | CO3 BL3 |
| b) Apply a function to calculate the highest sales value in a range from C2 to C10. | CO2 BL3 |

OR

- | | |
|--|---------|
| c) How does the Freeze Panes feature help when working with large datasets? | CO2 BL3 |
|--|---------|

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