Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOA VIDYAPRASARAK MANDAL'S GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS

Assignment Date : 22/12/2023

Number of Clarifications : 33

AISHE ID : C-30818

Last Date : 06/01/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : 34 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.1_1700024227_13152.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.1_1700024675_13152.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.1_1701491864_13152.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.1_1700024923_13152.pdf) 5.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.1_1700025061_13152.pdf)	Provide Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise for the year 2018-	Please find attached 1.Revised HEI input table authenticated by Head of the Institution for changed count of certificate courses. 2.Revised excel data template 3. Revised count of Number of students enrolled for certificate courses	No Change
1.2.2	***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*** 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : 2022-23: 351 2021-22: 100 2020-21: 0 2019-20: 254 2018-19: 939 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.2_1700025115_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.2.2_1701491871_13152.xlsx)	Provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 Provide Attendance sheet of Students participating with signature and Model Certificates for the year 2018-19 2019-20 2021-	Please find attached 1. Attendance sheets for certificate courses conducted 2. Model certificates for certificate courses conducted 3. List of students enrolled for certificate courses conducted Only courses above 30 hours are considered and the Supporting Document: FINAL2 1704798476.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImRHeUdQMjJmaE9iUEZCUCsxV25HaGc9PSIsInZhbHVlIjoiZjZjSm8zRmJENy9sUExSU3pqYkgzRjFWQkRaVlTazdVZHViYWpQMk1qek5kT3hac3lmQmlUMnVtUjV4aHI5MURBdU1VeHpXd3Q3T0JrNENZelpTTnc9PSIsIm1hYyI6IjRjMDkwYmY2YzEyY2M3YzZjODEwN2I2NDkzZDEwOWMwNzNkMDIyZDI4Yzi1NDg4N2Q4NDY1MTNlOTAxY2JiNzMiLCJ0YWciOiIifQ==)	No Change
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** HEI Input : 496 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.3.2_1700025476_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.3.2_1701492051_13152.xlsx)	Provide List ofstudents along with the details of title, place of work, duration etc., Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed.	Please find attached 1. Excel data template with revised List of students along with the details of title, photographs for field work. 2. Project details with title of project. 3. Internship details with place of work. Supporting Document: FINAL2 1704446318.xlsx (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkycVo0WmRzWkZOSHorUXFWWGR4TUE9PSIsInZhbHVlIjoiNENGbXcyV0pqanRlU3dzaWtSdHVpN2J1K3AyMzdEVFivVGtaMFFUWGFsY3Fwdzlid3l4WlAvaWRQMmorenBySzZBdDJ4b0c1eExhWDN5d1RhOVpLSmc9PSIsIm1hYyI6IjFhMzJjZjc1YjJjZWY4YTAwMTVkMTM0MGU4YjkyYTgxY2VlMWUxMzIwOTE4MjMzOGQzM2E0M2ExOWIxZmQyZmEiLCJ0YWciOiIifQ==)	No Change
1.4.1	***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*** HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.4.1_1700026373_13152.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.4.1_1700025544_13152.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/1.4.1_1700025571_13152.pdf) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/10/1.4-1.pdf)	Provide Sample Filled in feedback forms from at least two stakeholders. Provide Stakeholders' feedback analysis report. Provide Action taken Report on feedback. Provide Documentshowing the communication with	Please find attached 1. Sample filled in feedback form of Students, Teachers, Alumni, and parents. 2. Feedback analysis reports of Students, Employers, Alumni, and parents. 3. Action taken report of 2022-23 . Supporting Document: FINAL2 1704783684.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IllyRlU3Q0ZnQjJ0cWVvcVk3aE1HTUE9PSIsInZhbHVlIjoiMm5BVXVROW9SbUV0SnVwY2H4YzJlU29hUTZSbGI3RXNVeW5aQ3U0NldVcXp1bmlydEFQMU5CZC9aSWRzMGZoRGFwUUhUdmpDUmZZaDBmRFJmbFJOMlE9PSIsIm1hYyI6IjQ5ODk4NTg3YTM3NDA2ZGIxYjZjZWEwZWNkMGZlZDk3NGNlZjIxNTE3MTkxY2MxNjIxNDM5YjA5OGIxZDhmNmQiLCJ0YWciOiIifQ==)	No Change
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** HEI Input : 2022-23: 288 2021-22: 282 2020-21: 306 2019-20: 259 2018-19: 286 Recommended Input : 2022-23: 813 2021-22: 824 2020-21: 814 2019-20: 688 2018-19: 833 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2022-23: 324 2021-22: 326 2020-21: 329 2019-20: 320 2018-19: 325 Recommended Input : 2022-23: 922 2021-22: 920 2020-21: 920 2019-20: 920 2018-19: 920 Remark : DVV has made the changes according to the supporting document . Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.1_1700026732_13152.xlsx) 2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.1_1700031049_13152.pdf) 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.1_1700031051_13152.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/11/Students-Details.pdf)	Provide Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. Provide Approved admission list year-wise (first year admission) program-wise from the	Please find attached 1.Affiliation Letter indicating sanction of intake from affiliating University 2.Student Enrolment List approved by Affiliating university and authenticated by Head of the Institution Supporting Document: FINAL2 1704698140.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlYyK1I4cWIzVzY5ZFNYRXFrazdaRUE9PSIsInZhbHVlIjoid0dTNS9VMmtFN0N6L09OSVJnd2xHbmVkSkRsYXQyZEtkdzZmVVg0QjN0cEtyWndoRFRuNTdFeFJTWUVUekFTQmNyc0N3RWl0VHlWa0NMT1hrU1RvSlE9PSIsIm1hYyI6IjExMDJkMWIzZTRkZWQ0ZTAzZDM5YjIwZWJlMjhiYjQxMWUxNTY0ODM0N2FlZjRkODFmNzI3YmU1M2JlMGY3YTEiLCJ0YWciOiIifQ==)	Changed After Clarification

2.1.2	***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** HEI Input : 2022-23: 337; 2021-22: 339; 2020-21: 338; 2019-20: 284; 2018-19: 222 Recommended Input : 2022-23: 337; 2021-22: 339; 2020-21: 338; 2019-20: 284; 2018-19: 222 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** HEI Input : 2022-23: 483; 2021-22: 483; 2020-21: 483; 2019-20: 483; 2018-19: 485 Recommended Input : 2022-23: 361; 2021-22: 359; 2020-21: 359; 2019-20: 359; 2018-19: 357 Remark : DVV has made the changes as per shared report by HEI. Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.2_1700126965_13152.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.2_1698477986_13152.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.1.2_1698477983_13152.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/11/Students-Details.pdf)	Provide Copy of letter issued by state govt. or Central Government indicating the reserved categoriesto be considered as per the state rule (in English as applicable) Provide Number of seats year wise earmarked for the reserved categories	Please find attached 1. Circulars and letter issued by state govt. or Central Government indicating the reserved categories 2. List of students indicating category of students authenticated by Head of the Institution 3. Number of seats year Supporting Document: FINAL2 1704801081.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IklaTkxsT25TUDZKVmI1QTBXNWxPaHc9PSIsInZhbHVlIjoicGdsRDJkdGI4aVNJVWZvNGVQRjZ2R1ZIWGRSOEhPdHlSN1RlMXFpTzFDdFZCOCtYWW1vR3JzR1JOYWpaRW5ON1EvZFFwZXFaSi94WldFcjUrLzJlWUE9PSIsIm1hYyI6IjRlYjQzODAxODRhNjVmNTIxYTRmNmQ5MzY3MjM0ODQwNDAxZDE0ODRkZGU1MTFhMTU2ZDg0NjBkNTIwNDEwMDAiLCJ0YWciOiIifQ==)	Changed After Clarification
2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	Provide the appointment letter of (teacher's name) for the year 2022-23.	Please find attached appointment letters of teachers for the year 2022-23 Supporting Document: FINAL2 1704698457.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IitSbjlPd1YzaEVtcGJ5QVhsQlVMRHc9PSIsInZhbHVlIjoidFc3d2l3cTlaSWs0amNMU2Z1TzU4RkRLR0dkREF5VFduam8zbXQxdmIDSFJKdi8zMWhxTm1JcW5Qdy9iL0VsUVZFMFZBWFMzSHdZK3h2VWM5Ny9rZnc9PSIsIm1hYyI6ImU3YzkwMWY5Ym1xNzdhNmNmZjEzYjE2MDQyNDNlODE0N2VjZWJlMjdmZGFhMzBkYTY4NDZhN2Y0NGU4MGVjNzciLCJ0YWciOiIifQ==)	No Change
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** HEI Input : 2022-23: 33; 2021-22: 30; 2020-21: 31; 2019-20: 32; 2018-19: 34 Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.4.1_1698228761_13152.pdf)	Provide Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority for the year,2018-19,2019-20,2020-21,2021-222022-23.	Please find attached Sanction letters indicating number of posts sanctioned authenticated by competent authority Supporting Document: FINAL2 1704698549.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjQ1TmFIcWV4VngrNmVwRGxzUi9uY2c9PSIsInZhbHVlIjoiTERGVGNrOVdrQ2RpcWlrVGdXMDg2MzgzSHF6Rmq3a3IwNGYrYmJSM2l5bnRyWHZ3V1ZvMXYvenNTOGIIOWh1MEJKR1ZtN2V1aEV1VGpibzhPOWJIMEE9PSIsIm1hYyI6IjJjYjM5MjFjMDQ2MDdjMmY2Zjk3M2VlMjQxZjBhZWQ0Zjk2MTExOWUwYjY4MGU4YjI4Y2E0YzM0ZmUxMDIzZjAiLCJ0YWciOiIifQ==)	No Change
2.4.2	***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*** 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** HEI Input : 2022-23: 23; 2021-22: 22; 2020-21: 24; 2019-20: 27; 2018-19: 27 Attached Documents : 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.4.2_1700125818_13152.pdf) 2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.4.2_1700125711_13152.xlsx) 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.4.2_1698229554_13152.pdf)	Provide List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Provide Doctorate Degree / Provisional Degree	Please find attached 1.List of faculty with highest degree should be provided as per academic session 2. Copies of Degree Certificate awarded by UGC recognized Supporting Document: FINAL2 1704698802.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InRFa3dHcEk1b1FJaEtGVWxtSU1yWFE9PSIsInZhbHVlIjoiaExhSFZJYU9zRGZ3V3JmZTM1OHVaMExPWkJLWmhGd0hyaVlaVXVaS1NZSnpmMVhFU1RPbFhvSTVnQk1xM0ZDb2ZXclNFbUgwNHdnMGxubDh5a1YvTUE9PSIsIm1hYyI6IjY4N2M5OWFiMWE2MWM1ZmZhYzExMjg5ZDViYTQzMTRhZjc2NGNlYjk5YWY1MTEzNmEyZDI0OTMzZjc2OTkyM2YiLCJ0YWciOiIifQ==)	No Change
2.6.3	**Pass percentage of Students during last five years (excluding backlog students)** 2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years** HEI Input : 2022-23: 181; 2021-22: 186; 2020-21: 252; 2019-20: 187; 2018-19: 169 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : 2022-23: 265; 2021-22: 264; 2020-21: 252; 2019-20: 189; 2018-19: 296 Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.6.3_1700125952_13152.xlsx) 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.6.3_1700126895_13152.pdf) 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/2.6.3_1700126917_13152.pdf)	Provide Result sheet published by the affiliating university Provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage ofstudents of the final year (final	Please find attached 1. Annual report of Controller of Examination (COE) 2.Certified report from Controller of Examination 3. Sample Result Sheet Supporting Document: FINAL2 1704699729.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjJKcCtCUExzY1BRMGpjUzVmTUwwbHc9PSIsInZhbHVlIjoieGFpdmZkN2xKdjJ3dGdld1hDN2QzM0VXSk91Z1FTSVlBSGNlNWlnRnlnaUZReWd0MzJzNFNHeWF1UkV4bDZXWUkrSmp4dlpGZ0RSRzJOSmVXVzg5eVE9PSIsIm1hYyI6IjlmN2NmNzYzYWZiY2RlNWI5OGQ0NWM0OGU3NTY2NzFjMThlYTcxMWQwNTU4NjIyMmI1MTRkZDVlZTE2ZTM3YTUiLCJ0YWciOiIifQ==)	No Change

3.1.1	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input : 2022-23: 0.30 2021-22: 0 2020-21: 0 2019-20: 0 2018-19: 0 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.1.1_1701238129_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.1.1_1700031815_13152.xlsx)	Provide List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) Provide Links to the e-copies	Please find attached List of Grants and e-copies of sanctioned letters for the year 2022-23 Supporting Document: FINAL2 1704522549.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlRLT1pwbnpwMkl3UXBldC9LZTJRUWc9PSIsInZhbHVlIjoiTFVJY012eHhielZ1VHRRNElhSkhSS1BvNzRpMGVETEs3NkdJSzdkOWpkcDBpemw2REhGMGxSdTZkdVE3akRVUkhCQzVoUmVnQUd4bG5DcHVCRU53TFE9PSIsIm1hYyI6Ijk0MTE0MmNkOGMwZDI1YmYyOWM4MWIyMTE1YWQ5ZjRkNGNkM2Y2MTM3ZDUwMWZjN2VjZjYyMjNjODQ2NTY2ZmUiLCJ0YWciOiIifQ==)	No Change
3.2.2	***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*** 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** HEI Input : 2022-23: 10 2021-22: 11 2020-21: 3 2019-20: 16 2018-19: 10 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.2.2_1700031933_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.2.2_1700466606_13152.xlsx)	Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. Provide Link to the detailed report for each program as in the template for the year 2018-19,2019-20-	Please find attached 1. Revised HEI input table signed by Head of the Institution 2. Revised Data template. 3. Brochures with date and captions; title of the workshops / seminars conducted. 4.Link to the detailed report for each program as in the Supporting Document: FINAL2 1704528490.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Inc4S0Zpd3QvdEsrUmIxcGhWRW9sZ0E9PSIsInZhbHVlIjoiNm1OUjdnVFdvMFRhVGw2YzdzaytrWTZ3Zy9YNHhxaERkTWIzSUN4a1Z1ZnpMTHdLVmhnTkZJbzBTVmxjbWsyVlA4MkVpRGx1RVBWU2pqTVJjM2tEV3c9PSIsIm1hYyI6Ijk1NmUwMTEwNGIwNzc3ODcyMmUzZWU3ZjUzOWRiYjVmZjkwZTFlYTAwZjA2YTc5ZGRhMzcwNzgxMzExOTM5YWEiLCJ0YWciOiIifQ==)	No Change
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 2022-23: 3 2021-22: 4 2020-21: 4 2019-20: 13 2018-19: 8 Attached Documents : 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.1_1700034233_13152.pdf) 2.Link to re-directing to journal source-cite website in case of digital journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.1_1700032976_13152.pdf) 3.Links to the papers published in journals listed in UGC CARE list or (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.1_1700032984_13152.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.1_1700032998_13152.xlsx)	Provide Link landing to the research paper Provide Link to the journal website. Provide URL of the content page in case print journal for the year 2018-19,2019-20-2020-21,2021-22,2022-23.	Please find attached 1. File containing Links landing to the research papers, journal websites and URL of the content page in case print journal for the year 2018-19,2019-20-2020-21,2021-22,2022-23. Supporting Document: FINAL2 1704788008.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjFndzcwSWVKTnVWN1dia2JTOGRnL0E9PSIsInZhbHVlIjoicGE1Z1pjOGdPSHBaMkZaUU5EVTN5NGQwckhjNHl4aW5kR1Mrc3ZaeWRCRHRCNEROdDU5clg0dDFYdHh0U2tONEVUWThtQjRpeEJiOTh0Wm8rOHVQZGc9PSIsIm1hYyI6Ijl8INjNiNjU4OThmZDU3Y2FkM2RmYjFjMmM3ZjFiNTVmZTNINTBjMGZjMjAyOWJhM2UyNmJiYTE1MmZhNzc0ZWUiLCJ0YWciOiIifQ==)	No Change
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** HEI Input : 2022-23: 4 2021-22: 0 2020-21: 4 2019-20: 7 2018-19: 7 Attached Documents : 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.2_1700034359_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.2_1700034301_13152.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.3.2_1700034764_13152.pdf)	Provide Cover page, content page and first page of the selected publication. Provide Web-link of books for the year 2018-19,2019-20-2020-21,2021-22,2022-23.	Please find attached 1. Link to Cover page, content page and first page of selected publications 2. Web-links of books for the assessment period (2018-2023) Supporting Document: FINAL2 1704530268.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IldPWHozMmc5TndBVERVOE1EVG1WSUE9PSIsInZhbHVlIjoieUV1R2s5bXNvRXdTWnMzTWVtOEJHNDdaNm41bkhUMFZ1SzhwSnRjdkhQTWxyM3pHSWlwWEw3WHJOVWppUEhHU1JHbVZFdTc1aEJSNkowWDBkZWx1T3c9PSIsIm1hYyI6IjNhNWU0NmVjNTYwZmFhMTg3ZjFkM2Q1Y2NhMmRiZDhiZjdkNTJjMDI5MWQwNzhkNTY1Y2Y5MTI0NDc0MTIyMzQiLCJ0YWciOiIifQ==)	No Change
3.4.3	***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** HEI Input : 2022-23: 9 2021-22: 7 2020-21: 4 2019-20: 15 2018-19: 11 Attached Documents : 1.Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.4.3_1700033653_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.4.3_1701238828_13152.xlsx) 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.4.3_1700110937_13152.pdf)	Provide Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates for the year 2018-19,2019-20-2020-21,2021-22,2022-23	Please find attached 1. Photographs of extension and outreach programs. 2. Reports of extension and outreach programs as supporting documents. Supporting Document: FINAL2 1704529457.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkR4Q0xNRVdvbW1kTEZSSzVuRmRuQ0E9PSIsInZhbHVlIjoidjdQVHZWOENEbIFuajk1aXFtYzI2WWdLNG5WeUpOZEE1bkhWZFpjMllhNkY0dm05cS8zVkk0QkkyMy9BUjJKdkhqWE0vSzN5b0k0QnVsWitmQzNZcmc9PSIsIm1hYyI6IjRiMGQ5NjVlMTQzZDNlNjc5MDZjOWUxZTY2Yzc4ZTc0MTYzZDZkOWVlNjNlMDE5OTE2Y2MyODZjYzFjMzE2MzUiLCJ0YWciOiIifQ==)	No Change
3.5.1	***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*** HEI Input : 6 Attached Documents : 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.5.1_1700033762_13152.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.5.1_1700033781_13152.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.5.1_1700033696_13152.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/3.5.1_1700033707_13152.xlsx)	Provide Copies of MoUs/ collaboration/ related documentsindicating the nature of collaboration and activities year-wise. Provide List of activities conducted under each MoU along with dates of starting	Please find attached 1 List of activities under MOU 2. Copies of MOUs and related documents. Supporting Document: FINAL2 1704529875.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im5pTlE1cVA4SUQ5Qk5LTFVsTmMxcEE9PSIsInZhbHVlIjoiaktlaVhNd05Bc2R6RUhSK0JxNlpOejJMM29WVGRFZHNCZWpxNUNoR0hJVXd5QWVRaUF1SU9RVnZUaFdDTDdneFZhQkFMMEFCVTNsYk81eFA0Y1pqSnc9PSIsIm1hYyI6IjRhNzc0ZjU4MjRmOGEyODllNDc1ZGFkZTRkMDRjMDBkZTRhYjc3YTdlOGI3ZjUyZThkZTM3MjM0YzM1NDgzODUiLCJ0YWciOiIifQ==)	No Change

4.1.2	***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*** 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** HEI Input : 2022-23: 16.684 2021-22: 34.475 2020-21: 72.663 2019-20: 3.021 2018-19: 49.194 Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.1.2_1700035011_13152.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.1.2_1700035512_13152.pdf)	Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. Provide Highlight the relevant items in the audited income and expenditure statement	Please find attached 1. Consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. 2. Annual audited income and expenditure statement Supporting Document: FINAL2 1704353706.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImdiQTNOd1FHTVgrT0MyRjQ4WXpPYUE9PSIsInZhbHVlIjoidkFOOHFDSHpnUk43Ukxubk5iN2FWbXJBK2dHRkMxWVFmc0N0ZnRCRFRDUTBjYmdNV0lqb0tESzhZQlp5d0lSWXN1R25jQjY0VTcxV25RV2tQTE5vUmc9PSIsIm1hYyI6Ijk1YTcwYWIyZWEzOWVjMjU2OTRmZjM0MTIwODcyOTI4NDAxYmRmYzYwNDc3MGI5NGY2ZmE3Mjk4NjRjZjY2OWQiLCJ0YWciOiIifQ==)	No Change
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** HEI Input : 96 Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.3.2_1700035778_13152.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.3.2_1700036002_13152.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/12/ICT-2023.pdf)	Provide the appointment letter of (teacher's name) for the year 2022-23.	Please find attached 1. Appointment letters of teachers for the year 2022-23 Supporting Document: FINAL2 1704449518.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InArMzlzUUE0ZWxqLy9vZCtPZ1U2L1E9PSIsInZhbHVlIjoicGxKUmRvOXRKZVZ0ODBNVEdrdFlUZ1NiRnNKZ0orN2ZibGxXVmNpdzY3MjdEVUhOeUlRNG1nTkR0WExiQWhTblNnZU1USXd0WENNaWQ1WmlLN3hqc2c9PSIsIm1hYyI6IjkwMjU3ZTk0YzRiMmQzZmNjOWNhMDg4NmZlMjRmMzMwZjUxYjRiNzA3YThlZWM4YWM2NjU2YmM3MDgzOWYyOTUiLCJ0YWciOiIifQ==)	No Change
4.4.1	***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 2022-23: 4.654 2021-22: 2.899 2020-21: 1.715 2019-20: 4.770 2018-19: 3.510 Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.4.1_1700036029_13152.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/4.4.1_1700036089_13152.pdf)	Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA for	Please find attached 1. Audited income and expenditure statement highlighting the items of expenditure incurred. 2. Consolidated expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and Supporting Document: FINAL2 1704353720.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InhEM2pxb2FteTN0VkNvVkNxV255NlE9PSIsInZhbHVlIjoiUWFialRPS3FOaTY5YU1jZVlhT25sVmthRnEyOGdYSytXUGoxSTlNQlJZkxzSUgvNTBNSkQ1ZDA2UWVFQnFqR2tSM09BN2NsZG1xT1labzhpNStmb0E9PSIsIm1hYyI6IjFlZDc3NWZkMGJhNZI1NDZlYzZkNDYyNDY0OWVkZmFmYmQ0MjgzZWU2NmMxOWQwYzc3NmMxMGM2OWE5MDY0NzEiLCJ0YWciOiIifQ==)	No Change
5.1.1	***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*** 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** HEI Input : 2022-23: 171 2021-22: 88 2020-21: 82 2019-20: 151 2018-19: 230 Recommended Input : 2022-23: 146 2021-22: 88 2020-21: 82 2019-20: 151 2018-19: 230 Remark : DVV has made the changes as per shared report by HEI for the year 2022-23. Attached Documents : 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.1_1700292461_13152.pdf) 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.1_1700040957_13152.pdf) 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.1_1700040909_13152.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.1_1700040970_13152.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/10/BURSARY-SCHEME.pdf)	Provide Upload sanction letter of scholarship and freeships (in English). Provide Year-wise list of students in each scheme to be attested by the competent authority. Provide Upload policy document of the HEI	Please find attached 1. Policy document of college/ Non-Government scholarships 2. Year wise list of Scholarship sanction letters 3.Year wise list of Scholarship Supporting Document: FINAL2 1704782725.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InhldFU5cIIzKzg0Z3hTeUYrVmNqV0E9PSIsInZhbHVlIjoiODlkWUJtTksSOFQyNzIzdnJDejZ3NFBwaDN1N3dwekhhN2gyYWhQeGx3RS9IK05QcU9MbWFpK05IZ1JvMDFQQkY1YnpNajhxOTMzMUVOY0pLNlRXMnc9PSIsIm1hYyI6ImZjMzE2MTNmMTBkYTlkNDhlMDhjN2U2YzlkZjM0MGU0NmQxOGZlNml4NGU0ODc5ZDg1MTY5YzViY2ZkNTIxMWEiLCJ0YWciOiIifQ==)	Changed After Clarification
5.1.2	***Following capacity development and skills enhancement activities are organised for improving students' capability*** 1. ***Soft skills*** 2. ***Language and communication skills*** 3. ***Life skills (Yoga, physical fitness, health and hygiene)*** 4. ***ICT/computing skills*** HEI Input : A. All of the above Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.2_1700041057_13152.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.2_1700041063_13152.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.2_1701493945_13152.xlsx)	Provide Soft copy of Circular /Brochure. Provide Web-link to particular program/scheme/ Report of the event Provide Photographs with date and caption for each scheme or event Soft skills Language and	Please find attached 1. Revised Excel DataTemplate including additional activities. 2. Reports of activities with circular/Brochure/flyer of Soft skills, Languages, communication s.kills and Life skills activities. 3. Reports of activities with Supporting Document: FINAL2 1704777977.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im04M0FEeVEzbW91YTMzWHFvemd3NXc9PSIsInZhbHVlIjoiTnRqeUNDR0NxYkdLeVU2anJ3ZXZ3eHpLSkRRUXNsbUFta0RFdjFqTnFQZVRwbnBPbmRQWkhZK3hCalhlYkFEOGc5Vi9BM0IrQUZDdEF3UW5lWTFCOGc9PSIsIm1hYyI6IjlhZDc3NWZkMGJhNZI1NDZlYzZkNDYyNDY0OWVkZmFmYmQ0MjgzZWU2NmMxOWQwYzc3NmMxMGM2OWE5MDY0NzEiLCJ0YWciOiIifQ==)	No Change

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
81	344	0	392	504

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
144	255	0	594	479

Remark : DVV has made the changes according to the supporting document.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.3_1700041149_13152.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.3_1700041160_13152.xlsx)

Provide Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. Provide Year-wise list ofstudents attending these schemes, signed by

Please find attached 1. Revised HEI Input Data Table 2. Revised Excel Data Template. 3. Reports of competitive examinations and career counselling activities.

Supporting Document: FINAL2
1704708927.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InFuTGRUV3BiYS9YMHRNaVF6V2kyeWc9PSIsInZhbHVlIjoiTWVoYWFvVk5wNFJ1VW11UUpmWWxWRTVmT1Y2cFV4aUxvN3ZoNXUvL09EWVE4aE44enB1NnFrcjlUNGNzWHJ2WEpGS2N1aGllN2twRGlSd0ZvMkh2TUE9PSIsIm1hYy16IjUwNjJjNjZlNmUyNzBlOTc0OWMwYTgzMWVmOTU0ZGExN2UzM2E2MDc4ZDc1NGU2M2JmYjc1ODkyMWUyN2MxZWYiLCJ0YWciOiIifQ==)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.4_1700041188_13152.pdf)
2.Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.4_1700041212_13152.pdf)
3.Proof for Implementation of guidelines of statutory/regulatory bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.4_1700041219_13152.pdf)
4.Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.4_1700041226_13152.pdf)
5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.1.4_1700041355_13152.pdf)

Provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Provide Circular/web-link/ committee report Justifying the objective of the metric Provide

Please find attached 1. ICC Policy, Notice and Minutes of the meeting 2. Anti-Ragging Committee Notice 3. Grievance Redressal Policy, Notice and Minutes of the meeting and Action taken Report.

Supporting Document: FINAL2
1704782973.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjVORTBTd1Fabis0UFZLUTloclox WEE9PSIsInZhbHVlIjoiSkx0R0VHOXZVOVZ4L1B5aGZIbDJEYkdwclo5SVpOREJjRERRZmozcTJuN3RRSktHc2Yra2pkTDJUdVRKV3NSVXNSVTM0WmV2cjV3bklxc2VKdUFHOHc9PSIsIm1hYy16IjJc5ZTc3MmM0NmM3OTNmY2NjYTM3NmRkMTU5NGJlYzAzNzc2MDdmNzM4NGVmMDA3ODdlYjlhZmJmMWYyNWFkZjIiLCJ0YWciOiIifQ==)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
106	131	105	106	85

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
181	186	252	187	169

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.2.1_1701503881_13152.pdf)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.2.1_1701504264_13152.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.2.1_1701502864_13152.xlsx)

Provide List ofstudents placed along with placement details as per template year wise. Provide Links/documents relating to placement cellsuch as brochures, tie-ups etc., can be uploaded. Provide Upload supporting

Please find attached 1. Excel Data template 2. List of Students Progressed signed by Head the Institution 3. List of Students Placed signed by Head of Institution 4. Supporting documents (letters/mails from employer. List of

Supporting Document: FINAL2
1704779968.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii81K1dwd0hvQ2NxUzJpSjk5c244NWc9PSIsInZhbHVlIjoid3JtNzB5eHFsMnZyRVR3U3pkczhGamZCbzdIZDdMVTVoT3VpOGU0U0FmL0xGUm1XYmZFSmJIQm16YTVmZzlNWStPYTQ1TldBeUV5QUVtaE1PMU5nL3c9PSIsIm1hYy16IjQzNzg2MjE4NzI0ODE0ODI1MDMzNjNiYWQwNDdhZTBmMmE1YzEyZjE0OTYyM2FlZjY0MjUxMzhjMzY5ZmM4MjciLCJ0YWciOiIifQ==)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	25	3	2	4

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	20	3	2	4

Remark : DVV has made changes as per students qualifying for HEI.

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.2.2_1700042136_13152.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.2.2_1700042055_13152.xlsx)

Provide List of qualified students year- wise under each category Provide Qualifying Certificates of the students will only be considered for the year 2018-19,2019-20,2020-21,2021-22 .

Please find attached 1.Revised HEI Input Table signed by Head of the Institution 2. Revised Excel Data Template 3. List of qualifying students and certificates.

Supporting Document: FINAL2
1704781158.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkF6a0RobEQxWlBjdS9aS29WVzVhR1E9PSIsInZhbHVlIjoidzhOK3hKdS9RS2FveWlNQSsyRlRUcFA5QldibnA1Wi9XTUFobzJjUHN6a0JNSTMzejRES3k3bGZ0MS9nbFlTK1IwNTJWdGhKK0MvYldrNDJqajZPR0E9PSIsIm1hYy16IjMyYSMWNjNjNkOTdjMzRiM2JhYjc5ZmVlYjEyOTZmNTQ4MzIyNjkwZGEyODlmZTQ2MjUxMzliNzQ1ZmE1MDhkNDAiLCJ0YWciOiIifQ==)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	12	0	4	6

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.3.1_1700042184_13152.pdf)
2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.3.1_1700042434_13152.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.3.1_1700042194_13152.xlsx)

Provide e-copies of award letters and certificates to be uploaded for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

Please find attached 1. Revised HEI input table signed by the Head of the Institution 2.Revised Excel Data Template 3. Participation Certificates of Awards/Medals for Outstanding Performance in Sports/Cultural for all five years.

Supporting Document: FINAL2
1704780259.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImtkcDdCQlINM0xtdG1uR2lXUGJrYVE9PSIsInZhbHVlIjoiYWswcFgrYVdPbWZXaERUSTVzeWpnbmxJTzU1SFdYVXdySEhXYitoWldhajlNMFVpOUVjN1pKWTZXSHhGOE5OZGV0Y0gwQ25CUWFzUzFRV0UzNmFUK0E9PSIsIm1hYy16IjJkYTkyYzk1NDk4N2NhY2QxNzBlMTI1NWJkOTBkNzQxMDIyYjZhNmViMTMyNzZhODRmMjcyZGZlYWE2NzA1ZjAiLCJ0YWciOiIifQ==)

No Change

Changed After Clarification

No Change

Changed After Clarification

No Change

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** HEI Input : 2022-23: 46 2021-22: 35 2020-21: 0 2019-20: 27 2018-19: 3 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.3.2_1700042475_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/5.3.2_1700042487_13152.xlsx)	Provide Soft copy of circular/brochure indicating such kind of activities. Provide List of events along with the list of participants and year wise signed by the Principal for the year 018-19,2019-20,2021-22,2022-23.	Please find attached 1. Revised HEI input table signed by the Head of the Institution. 2. Revised Excel Data Template 3. Reports of Students Participation in Sports and Cultural events during last five years. Supporting Document: FINAL2 1704780822.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkxncFQxR3Vac3VkUXZIOENFd0U1YXc9PSIsInZhbHVlIjoiYlMvZGpMUU1TZEFOVkxvNXcwRDRpc2pCYTVkQjZvOU1MRGh4WDJZUEx2b0VLRHRCRm1VZExVTXo3UGNKM1A1SWtmRkg3NysybXVlVndkY0EzcXpFWFE9PSIsIm1hYyI6ImY2M2JlNzlmNjIzNTUzNTM1YjFmNjk4ZjQ5MDQ0YTRlYjU2ZDlhOWI4MjdhNDAxZDc5YWFiMjczM2ZmZjljZGUiLCJ0YWciOiIifQ==)	No Change
6.2.2	***Institution implements e-governance in its operations*** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.2.2_1697878303_13152.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.2.2_1700111195_13152.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.2.2_1700111557_13152.pdf)	Provide Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. Provide Link to the ERP Document and Screen shots of user	Please find attached 1.E-governance policy 2.E-governance highlighted audited statements 3.Screenshots of E-governance documents 4.E-governance reports approved and signed by Governing Council Supporting Document: FINAL2 1704702530.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Iis4STN3b0dERGRNTjdPRVFkcWNtNlE9PSIsInZhbHVlIjoiSEVjb01YUis3MnJQQ09aa3o2VGVvZ0lpQ3VySU1iamZWU1BQNThtWGw4MHhLaysrV01Pd3FQeFk4YTF4aWUxR2xVeTI5YnJLVUdTVVpFSC8zNTRyVlE9PSIsIm1hYyI6IjliOGY4N2I3YzFmYjA0ZWIyMGYyODI0NmU1NzVlYzBkYWMxOWU0YzI4YzBlYTliOGQ4NmQ4N2RhZjIwNTUxMGYiLCJ0YWciOiIifQ==)	No Change
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2022-23: 19 2021-22: 1 2020-21: 0 2019-20: 17 2018-19: 12 Attached Documents : 1.Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.2_1697885257_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.2_1698216934_13152.xlsx) 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.2_1697885544_13152.pdf) 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.2_1700111598_13152.pdf)	Provide Link to the policy document Provide e-copy of letter/s indicating financial assistance to teachers Provide List of teachers receiving financial support year wise under each head signed by the principal. Provide	Please find attached 1.Revised HEI input for Number of teachers provided with financial support. 2.Financial Assistance Policy document 3. Audited statement of account highlighting the financialsupport for the teachers for the year Supporting Document: FINAL2 1704704509.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjVtbzBTNG02dWFnTVphSHhKYWFYTWc9PSIsInZhbHVlIjoiY0FaQlhvOGtyNkxJSHBmVTJZM2RXZFVYdzVId2o2aEk5cDNXMk9IZmZnQWpTU0VQMmJxZGZadUZ6RVByQnBDNVB4RWpXS09BTm01dGZrNVhUa0FpUEE9PSIsIm1hYyI6IjM4MWRiNDI0Y2FlZmIwOTU5MzgwYmVlODgzYzA3NTdhMjlhMDk0YWY0M2Y3NjU2YzU4Yjg1NmUyMGMzNzJjZmQiLCJ0YWciOiIifQ==)	No Change
6.3.3	***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years** HEI Input : 2022-23: 6 2021-22: 7 2020-21: 7 2019-20: 6 2018-19: 5 6.3.3.2. **Number of non-teaching staff year wise during the last five years** HEI Input : 2022-23: 24 2021-22: 23 2020-21: 18 2019-20: 19 2018-19: 19 Attached Documents : 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.3_1698218432_13152.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.3_1700111621_13152.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.3_1700111725_13152.pdf) 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.3.3_1698217935_13152.pdf)	Provide Event Brochures and reports year-wise. Provide e-copy of the certificates of the program attended by teaching and non-teaching staff. Provide List of participating teaching and non-teaching staff as per the prescribed	Please find attached 1.List of teaching and non-teaching participated 2.e-copy of certificates 3.Reports on training programs attended 4.Annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff Supporting Document: FINAL2 1704703798.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InBsTmZUYk5VdEdYWWovTTVLRExuYUE9PSIsInZhbHVlIjoiRnYwaDRkeW1RNkU1ZzpOTm1teVY4Z3VBSTJDZnhoOExaSklUYUNmS3RYbTNxM3RpNFg3emVOUENJQ2R2VFpGVVI5czhITU1LRkZaMnl2Y1hTK0p5NVE9PSIsIm1hYyI6IjA3YTFiZTE3MDk0ODI0OTJlM2UxYWRjY2FlN2QxYzMyYzZmOGFkODc5MWZkOWUyZm1wMTImMmVkMzYwMjIzOTkiLCJ0YWciOiIifQ==)	No Change
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** HEI Input : A. Any 4 or more of the above Attached Documents : 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.5.2_1698649040_13152.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.5.2_1697888684_13152.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/6.5.2_1698218516_13152.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://gvmcommercecollege.ac.in/wp-content/uploads/2023/10/IQAC-meetings.pdf)	Provide Proceedings of meetings of IQAC and action taken report on feedback analysis Provide Supporting document links to be provided as per the options selected for the year 2022-23.	Please find attached 1.Proceedings of meetings of IQAC 2.Action taken report on feedback analysis Supporting Document: FINAL2 1704704245.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlpoUlEvVlF2RjluemlRMGFFaVNKYnc9PSIsInZhbHVlIjoib3VLWlpDbWQ3bXh5bTJRUEJXcEN4c3VZaEdwT0FiMFI4OFBrL0FaZExiaWd5VVVaWlc5ME8vUS9aclhqS3kvY0NrWk1wakYvRVV2TG5GdVRXRGlFRHc9PSIsIm1hYyI6IjJkZjdkYjIjNDkwNDQ2ZmY3YmM4ZDJmOWFiZjQ1MzVjYzhiYmJlMTQyYzJhYWFjZGMwMWFmOTlkN2FmYmNlYmYiLCJ0YWciOiIifQ==)	No Change

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** HEI Input : A. 4 or All of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.2_1700206858_13152.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.2_1700043517_13152.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.2_1700043571_13152.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.2_1700043541_13152.pdf)	Provide Link to the policy documents of the institution Provide Geo tagged photographs and videos of the facilities with caption. Provide Bills for the purchase of equipments for the facilities created under this metric. Provide	Please find attached 1. Geo tagged photographs of Alternate sources of energy, waste management, Water conservation, Green campus initiatives and Disabled-friendly, barrier free environment. 2. Video of Environment and Energy Supporting Document: FINAL2 1704797583.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkNpRjNGamRRNmNSTFZYNVFjNFluNWc9PSIsInZhbHVlIjoiCE51UU80Ri9jRDB6am5MNmMyMVJVVlBXNGJwRlRpY3d2THpEMDZQa2o4U2dBcnpIOGdIWUFjTkw1OG45d1JWQTlkenV0K0NFYVF1UUNCdjFHekRBaXc9PSIsIm1hYyI6IjI4NzcwNWU0ZjA3Mjc4ZGYyMTE0ZTk0MThhN2EwMmUwYzNkM2Q5OTc5NzFlOGY1MDkwZjQwYTFjMzJkZTZiZTkiLCJ0YWciOiIifQ==)	No Change
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** HEI Input : C. Any 2 of the above Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.3_1700043884_13152.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.3_1700206874_13152.pdf) 3.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108311/7.1.3_1700044006_13152.pdf)	Provide Policy document on environment and energy usage Provide Action taken reports and achievement report as clear and Green campus initiatives. Provide Reports of the Audits. Provide Certificate	Please find attached 1.Green audit / Environment audit 2. Energy Conservation Policy 3. Clean and Green Campus Initiatives 4. Beyond the campus environmental promotion activities 5. Action Taken Report Supporting Document: FINAL2 1704714734.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImhUTE5sRTdJQ2plQzNraXNob0p0VFE9PSIsInZhbHVlIjoieXI1eGx3YkRMYUZ1b05meTZnN1VNQ1o1RXFMRUh1a1A1aFNvRHBqRmF4T01DdWxvNGRrRXN3dEIya1VCUW55bDdCaHNvN3YyZ1ArV283SERmcmFvaEE9PSIsIm1hYyI6ImY1YjgwZjcxZGJlMGI3MWM2NjMyNGY1YWIzNTkwMmZiNzg4OWIyZTE5OGUwNTQxNjNhNWMyMmUwNmRlZDVjMTAiLCJ0YWciOiIifQ==)	No Change

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