



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOA VIDYAPRASARAK MANDAL'S GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr. Makarand M. Chikodikar	
Designation	Principal (in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08322335868	
Mobile no.	8767916417	
Registered Email	gvmcce@yahoo.co.in	
Alternate Email	makarandchikodikar@gmail.com	
Address	Post Box No. 102 Farmagudi	
City/Town	Ponda	
State/UT	Goa	
Pincode	403401	

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Meera R. Mayekar
Phone no/Alternate Phone no.	08322335868
Mobile no.	9822152657
Registered Email	iqac@gvmcommercecollege.ac.in
Alternate Email	mayekarmeera@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/AQAR-13-14.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Academic-Calendar-2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.89	2009	29-Jan-2009	28-Jan-2014
2	B	2.70	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	23-Sep-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Talk on conduct of Academic Audit	26-Jun-2016 01	25
Financial literacy with special reference to savings, investment and income tax	14-Oct-2016 01	22
Session on solid waste management	27-Oct-2016 01	20
Back to basics	28-Jan-2017 01	26
Educational tour to Mumbai	20-Feb-2017 03	34
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Committee focused on activities conducted department wise.	
Every committee convenor was given responsibility to increase students' participation in value addition activities.	

The feedback from stakeholders was discussed with teachers for quality improvement.

The IQAC took initiative to have collaborations and MOU with similar institutes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Have MOU	MOU with Sapients Training and Development Academy, Cochin Kerala
Promotion of Research	08 Publications, 03 Ph.D.s Awarded
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

18-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Goa University and the curriculum of the university is followed by the college for UG and PG programmes. Some faculty members are members of the Board of Studies in their respective disciplines and are actively involved in designing the curriculum. These members incorporate suggestions received from their colleagues in the department and student's feedback while framing the new syllabus. This ensures that the curriculum is updated and relevant to the courses offered by the College. At the end of each semester/ academic year, the subject allocation for faculty members for the next semester and the workload is displayed. This gives adequate time to the

faculty to prepare for the next semester/ academic year. Each faculty member prepares a Teaching plan giving details of topics to be covered, teaching methodology to be used, ICT tools used and the time frame for each topic at the beginning of the semester. At the end of the semester, faculty members submit the execution of the teaching plan which gives details of the completed syllabus. Intra Semester Assessment (ISA) dates are announced at the beginning of the semester. ISA includes class tests, presentations, viva-voce and assignments. The final year students for whom Project work is a compulsory course are given an orientation by the faculty in charge. In order to make the curriculum delivery more effective and innovative, persons from industry are invited as resource persons for seminars and workshops as well as for guest lectures. At the beginning of the academic year, the Principal addresses the First year students and briefs them about the system of evaluation and attendance requirement. An orientation by Librarian, Director of Physical Education, NSS Programme Officer/s and NCC Officer is also conducted for the first-year students. The semester-wise time-table is communicated to all students by displaying it on the college notice board.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Field Technician Computing and Peripherals	NA	07/11/2016	23	This course is approved by the Ministry of Electronics and Information Technology, Government of India under the sponsorship of "Digital India" programme	Skill Development in ESDM (Electronic System Design and Manufacturing)
Field Technician Computing and Peripherals	NA	08/05/2017	15	This course is approved by the Ministry of Electronics and Information Technology, Government of India under the sponsorship of "Digital India" programme	Skill Development in ESDM (Electronic System Design and Manufacturing)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Paper Bag Making	05/08/2016	40
How to stitch Cloth Bags	22/08/2016	50
Quantitative Methods for Research in Social Sciences	22/09/2016	49
Quantitative Methods for Research in Social Sciences	22/11/2016	49
Chocolate making	12/12/2016	21
Are you job ready?	02/03/2017	75
Personality Development	09/02/2017	240
Nuances of Photography	13/02/2017	49
Making TV Advertisements	11/03/2017	49
How to make a radio jingle	12/03/2017	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	189
BCA	Computer Science	19
MCom	Commerce	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students: Students' feedback plays a vital role in enhancing the quality of teaching. At the end of every semester, the feedback about the teachers is collected from the students. The questionnaire is designed in such a manner that it covers all aspects of teaching and learning. Students are also instructed to provide an honest and critical feedback about the teachers. Then, the feedback is communicated to the faculty in order to facilitate the teacher in understanding his/her strengths and the areas that need improvement. An Exit feedback is collected from Final year students before their final semester examination. **Parents:** Feedback is collected from the parents during the Parent-Teacher Association (PTA) meetings. The college convenes parents meeting soon after the reopening of the college in June, to apprise the parents about the college and its various activities, and the efforts of the college towards the development of students. A meeting is also conducted during the second half to inform the parents about the academic performance of their wards. The PTA gives valuable suggestions towards the growth of the students and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	720	650	649
BCA	Computer Science	120	73	71
MCom	Commerce	80	80	71
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	720	71	32	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

43	43	45	18	0	17
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an informal mentoring system wherein most of the faculties have one-to one interaction with students to identify the strengths and weaknesses of the students and whether the students face any difficulties. The institution has a Counsellor and the students having problems are encouraged to approach the Counsellor to get the problems solved. Faculties encourage the students to participate in various inter-class and inter-collegiate events so as to provide them an appropriate platform to exhibit their potential. A strong bond is developed between faculties and students which enables the latter in improving their performance throughout the academic year. The institution takes initiatives to give special training to advanced learners wherein students are provided with coaching in certain significant subjects to enable them to excel in competitive examinations. Remedial classes are held for weak students who find difficulties in coping up with certain subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
791	36	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Null	NA	Null	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	03	I	28/10/2016	07/12/2016
BCom	03	II	18/04/2017	04/05/2017
BCom	03	III	28/10/2016	07/12/2016
BCom	03	IV	19/04/2017	04/05/2017
BCom	03	V	01/11/2016	21/12/2016
BCom	03	VI	24/04/2017	29/05/2017
BCA	05	I	25/10/2016	06/12/2016
BCA	05	II	12/04/2017	05/05/2017
BCA	05	III	26/10/2016	06/12/2016

BCA	05	IV	13/04/2017	05/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Intra Semester Assessment (ISA) Monitoring Committee conducts the continuous internal evaluation by adhering strictly to the Goa University Ordinances and ensures that the maximum number of students appear to be eligible to answer Semester End Examination (SEE). The test mode of ISA is centralized and a common time-table is prepared. The Committee notifies the schedule of ISA examination at the beginning of every semester. The defaulters in ISA examinations are notified of the same, and a date is scheduled for submission of the pending ISA, failing which they are debarred from answering their SEE as per the Goa University Ordinance. Teachers are given liberty to conduct the other ISAs in different modes. Here, the teachers get an opportunity to use innovative teaching methods such as field study, case study, paper presentations, project based, experiential, participative, flipped classrooms, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Goa University and follows the academic calendar provided by the University. The examination is conducted at the end of each semester as per the schedule and guidelines provided by the University. At the beginning of the academic session the students are apprised of the academic calendar and the same is notified to students periodically in the form of Notices electronically and Wallpaper Notice Board. The head of the institution incorporates minor changes in the academic calendar, whenever needed. The schedule of examinations is prepared by the examination committee. Assignments are submitted by students as per the dates specified in the academic calendar. Each department prepares teaching plans in adherence with the academic calendar. The different extra curricular activities are planned by various cells in the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Programme-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BCom	Commerce	187	109	58.29
05	BCA	Computer Science	19	17	89.47
06	MCom	Commerce	38	29	76.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career in LIC	Commerce	16/08/2016
Financial planning for Young investors	Commerce	16/01/2017
Building Entrepreneurship skills	Commerce	17/01/2017
Marketing as a Technique	Commerce	11/02/2017
Career Counselling on Banking as a Career	Commerce	17/03/2017
State Level Information Technology Festival- 'NUCLEO - The Core of Innovation'.	B.C.A.	23/02/2017
Are you job ready?	B.C.A.	02/03/2017
'Customs Act 1962 Customs Tariff Act 1975'	M.Com.	13/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
International	Mathematics Statistics	1	0
International	Commerce	2	0
International	Computer Science	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Computer Science	1
Political Science	1
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Configurable CRC error detection model for performance analysis of polynomial: Case study for the 32-Bits ethernet protocol	Gad, V.R. Gad, R.S. Naik, G.M.,	Internet of Things, Smart Spaces, and Next Generation Networks and Systems. Proc. 15. Int. Conf., NEW 2AN-2015, and 8. Conf. ruSM ART-2015. Ed. by: Sergey Balandin, Sergey Andreev, Yevgeni Ko	2016	2	Goa Vidy aprasarak Mandal's Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa	0

		ucheryavy, Springer, ISBN 978-3 -319-23126 - 6				
Reliable and scalable architecture for internet of things for sensors using soft-core processor	Rane, U.V. Gad, V.R. Gad, R.S. Naik, G.M.	Internet of Things, Smart Spaces, and Next Generation Networks and Systems. Proc. 15. Int. Conf., NEW 2AN-2015, and 8. Conf. ruSM ART-2015. Ed. by: Sergey Balandin, Sergey Andreev, Yevgeni Koucheryavy, Springer, Lecture Notes in Computer Science.	2016	2	Goa Vidy aprasarak Mandal's Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	12	7
Presented papers	2	4	2	0
Resource persons	0	1	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebrations	College NCC unit in collaboration with IGOABN NCC, Panaji-Goa.	4	50
International Yoga Day celebrations.	College NSS unit.	3	40
Workshop on Cloth Bag Making	College NSS unit.	3	90
Constitution day celebrations	College NSS unit.	3	317
Talk on "Youth and Idealism"	College NSS unit.	2	53
'Paper bag making'.	College NSS unit.	3	90
Road Safety Rally, Slogan, and Placard Competition	College NSS unit and JCI, Ponda Goa.	3	34
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	Women's Cell DRAG-Goa	Film Festival On 'Disability Issues'	2	170
NA	Women's Cell	Television Advertisements Created By Students On 'Disability Issues'	1	49
Digital India.	NSS unit and Goa University	Digital India workshop.	1	11
Voter Awareness Campaign.	NSS unit and Chief electoral Officer, New	Voter's Day	3	317

Delhi

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National paper presentation competition	02 students	College	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Local CA firms for internship	Student internship	G. R. S. Talaulikar Company, Ponda Goa.	01/06/2017	20/07/2017	5
Linkage with Local CA firms for internship.	Student internship	I.M. Shaikh Associates, Porvorim Goa.	25/05/2017	10/06/2017	8
Linkage with Local CA firms for internship.	Student internship	Shyma Dhavlikar Associates Ponda Goa.	22/05/2017	22/06/2017	2
Linkage with Local CA firms for internship.	Student internship	Pradeep Kakodkar Associates, Curchorem Goa.	22/05/2017	09/06/2018	3
Linkage with Local CA firms for internship.	Student internship	S.S. Singbal Associates, Ponda Goa.	05/05/2017	05/06/2017	2
Linkage with Local CA firms for internship.	Student internship	Suhas Desai Company, Ponda Goa.	22/05/2017	22/06/2017	3
Linkage with Local firms for internship with Local CA firms for internship.	M.Com student internship	The Keri Urban Co-op Credit Society Ltd., Haveli Curti-Ponda Goa	09/05/2016	09/06/2016	1

Linkage with Local firms for internship with Local CA firms for internship.	M.Com student internship	The Goa Urban Co-op Bank Ltd., Ponda, Goa.	09/05/2016	15/06/2016	2
Linkage with Local firms for internship with Local CA firms for internship.	M.Com student internship	MRF Limited, Ponda, Goa	09/05/2016	09/06/2016	1
Linkage with Local firms for internship with Local CA firms for internship.	M.Com student internship	Value Added Business Unit, Vedanta, Navelim, Goa	09/05/2016	11/06/2016	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SAPIENTS - Training and Development Academy, Cochin Kerala	20/01/2017	To impart soft skills and other life skills to students for their all-round personality development.	244

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9953719	7047059

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Fully	NGL EE v3.1.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7366	1172256	128	68546	7494	1240802
Reference Books	17143	3272120	284	134359	17427	3406479
e-Books	0	0	120000	0	120000	0
Journals	18	28100	0	0	18	28100
e-Journals	0	0	111	0	111	0
Digital Database	1	5725	0	0	1	5725
Library Automation	1	10500	0	0	1	10500
Others (specify)	46	76935	0	0	46	76935
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	4	103	5	0	1	0	50	0
Added	12	0	12	0	0	0	0	0	0
Total	115	4	115	5	0	1	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
260000	20837	259763	135997

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining Physical, Academic and Support Facilities The physical, academic and support facilities for B.Com. and Self Financing Courses (B.C.A. and M.Com. are maintained through Government Grants and Self Financing Funds respectively. Any up-keeping and repairs (minor or major) are reported to the Principal by the concerned In-charge and responsible for the facility. If the faculty and students experience any issues with the facilities, they have to report to the In-charge or directly to the Principal or write a complaint and put in to the complaint box kept for the purpose. The class room cleaning is done by the Multi Tasking Staff as allotted. Utilising Physical, Academic and Support Facilities The college conducts orientation sessions for B.Com., B.C.A. and M.Com. students on "How to make use of Physical, Academic and Support Facilities" at the beginning of the academic year. During the orientation, faculty underlines the procedures to be followed for utilization of the facilities. For instance, the students have to approach the In-charge of the facility.

<https://gymcommercecollege.ac.in/wp-content/uploads/2022/11/Infrastructure-4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Student Aid Fund and Scholarships	69	111953
Financial Support from Other Sources			
a) National	Post Matric Scholarship to SC/ST students and Gagan Bharari Scheme, Merit Base Scholarship	183	1681882
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Opportunities	10/02/2017	180	AKADEMIA, Bombay
Career in Banks	13/02/2017	70	A institute, Ponda
Career Opportunities	25/02/2017	180	St. Xaviers' Institute, Bangalore
Are you job ready?	02/03/2017	54	Mr. Praveer Kullu Head, Tower Ergio Consulting Mangirish Salelkar CEO, Umang Technologies Gajanan Nagarsekar CEO, Kallows engineering Pvt. Ltd. Milind Prabhu CEO, Genora Infotech
Career Opportunities	27/03/2017	15	Accosphere Pvt Ltd, Margao
NET /SET Preparatory Training	26/11/2016	68	Faculty of G.V.M.'s G.G.P.R. College of Commerce Economics, Ponda.
Career in LIC	16/08/2016	43	Mr. Sudin Lad Development Officer, Ponda
Quantitative Methods for Research in Social Sciences	22/09/2016	49	Prof. Nandakumar Mekoth Prof. Harip Khanapuri
Building Entrepreneurial Skills	16/01/2017	51	Mrs. Veena Vaidhya

Career Guidance and Awareness	21/01/2017	125	Logic School of Management, Bangalore
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Banking Exams	0	1	1	1
2016	A+ institute, Ponda	70	0	0	0
2016	St. Xaviers Institute, Bangalore	180	0	0	0
2016	AKADEMIA, Bombay	0	180	0	0
2016	Accosphere Pvt Ltd, Margao	0	15	0	0
2016	Logic School, Bangalore	0	125	0	0
2017	All India Management Association and GMA	0	12	0	0
2017	NET/SET Preparatory Training	68	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IFB	15	9	IFB	10	6

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	19	B.Com.	Commerce	Goa University	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution	222
Cultural Activities	Institution	356
Sports	Institution	198
BCA Academic Event	Institution	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	West Zone Interstate Badminton Individual Championship,Ujjain-3rd Place	National	1	Nil	14237	Anushka Kuvelkar
2016	Junior National Tennis Ball Cricket-1st Place	National	1	Nil	16085	Vijeta Naik

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council and Cultural Association of the college provides a platform to the students to develop their planning and organizing skills. After the

formation of Students' Council, the elected members along with the teachers in consultation with the Principal, draw an outline for conducting various activities which remain directed towards the overall betterment and development of student community as well as the institution. The convenors of Students' Council and Cultural Association along with the committee members and student representatives finalize the plan of activities for the year. The various programmes are undertaken with a view to preserve the culture of the state. The programmes which acquaint the students to other states are also being undertaken. To create a feeling of patriotism and concern for the nature, theme-based events are organised. The students constitute the main organizing body for these activities. They are involved right from planning the activities till its execution. Sometimes the students even arrange for the sponsorship for conducting certain programmes. They are given an opportunity to represent on certain committees like IQAC, Committee for Prevention of Sexual Harassment, Entrepreneurship Development Cell and Bakibab Borkar Civic Club. The college strives to enhance the skills of the students by organizing various workshops like Personality Development workshop, workshop on Introduction to Public Speaking, etc. Students' Council and Cultural Association act as the backbone of the college which help in smooth functioning of its activities. The yearly activities include Mosaic (a fun filled festival which is a fusion of interclass competitions covering Fashion Show, dance along with various Off-stage events), College Tour, Patriotic Singing Competitions, Ghumat Aarati Spardha, and various other competitions. These activities certainly facilitate in developing the students' potential thereby enhancing their level of confidence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Association has helped in conducting workshops to develop the soft skills such as developing students' personality, handling the camera professionally, etc. Those alumni who have always excelled in sports provided coaching and training to students especially in Cricket and Kabaddi. Taking a step forward towards green environment the college-students stitched and sold cloth bags wherein the alumni acted as the backbone in this by providing the raw material (cloth) and giving due publicity of the said project in society at large for eco-friendly initiative.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has established 43 committees within the broad categories of Statutory committees, Academic Support committees, General Administration committees, Research committees etc. Each committee is headed by an In-charge and supported by three to six members. The members include faculty

representatives, administrative staff and technical staff. Besides student representatives, alumni, parents and experts from industry and local society are included in the relevant committees for encouraging useful inputs from stakeholders for organisational planning. The committees enjoy complete freedom with respect to formulation and implementation of plans for improving assigned organisation processes. The committee conducts regular meetings for this purpose and place their proposals for approval with higher authorities including principal, vice principal and management, wherever required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being affiliated to Goa University follows the curriculum approved by the Goa University. Many of the senior teachers are members of the BOS and contribute to updating of the syllabus of prevailing courses and in the framing of the syllabus of new courses
Teaching and Learning	To improve teaching learning quality the college follows various improved methods such as role play, case studies and group discussions. To understand the practical aspect of the subject, workshops are conducted and experts related to the subjects are invited to conduct sessions. In subjects such as advertising students participated in creating short movies and advertisements on social issues in association with organisations such as DRAG. Skill based certificate courses are offered to students to give them a practical perspective. Remedial Classes are conducted. Peer learning is facilitated. Conducive environment is created for teachers and students for taking up research
Examination and Evaluation	Students are oriented in answering ISA and SEE. Two modes of internal assessment are followed besides semester end examination. One of them being the common written test. For the second mode, the teacher adopts various methods such as assignments, role play, case study, market survey, quiz, projects, viva-voce etc. The intra assessment schedule is displayed in advance to space out the submission dates. Transparency is maintained in the evaluation and the performance of the students is discussed on regular

	<p>basis. Students are free to approach the ISA committee for personal verification</p>
<p>Research and Development</p>	<p>Committees are advised to organise various workshops/seminars for professional development and to imbibe research culture among faculty. The teachers are motivated to upgrade their knowledge and teaching skills through various courses. The Principal and Management encourage the teachers to register for Ph.D. and three of them are awarded with Ph.D. during the year.. The teachers have published in reputed journals. The teachers regularly attend the workshops on Research and Development organised by other institutions. The students undertake Research projects in the third year as well as minor research projects for the ISA</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has a well-equipped library. The library has a separate reading room facility so that students can research without disturbance. The teachers are provided a separate space for their research related work. The library gives an Open access facility to all its stakeholders. It provides computer facility with free Wi-Fi connectivity for browsing of additional resources with one computer system reserved for Advance learners. The library has a separate web server and is automated using free Library Management Integrated Software NEWGENLIB. All the books are bar coded thereby automating the handling of books. Students can view the catalogue over LAN or the internet. Library footfalls are monitored by the biometric</p>
<p>Human Resource Management</p>	<p>To improve the quality of the students, the college orients them about the functioning of the college, the course details and the rules and regulations of the college. To inculcate the basic values of discipline and respect, the counsellor along with the mentor and the Discipline committee address academic and non academic issues faced by the mentee. Overall personality of the students, teachers and administrative staff is developed through various workshops and programmes. Tours, picnics, treks, and sports events are</p>

	organized to create a congenial working environment. Felicitation of teachers and staff brings recognition to their work
Industry Interaction / Collaboration	The institution is located in Ponda Taluka which has three Industrial Estates. This helps the college in conducting various field trips to various industries. Industry interaction is further strengthened by the strong presence of the alumni in various industries. The college arranges talks for the students by prominent industrialists and entrepreneurs on commerce-related topics. The college also conducts Educational tours outside the state to various industries and institutions to acquaint the students with the work culture in Industry
Admission of Students	The admission of students are strictly on the basis of merit as per Goa University guidelines. Equal opportunity to all students from different sections of society is provided and the merit lists are displayed bringing about transparency in the admission process. Details of the course and the subject selection and allocation are explained to the students and the parents by the members of the admission committees. A prospectus is made available to students to acquaint them with the working of the institution Queries and doubts are also clarified before the final admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative work of the office is managed manually, however some part of the work is computerized. The college has the biometric system to monitor the timing and attendance of its employees. The library uses the software NEWGENLIB. It has its own biometric system to record the number of foot falls in the library through the bar coded identity cards. Students have online access to syllabus, question papers, details of books available in the library.
Finance and Accounts	Computers are used for calculation, compiling and analysis of data. Salary and financial statements are computer

	generated
Student Admission and Support	The admission process is managed manually by the office, however software like MS Office is used to generate merit list and other information of the students
Examination	The Examination committee has been very active and has initiated a number of reforms. One of the committee members has designed a Report generation tool to create a consolidated marksheet and individual student statement of marks. The committee insists on limited use of papers and accepts question papers only in soft copy

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Shri. Terence Rodrigues	International Workshop for Research and Education	nil	8920
2016	Mrs. Betty D'Silva	International Conference on Physical Education and Sports science	nil	3180
2016	Mrs. Betty D'Silva	National Sports Conference	nil	620
2016	Dr.M.M. Chikodikar	Conference on 1st National Teachers Congress	nil	5505
2016	Shri.C.N. Phadte	Conference on 1st National Teachers Congress	nil	5535
2017	Shri.P.M.Bhende	Conference on 1st National Teachers Congress	nil	16245
2017	Ms.Deepali Naik	NCC Training Conference Panaji	nil	66
2017	Shri P.M. Bhende	Seminar on 'Role of	nil	900

		Quality in Academic Writing'		
2017	Mrs.Meera R. Mayekar	Seminar on 'Role of Quality in Academic Writing	nil	500
2017	Shri P.M. Bhende	RUSA	nil	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	State Workshop on Research Methods and Writings	nil	23/01/2017	25/01/2017	26	Nil
2017	Cause Related Marketing	nil	18/04/2017	Nil	20	Nil
2017	Financial strategy for corporate value creation	nil	02/02/2017	Nil	18	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three week Refresher Course in Computer Science	1	10/08/2016	30/08/2016	21
Digital India	1	20/09/2016	Nil	1
Train the trainer	1	08/08/2016	12/08/2016	5

Programme				
National level workshop on Faculty Knowledge Programme	2	22/09/2016	22/09/2016	1
State level Workshop on Research Methods Writing	3	23/01/2017	25/01/2017	3
State Level Workshop on Structural Equations Modelling	2	05/11/2016	Nil	1
Short Term Course On Statistical Package for the Social Science Research (SPSS)	2	09/01/2017	10/01/2017	2
Faculty Development Programme On Applied Statistics and Econometrics	1	13/02/2017	20/02/2017	2
Research methods amp Data Analysis	1	06/01/2017	07/01/2017	2
Annual Training Camp of NCC	1	03/11/2016	12/11/2016	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	35	15	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society, Regular leaves are granted to the teachers of self-financed courses, staff welfare fund	Employee's credit society and staff welfare fund.	Fee waiver, payment of fees in instalments, scholarships, blood donors list and Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit ensures the transparency and truthfulness of the financial

statements. The college has an established mechanism for conducting Internal Financial audit every year. A reputed firm from Panaji conducts internal audit and seeks clarification on various issues. Internal financial audit is generally conducted in the month of April/May and Financial Compliance Report of internal audit is submitted to the Managing committee of Goa Vidyaprasarak Mandal. Finalization of the accounts is completed in June and the audited statement is prepared in July. The audited statement is duly signed by the Principal, Chairman, Treasurer, Secretary and Chartered Accountant. External Financial audit is conducted by Government to ensure Financial Compliance and is held once in every ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Anushree Bhandari	1000	Academic prize
View File		

6.4.3 – Total corpus fund generated

1380805

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	Yes	Internal audit is done by CA P. V. Bhandari and Company, Panaji

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A strong support of the parents is required for cooperative and decentralized management of the institution. This is achieved by conducting periodic meetings. The parents regularly attend the meetings and provide valuable inputs in running the program efficiently and effectively. Since parents come from different occupational background a lot of varied inputs flow in, which is useful in starting new courses, training programmes, events and activities. 2. The PTA actively contributes by sponsoring various scholarship for the students. This strengthens the bonding between parent and college thus encourages the students to perform better. 3. The parents show active participation in management by giving their consent to be members of the committees wherever required.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language laboratory established: A Language laboratory is established to help students in improving their command over English language. This was set up especially to improve communication skills of the students from the rural background. Special sessions are conducted in conversational English. Debates are conducted on the latest topics trending to train students to speak

fluently. Students listen to recorded speeches to improve their pronunciation. 2. Counselling services strengthened: A full-time Counsellor was appointed and a special room was provided so that counselling session could be held in total privacy. Students are informed about the timings when Counsellor would be available in the premises. The Counsellor on many occasions went a step ahead and helped the students to meet practicing doctors dealing in alcoholism or psychological problems. If need be, the parents were called to help the Counsellor in understanding the issue. 3. Systematic feedback mechanism created: A systematic feedback mechanism is created to help the institution to understand its drawbacks and to take right measures to rectify them. Students are given printed feedback forms and are asked to fill in without divulging their identity. These are then scrutinized by the committee headed by the Principal in order to take corrective measures. A suggestion cum complaint box is prominently displayed so that students can drop in their suggestions and grievances. 4. Research culture strengthened: The faculty are encouraged to register themselves for Ph. D. To develop this culture among the teachers, the institution organised a state level workshop on "Research Methods and Writings" wherein resource persons guided the participants on research writing skills and publications of research papers. 5. MOUs initiated: MOUs help the institution to have a long-standing relation with other organisations. The college had an MOU with "The Sapients Training and Development Association", Kochi, Kerala to train the students in soft skills helping them to build their personality. This was a compulsory programme for all the First Year students. 6. A skill-oriented course to inculcate entrepreneurship quality: To become employable in the market and to inculcate the spirit of entrepreneurship amongst the students, a six months course in "Fashion Designing and Tailoring" was introduced. They were taught how to design clothes as well as tailor them into fashionable attire. This course was open to our students and as an extension service, was kept open to the community. A total of 35 participants benefited from this endeavour. 7. Increase use of ICT in college functioning: Use of ICT and its regular functioning is becoming important. The college has introduced Wi-Fi facility in the campus and is available to all the students. They can access the internet for reading, data collection and research. There is an electronic screen that displays all the notices of the forthcoming ev

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Academic Audit: A one day workshop on the topic 'Academic Audit' was held. what is an Academic Audit why it is important for an	25/06/2016	Nil	Nil	25

	educational institution and how it is conducted were the major areas that were touched upon.				
2017	Session on Solid Waste Management: Waste Management being a burning issue, the session helped in understanding what is waste how to segregate, how to reuse recycle and dispose it and how to reduce such waste in future.	27/10/2017	Nil	Nil	20
2016	Financial Literacy Programme. Financial Literacy with special reference to savings, investment and income tax: A special session on financial matters such as how to save money through various schemes, how to make your money grow through proper inves	14/10/2016	Nil	Nil	22
2017	Back To Basics Workshop for	28/01/2017	Nil	Nil	26

	Faculty				
2017	Educational Tour o Mumbai- Industrial visit. The Bombay Stock Exchange and The National Stock Exchange are important elements of any commerce programme. An educational field trip to the BSE and NSE was conducted for students to understand the func	20/02/2017	20/02/2017	23/02/2017	34

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2016	Nil	2	22/08/2016	6	Cloth bag making	Environment Protection	53
2016	Nil	Nil	05/08/2016	1	Paper bag making	Environment Protection	43
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook/ Prospectus	15/05/2016	The student handbook mentions the code of conduct students need to adhere to on campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vanhamotsav Day	05/06/2016	Nil	60
International Yoga Day	21/06/2016	Nil	62
Independence Day	15/08/2016	Nil	226
Friendship Day	16/08/2016	Nil	300
Raksha Bandhan Celebration (Jawans and Army Officers)	17/08/2016	Nil	30
NSS Day	24/09/2016	Nil	45
Constitution Day	26/11/2016	Nil	317
Liberation Day	19/12/2016	Nil	82
Republic Day	26/01/2017	Nil	95
Guru Srujan	29/03/2017	Nil	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Changed to LED lighting (partial) 2.NSS volunteers and NCC cadets undertook cleaning of campus (respectively) 3.Vanmahotsav celebrated 4.Dustbins in campus 5.Rain Water harvesting 6.Canteen does not offer straws for drinking purpose (attempts to reduce plastic) 7.Tea is served in porcelain cups. 8.Sprinklers for watering the garden 9.Replaced CRT monitors with LCD monitors (space and power savings)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) E- learning initiative 1.Title of the practice : E -learning initiative of the institute in collaboration with alumni 2. Objective of the practice: To provide hands on training to students that could help in enhancing accounting and practical knowledge 3. The Context: This was an initiative in tune with the UGC sponsored accounting course. 4. The Practice: Each student was provided 20 hours hands on training in excel by Comtech Government recognized institute which offers computer training. 5. Evidence of success: Students benefitted in terms of computer literacy besides the course was offered at concessional rate
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(subsidized) compared to such courses offered by other training institutes. The certificates issued improves employability of the students. 6. Problems encountered and resources required: Students were not having personal computer systems. Computer systems with updated softwares and internet facility are required 7. Notes : Programme will be continued. II) Rain Water Harvesting 1.Title of the practice : Rain Water Harvesting 2. Objective of the practice: To help maintain the water table on the campus and create awareness amongst the students about importance of rain water harvesting. 3. The Context: Goa receives rainfall from June-October. A small reservoir could aid in building the ground water table and prevent waste of water (gushing/flowing water) without getting saved. 4. The Practice: The water is channelised into a pit and this helps to build the water table. 5. Evidence of success: The students understood the importance of conserving water by building of rain water harvesting pit. 6. Problems encountered and resources required. The pit for rainwater harvesting needs to be maintained on professional lines. 7. Notes: N.A. III) Cloth bag making initiative 1.Title of the practice: " Cloth bag making initiative" 2. Objective of the practice: To sensitize the students and the general public about the need to save the environment by reduced use of plastic. 3. The Context: At the time of selling goods/local produce a large number of shop keepers/vendors dispense free plastic bags to the customers for ease of carrying goods. Substitution of cloth bags in place of plastic bags could help save environment. 4. The Practice: Fabric from old garments/used or worn was utilised for stitching cloth bags. The alumni helped in collection of fabric. The fabric was washed in the washing machine donated by a well-wisher. Students were imparted hands-on training in stitching the bags. The sewing machines for stitching the cloth bags were donated by well-wishers. The bags were sold at concessional rates by the students/NSS volunteers. 5. Evidence of success: Students imbibed the virtue of environment protection and also created the necessary awareness at home and in their vicinity. 6. Problems encountered and resources required: Students need to invest their time beyond the lecture schedule. 7. Notes: Not.Applicable

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/7.2.1-Best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has strived to live up to its vision. It has made higher education accessible to students from rural areas by providing, UG and PG programmes. The college through the student centric teaching learning approach has imparted knowledge to students using ICT and has equipped them with skills that has led to their professional development (number of students have successfully completed CA, CS, Law, PG Courses etc.) and provided them with employment opportunities in private and public sector undertakings. Students have also started their own business units while some students have contributed to the growth of their existing business ventures. Through the various cells established the college also provides opportunities to students to showcase their talents and promotes their all-round growth. Industrial visits are organised to enable students to witness the happenings at the shop floor, this helps to supplement classroom teaching. Sports activities and outreach programmes conducted by the college foster team spirit and brotherhood. Students are encouraged to participate in various inter-collegiate activities. Spark of environmental concern is created in the minds of students through initiatives like cloth bag/paper bag making. Students have excelled in various

spheres of life and hold responsible positions in society. The alumni appreciate the efforts of the institution and extend their support to the institution as and when required. The faculty have pursued research in various fields and have added to the body of knowledge. Three faculty members were awarded Ph.D. Faculty members are encouraged to participate and present papers at seminars/conferences and also publish in reputed journals. They attend workshops, training programmes, seminars to keep themselves abreast of the developments in their respective fields. Faculty Development Programmes conducted by the college help in enriching knowledge of faculty. Faculty members are part of various bodies at university level and are also invited as guest speakers and resource persons at other institutes. The faculty members are also associated with NGO's which shows their concern for social issues. There exists congenial work environment. The college has a huge collection of books/journals housed at the library. The computer laboratory with internet facility provides support for e - learning. The administrative and support staff render assistance to faculty members and students for the smooth conduct of various activities.

Provide the weblink of the institution

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/7.3.1-Institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Prepare for NAAC Accreditation Introduce certificate add-on courses