Reasons for choosing this College

Statements	Frequency	Percent
Reputation of the college	101	46.1
Good faculty	38	17.4
Recommendation from friends or relatives	51	23.3
Could not secure admission anywhere else	18	8.2
Other reason	11	5.0
Total	219	100.0

Reasons for choosing B. Com. Programme

Statements	Frequency	Percent
Interest in the subject	99	45.2
Good prospects of employment	40	18.3
Scope for further studies	66	30.1
Could not secure admission anywhere else	11	5.0
any Other	3	1.4
Total	219	100.0

Feedback on B. Com. Programme

Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Programme is rich and challenging	No.	31	93	87	6	2	219
	%	14.2	42.5	39.7	2.7	0.9	100.0
Wide choice of subjects is available	No.	33	117	47	18	4	219
	%	15.1	53.4	21.5	8.2	1.8	100.0
The subjects included in the programme are adequate	No.	32	108	64	12	3	219
	%	14.6	49.3	29.2	5.5	1.4	100.0
Programme curriculum is employment oriented	No.	20	93	79	18	9	219
	%	9.1	42.5	36.1	8.2	4.1	100.0

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Programme has good learning value	No.	57	105	42	9	6	219
	%	26.0	47.9	19.2	4.1	2.7	100.0
Teachers inform about the expected competencies, course outcomes and programme outcome	No.	58	87	54	13	7	219
	%	26.5	39.7	24.7	5.9	3.2	100.0

Feedback on Faculty (Online Classes)

Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Faculty are knowledgeable and skilled	No.	47	105	52	12	3	219
	%	21.5	47.9	23.7	5.5	1.4	100.0
Faculty engage lectures assigned them	No.	54	113	45	6	1	219
	%	24.7	51.6	20.5	2.7	0.5	100.0
Faculty start the class in time	No.	73	89	45	11	1	219
	%	33.3	40.6	20.5	5.0	0.5	100.0
Faculty are well prepared for the class	No.	61	98	45	13	2	219
	%	27.9	44.7	20.5	5.9	0.9	100.0
Faculty cover syllabus well in time and systematically	No.	58	85	56	14	6	219
	%	26.5	38.8	25.6	6.4	2.7	100.0
Faculty revised the contents of the syllabus	No.	45	85	68	15	6	219
	%	20.5	38.8	31.1	6.8	2.7	100.0
Faculty illustrated the concepts through examples and applications	No.	45	108	50	12	4	219
	%	20.5	49.3	22.8	5.5	1.8	100.0
Faculty were able to communicate the contents of the subjects effectively	No.	41	113	51	9	5	219
	%	18.7	51.6	23.3	4.1	2.3	100.0
Faculty suggested additional and suitable references and learning materials using LMS / Google classroom	No.	56	97	53	11	2	219
	%	25.6	44.3	24.2	5.0	0.9	100.0
With regard to solving difficulties on the subject, the faculty were always helpful	No.	49	96	50	19	5	219
	%	22.4	43.8	22.8	8.7	2.3	100.0
Faculty used student centric learning methods, such as experiential learning, participative learning and problem-solving learning	No.	51	95	58	11	4	219
	%	23.3	43.4	26.5	5.0	1.8	100.0
The overall quality of teaching learning process adopted by the faculty was good	No.	55	99	46	14	5	219
	%	25.1	45.2	21.0	6.4	2.3	100.0

Feedback on Evaluation and Assessment

Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Assessment of ISA and SEE was fair and just	No.	76	98	40	5	-	219
	%	34.7	44.7	18.3	2.3	-	100.0
Faculty discussed assignments with the students online	No.	53	103	49	12	2	219
	%	24.2	47.0	22.4	5.5	0.9	100.0
Regular and timely feedback on performance was discussed	No.	59	83	61	12	4	219
	%	26.9	37.9	27.9	5.5	1.8	100.0
Examination dates were notified in advance by email	No.	97	74	37	9	2	219
	%	44.3	33.8	16.9	4.1	0.9	100.0
Examination results were declared in time	No.	89	79	28	10	13	219
	%	40.6	36.1	12.8	4.6	5.9	100.0

Feedback on Online Teaching

Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
The ICT tools used for course delivery were appropriate for online teaching	No.	48	96	59	12	4	219
	%	21.9	43.8	26.9	5.5	1.8	100.0
Faculty were able to communicate the contents of the subjects effectively	No.	38	104	60	10	7	219
	%	17.4	47.5	27.4	4.6	3.2	100.0
The audio, visual and network connection was good	No.	35	63	84	30	7	219
	%	16.0	28.8	38.4	13.7	3.2	100.0
Faculty internet connection was good	No.	33	65	85	26	10	219
	%	15.1	29.7	38.8	11.9	4.6	100.0
Online practical sessions were effective	No.	30	75	74	25	15	219
	%	13.7	34.2	33.8	11.4	6.8	100.0
Study material / links were provided	No.	51	88	56	19	5	219
	%	23.3	40.2	25.6	8.7	2.3	100.0
E-content/ E-Resources were provided	No.	47	91	60	19	2	219
	%	21.5	41.6	27.4	8.7	0.9	100.0
Online Counselling /Mentoring facility was available	No.	43	79	68	16	13	219
	%	19.6	36.1	31.1	7.3	5.9	100.0

Feedback on Library Facility and E-Resources
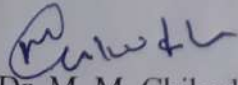
Statements		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Library website is available online	No.	117	82	15	3	2	219
	%	53.4	37.4	6.8	1.4	0.9	100.0
Library website is up to date and E-resources are available	No.	77	85	37	13	7	219
	%	35.2	38.8	16.9	5.9	3.2	100.0

Feedback on Online Learning

Statements		Always	Often	Sometimes	Rarely	Never	Total
I have attended online classes	No.	124	69	21	3	2	219
	%	56.6	31.5	9.6	1.4	0.9	100.0
I was attentive during the classes	No.	99	70	41	4	5	219
	%	45.2	32.0	18.7	1.8	2.3	100.0
I was distracted during the classes	No.	32	43	81	40	23	219
	%	14.6	19.6	37.0	18.3	10.5	100.0
My internet connection was good	No.	61	55	63	26	14	219
	%	27.9	25.1	28.8	11.9	6.4	100.0
I had personal problems, hence could not attend online classes	No.	23	22	72	67	35	219
	%	10.5	10.0	32.9	30.6	16.0	100.0
I had technology problems, hence could not attend online classes	No.	32	32	54	47	54	219
	%	14.6	14.6	24.7	21.5	24.7	100.0

Feedback on Future Plans

Statements	Frequency	Percent
Pursue higher studies	103	47.0
Take up work / job	85	38.9
Self – employment	25	11.4
Other	6	2.7
Total	219	100.0

Dr. M. M. Chikodikar
(Vice-Principal)

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Goa Vidyaprasarak Mandal's

Gopal Govind PoyRaiturcar College of Commerce and Economics

Student Satisfaction Survey

Academic Year 2020-21

Reasons for choosing the College

	Good reputation of the college	A friend had recommended this college	Couldn't Secure Admission anywhere else
Frequency	18	38	11
Percentage	26.47	55.88	16.18

Reasons for choosing B.C.A. Programme

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The programme is stimulating and challenging.	Frequency	14	23	19	8	1
	Percentage	20.59	33.82	27.94	11.76	1.47
The programme curriculum is rich and work-oriented	Frequency	14	24	24	4	1
	Percentage	20.59	35.29	35.29	5.88	1.47
There is a good variety of subjects to choose from	Frequency	13	28	19	6	1
	Percentage	19.12	41.18	27.94	8.82	1.47

Feedback on B.C.A. Programme

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum focuses on current trends in I.T. industry.	Frequency	21	21	19	6	1
	Percentage	30.88	30.88	27.94	8.82	1.47
The curriculum is effective in developing critical thinking and skills.	Frequency	5	41	18	2	1
	Percentage	7.35	60.29	26.47	2.94	1.47
The practical sessions and assignments conducted online helped you to understand the concepts well.	Frequency	11	20	21	12	3
	Percentage	16.18	29.41	30.88	17.65	4.41

The ICT tools used for course delivery were appropriate for online teaching	Frequency	11	19	24	10	3
	Percentage	16.18	27.94	35.29	14.71	4.41
The software included in practical subjects were easily accessible online for practice	Frequency	14	16	26	10	4
	Percentage	20.59	23.53	38.24	14.71	5.88

Feedback on Faculty (Online Classes)

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The faculty clearly explained the objectives of the courses/subjects.	Frequency	15	30	16	3	3
	Percentage	22.06	44.12	23.53	4.41	4.41
The faculty had up to date knowledge and skills.	Frequency	5	27	24	7	2
	Percentage	7.35	39.71	35.29	10.29	2.94
The faculty gave attention to the students' queries in online classes.	Frequency	11	27	23	3	3
	Percentage	16.18	39.71	33.82	4.41	4.41
The faculty demonstrated enthusiasm for their subjects as well as for teaching.	Frequency	7	30	22	6	2
	Percentage	10.29	44.12	32.35	8.82	2.94
The faculty assessed and evaluated the students in a fair manner.	Frequency	12	25	24	3	4
	Percentage	17.65	36.76	35.29	4.41	5.88

Feedback on Webinars/Counselling sessions (Online mode)

		Excellent	Good	Average	Poor
Webinars	Frequency	11	22	19	13
	Percentage	16.18	32.35	27.94	19.12
Counselling Sessions	Frequency	8	19	23	10
	Percentage	11.76	27.94	33.82	14.71

Dr. M.M. Chikodikar

(Vice-Principal)