## Pg 1 of 3 Goa Vidyaprasarak Mandal's GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS, PONDA, GOA B. COM. (SEMESTER – I) EXAMINATION, OCTOBER 2016 ENGLISH

Duration: 2 Hours	Marks: 80
Instruction: ALL QUESTIONS ARE COMPULSORY.	
<ul> <li>Q. No.1. a) Correct the following sentences and rewrite:</li> <li>1) They not aware about the tournament.</li> <li>2) The Mayor inaugurate the showroom on Sunday.</li> <li>3) I am taller than him.</li> <li>4) Australia is a largest island.</li> </ul>	(4)
<ul> <li>Q. No.1. b) Change the voice of the following sentences.</li> <li>1) Serve the soup hot.</li> <li>2) Who is teaching you Hindi?</li> <li>3) We undertake computer typing.</li> <li>4) Accomplish the task.</li> </ul>	(4)
<ul> <li>Q. No.1. c) Frame sentences using Simple/Compound conjunctions:</li> <li>1) Although</li> <li>2) Even if</li> </ul>	(2)
<ul> <li>Q. No.1. d) Change the following sentences into indirect speech.</li> <li>1) The Manager asked, "Have you mailed me the report?"</li> <li>2) A tourist asked a passer-by, "Which is the best route to go</li> <li>3) An officer said to a peon, "Will you arrive in time?"</li> <li>4) Paul said to James, "Where is your office?"</li> </ul>	(4) to Pune?"
<ul> <li>Q. No.1. e) Use <u>any four</u> of the following idioms in sentences of you</li> <li>1) to win laurels</li> <li>2) spread like wild fire</li> <li>3) out of date</li> <li>4) into hot water</li> <li>5) in high spirits</li> <li>6) to make ducks and drakes</li> </ul>	
<ul> <li>Q. No.1. f) Add question tags to the following sentences.</li> <li>1) Let's have a cup of coffee.</li> <li>2) He won't repeat it.</li> </ul>	(2)

Q. No.2.A) Read the following passage carefully and answer the questions given below:

Gandhiji believed that there was enough employment in India for all who would work with honesty and use their hands and feet. To him everyone has the capacity to work and earn more than his daily bread and whoever is ready to use that capacity is sure to find work.

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Unemployment is generally understood an unemployment of the educated classes. Gandhiji gave it a broader significance. The former is confined to factories, offices and plantations which is only a small fraction of the employment potential in the agriculture sector and village and cottage industries. The pity of it is that the socalled educated people do not appreciate the dignity of labour and look down upon manual work. This is what has led to the widespread poverty and unemployment in the country. Village and cottage industries if encouraged and honestly taken up, would wipe out unemployment in a short time. The race for mechanisation robs villagers, who form the backbone of the country, of useful work, which would help them as individuals and also the country's economy. Labour saving devices might be all right for sparsely populated countries like America. With millions remaining idle, it is unsuited for India. "If someone devised a machine which saved us the trouble of using our hands to eat" he stated, "eating would ease to be pleasure, it would become a torture." Gandhi, therefore, advocated quick and effective rehabilitation of village and cottage industries and strongly advised the educated to recognise the dignity of labour and shed their prejudices and complexes over different classes of work to remove unemployment and improve the economy of the country in the process.

- (A) On the basis of your reading of the passage, answer the following questions briefly:
  - a) Why did Gandhiji believe that there was enough employment opportunities in India?
     b) Why was Gandhiji critical about the so called educated people?
     (2)
  - b) why was Ganuniji chilical about the so called educated people? (2)
  - c) What according to Gandhiji is the negative aspect of mechanisation? (1)d) What measures did Gandhiji propose to remove unemployment and
- - (ii) Find the words in the above passage which mean the following:(2)a) unfair preferences, biasb) capacity for development
- Q. No.2.B) Write a letter addressed to the Principal, G.V.M's Hr. Sec. School, Ponda,
   Goa applying for the post of Teacher Grade I in Economics furnishing the
   details of your qualification in C. V.
  - OR
- Q. No.2.C) Write a letter addressed to the Secretary, Goa Board of Secondary & Higher Secondary Education, Porvorim, requesting to grant you a Migration Certificate. (10)
- Q. No. 3.A) You are the Principal of Kendriya Vidyalaya, Ponda. You require an
   Assistant Teacher with B.A., B.Ed. degrees to teach Maths on permanent
   basis. Draft the advertisement. (5)
- Q. No. 3.B) You own a 4 bedroom bunglow in Sairaj Arcade, Margao. You wish to sell it for 1 Crore. Draft a classified advertisement. (5)

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Q. No. 3.C) Mr. Sudesh Kholkar, the employee of your office has passed away after a prolonged illness. Draft a letter of condolence to his wife. OR	(10)
Q. No. 3.D) Write a letter of appreciation to Mast. Vivek Thakur who has brought	
laurels to your school by securing First Place in Elocution Competition	
at National level.	(10)
Q. No. 4.A) Develop a story from the following points. (10) Long queue at G.V.M.'s College Canteen, students of all streams, Aadhaar card and mobile phones in hands, avail Reliance Jio Offer, disappointment due to	
server down.	0
<ul> <li>Q. No. 4.B) Write an essay of 300 words on any ONE of the following topics:</li> <li>1) The politician you admire for bringing constructive changes in Indian politics</li> <li>2) Importance of exercise for healthy life</li> </ul>	(10)

3) Significance of reading newspapers

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