

**Goa Vidyaprasarak Mandal's  
GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS  
FARMAGUDI, PONDA - GOA**

**B.C.A. UGC-CCFUP (SEMESTER II) INTRA SEMESTER ASSESSMENT (ISA) I, FEBRUARY 2025  
COMPUTER ORGANIZATION (CSC-100)**

**DURATION – 30 minutes**

**MARKS: 7.5**

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|-------------------------------------------------------------------------|------------------------|
| Q.1) Define logic gates and list the basic types of logic gates.        | (1.5mks) [BL -1, CO 1] |
| Q.2) State <b><u>any two</u></b> Boolean laws.                          | (1 mk) [BL -1, CO 1]   |
| Q.3) Explain the working of an AND gate and OR gate with truth tables.  | (2mks) [BL -2, CO 1]   |
| Q.4) Explain the concept of fixed point representation with an example. | (2 mks) [BL -2, CO1]   |
| Q.5) Convert the decimal number $(81)_{10}$ into binary, octal systems. | (1 mk) [BL -2, CO1]    |
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**B.C.A. UGC-CCFUP (SEMESTER-II) INTRA SEMESTER ASSESSMENT (ISA-I) FEBRUARY 2025  
CSA-143 - DATA ANALYTICS USING SPREADSHEETS**

**Duration: 30 min**

**Total Marks: 05**

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**Instructions:** *i) All questions are compulsory.*

*ii) Figures to the right indicate full marks.*

Q1. Write short note on workbook protection. **(BL-1,CO-1)(1 marks)**

Q2. Explain following function with an example **(BL-2,CO-1)(2 marks)**

- a) COUNTIF
- b) VLOOKUP function

Q3. Illustrate how to Find Duplicates in Excel using conditional formatting. **(BL-2,CO-2) (2 marks)**

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Gopal Govind Poy Raiturcar College of Commerce and Economics  
Farmagudi, Ponda- Goa.  
B.C.A. (Semester II) Intra Semester Assessment (ISA) Test-I February 2025

**Minor: MAT-112 ELEMENTARY STATISTICS**

Duration:-30 Minutes

Marks: 10

- Instruction: 1)** All the questions are compulsory.  
**2)** Use of scientific non programmable calculator is allowed.

**Q1)** Find arithmetic mean for the following observation.

9, 1, 5, 8, 10, 6, 7, 6.

**(01)(BL2,CO2)**

**Q2)** Find third quartile and 30<sup>th</sup> percentile for the following frequency distribution.

**(02)(BL2,CO2)**

$x$	10	20	30	40	50	60
$f$	8	16	25	24	18	9

**Q3)** The following is the distribution of marks (out of 100) of 90 students.

**(02)(BL2,CO2)**

- Prepare cumulative frequency (less than type) table.
- State the number of students getting the marks between 40 to 70?

<b>Marks</b>	0-10	10-20	20-30	30-40	40-50	50-60	60-70	70-80	80-90	90-100
<b>No. of students</b>	1	1	5	17	20	15	15	10	5	1

**Q4)** Out of 150 students in a class, 50 are boys. If the average of boys attending lectures is 10% and the total average attendance of the entire class is 20%, find the average percentage of attendance of girls.

**(02)(BL2,CO2)**

**Q5)** Find the median for the following data.

**(03)(BL2,CO2)**

<b>Class Interval</b>	20-30	30-40	40-50	50-60
<b>Frequency</b>	24	38	23	15

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**B.C.A. UGC-CCFUP (SEMESTER-II) INTRA SEMESTER ASSESSMENT (ISA-I) FEBRUARY 2025**  
**VAC – 101 - ENVIRONMENTAL STUDIES -II**

**Duration – 30 minutes**

**Total Marks – 05**

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Q. 1. Answer any **TWO** of the following: (2 marks)

- |                                                                    |             |
|--------------------------------------------------------------------|-------------|
| a) What is meant by “Acid Rain”?                                   | (BTL2,CO1)  |
| b) How would you broadly classify the causes of noise pollution?   | (BTL2, CO1) |
| c) Illustrate human enhanced greenhouse effect.                    | (BTL2,CO1)  |
| d) Explain types of water pollution based on chemical composition. | (BTL2, CO1) |

Q. 2. Answer the following: (1×3=3 marks)

- |                                                  |             |
|--------------------------------------------------|-------------|
| a) Summarize “Depletion-Healing of Ozone Layer”. | (BTL2,CO1)  |
| b) What are the basic causes of water pollution? | (BTL2,CO1)  |
| c) How would you control noise pollution?        | (BTL2, CO1) |
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**B.C.A. UGC-CCFUP (SEMESTER-II) Intra Semester Assessment (ISA-I)-Test FEBRUARY 2025  
VAC - 116 – LIFE SKILLS**

**Time: 30 Minutes**

**Marks: 05**

**Q. 1. Answer each of the following questions:**

**(Marks) (CO) (BL)**

- |                                                      |                 |
|------------------------------------------------------|-----------------|
| a. Define Life Skills education according to UNICEF? | (2) (CO1) (BL1) |
| b. What are the components of Life skills?           | (2) (CO1) (BL1) |
| c. List any two theories for developing life skills. | (1) (CO1) (BL1) |

Q4. Explain any 1 Challenge faced by the rural entrepreneurs in MSME. (BL2, CO1) (1 marks)