

**Goa Vidyaprasarak Mandal's**  
**Gopal Govind Poy Raiturcar College of Commerce and Economics**  
**Farmagudi – Ponda Goa**  
**Alumni Feedback Report**  
**(2018-19 To 2022-23)**

The feedback dataset provides a comprehensive overview of the perceptions and experiences of alumni of the institution. The majority of respondents express satisfaction with the teaching approach, describing it as excellent, very good, or good. This positive sentiment extends to the syllabus, with a notable portion of respondents acknowledging its relevance for job readiness. The course's alignment with employment, self-employment, and higher education is generally well-received.

In terms of the learning experience, respondents appreciate the institution's focus on developing skills, analytical abilities, and broadening perspectives. The positive sentiment extends to the college ambience, library facilities, and sports amenities, where a significant proportion of respondents rate them as excellent or very good.

However, some areas emerge as potential areas for improvement. The infrastructure and canteen facilities receive mixed reviews, with a notable percentage of respondents expressing average or poor satisfaction. This suggests that there may be opportunities for enhancing the physical infrastructure and amenities to better meet the expectations and needs of the student body.

The feedback also sheds light on the institution's success in engaging students in the teaching-learning process and encouraging their participation in extracurricular activities. The majority of respondents strongly agree or agree that the institution actively involves students in these aspects, reflecting a positive atmosphere that goes beyond traditional classroom activities.

Moreover, the mentoring and counseling processes receive commendation for their role in facilitating not only academic but also social and emotional growth among students. The institution's commitment to internships, start-ups, field/industry visits, and similar real-world experiences is acknowledged, although there is room for improvement in certain areas.



In summary, the overall feedback is positive, highlighting the institution's strengths in teaching, relevant syllabus, and a positive learning environment. The areas flagged for potential improvement, such as infrastructure and canteen facilities, provide valuable insights for the institution's leadership to consider as they strive to enhance the overall student experience. The positive responses regarding student engagement, extracurricular activities, and mentoring underscore the institution's commitment to holistic education and the well-rounded development of its student community.

The analysis of the feedback is given below:

**No. of Respondents: 75**

Statements		Excellent	Very Good	Good	Average	Poor
Teachers approach to teaching can best be described as	Frequency	31	24	15	3	2
	Percentage	41	32	20	4	3
Syllabus in terms of job readiness	Frequency	19	19	24	9	4
	Percentage	25	25	32	12	5
Relevance of the course for Employment, Self-Employment and Higher Education	Frequency	18	19	27	5	6
	Percentage	24	25	36	7	8
Learning in terms of Skills, Analytical Abilities & Broadening of Perspective	Frequency	25	18	18	8	6
	Percentage	33	24	24	11	8
The ambience of the college for effective learning	Frequency	18	22	23	8	4
	Percentage	24	29	31	11	5
Infrastructure of the institution	Frequency	13	25	22	11	4
	Percentage	17	33	29	15	5
Library facility	Frequency	26	21	15	5	8
	Percentage	35	28	20	7	11
Canteen facility	Frequency	8	10	24	18	15
	Percentage	11	13	32	24	20
Sports Facility	Frequency	22	16	22	6	9
	Percentage	29	21	29	8	12



Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institution makes efforts to engage students in the improvement of the teaching-learning process.	Frequency	29	28	14	1	3
	Percentage	39	37	19	1	4
Teachers encouraged students to participate in extracurricular activities.	Frequency	38	21	12	1	3
	Percentage	51	28	16	1	4
The mentoring and counselling process facilitated social and emotional growth.	Frequency	28	29	14	1	3
	Percentage	37	39	19	1	4
Active interest is taken in internships, Start-ups, field/industry visits, etc.	Frequency	16	29	22	1	7
	Percentage	21	39	29	1	9
The institution provided opportunities to learn and grow.	Frequency	26	29	13	3	4
	Percentage	35	39	17	4	5



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