



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOA VIDYAPRASARAK MANDAL'S GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr. Makarand M. Chikodikar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322335868
Mobile no.	9822127625
Registered Email	gvmcce@yahoo.co.in
Alternate Email	makarandchikodikar@gmail.com
Address	Farmagudi Ponda Goa
City/Town	Ponda
State/UT	Goa
Pincode	403401

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Meera R. Mayekar																						
Phone no/Alternate Phone no.			08322335868																						
Mobile no.			9822152657																						
Registered Email			iqac@gvmcommercecollege.ac.in																						
Alternate Email			mayekarmeera@gvmcommercecollege.ac.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/AQAR-2018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Academic-Calendar-2019-20.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.89</td> <td>2009</td> <td>29-Jan-2009</td> <td>28-Jan-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.89	2009	29-Jan-2009	28-Jan-2014	2	B	2.70	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.89	2009	29-Jan-2009	28-Jan-2014																				
2	B	2.70	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC			23-Sep-2009																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Investor Awareness Program	04-Oct-2019 1	46
Financial Awareness Program	18-Sep-2019 1	60
Financial Literacy Internship Programme	14-Sep-2019 30	45
Financial Literacy Internship Programme	14-Sep-2019 30	60

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Committee focused on motivating staff to indulge in research related activities
Faculty were asked to focus on innovative techniques of teaching and learning
Every committee convenor were asked to focus on value added and skill based courses and workshops
The feedback from stakeholders was discussed with teachers for quality improvement and suggestions were given for improvement

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of Research culture	05 paper publication Publications, 04 Chapters in edited Volumes / Books published, 01 Ph.D.s Awarded
Promotion of linkage with local firms	local firms provided internship opportunity to 27 students.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Goa University and the curriculum of the university is followed by the college for UG and PG programmes. At the end of each semester/ academic year, the course allocation for faculty members for the next semester and the workload is displayed. This gives adequate time to the faculty to prepare for the next semester/academic year. Each faculty member prepares a Teaching Plan giving details of topics to be covered, teaching methodology to be used, ICT tools used and the time frame for each topic at the beginning of the semester. At the end of the semester, faculty members submit the execution of the teaching plan which gives details of the completed syllabus. Intra Semester Assessment (ISA) dates are announced at the beginning of the semester. ISA includes class tests, presentations, viva - voce and assignments. The final year students for whom Project work is a compulsory course are given an orientation by the faculty - in - charge. In order to make

the curriculum delivery more effective and innovative, persons from industry are invited as resource persons for seminars and workshops as well as for guest lectures. Faculty have prepared e-content and have uploaded the same on social sites such as YouTube, Whatsapp etc. At the beginning of the academic year, the Principal addresses the First year students and briefs them about the system of evaluation and attendance requirement. An orientation by the Librarian, Director of Physical Education, NSS Programme Officer/s and NCC Officer is also conducted for the first year students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally Professional (Comp Sci)	nil	07/11/2019	15	Focus on employability	nil
Certificate Course on Digital Marketing	nil	23/03/2020	36	Focus on entrepreneurship	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Science	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Editing of Images and Moving Images	03/03/2020	53
SEBI and Investor Education	24/09/2019	55
Waste Management	25/09/2019	35
Model-View-Controller (MVC) Architecture	27/09/2019	27
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	136
BCA	Computer Science	28
MCom	Commerce	27
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from the students is collected at the end of the year to evaluate the satisfaction of the students with regard to B.Com. programme. The feedback on the programme, faculty performance, evaluation and assessment, library facility, availability of E-Resources, infrastructure and institutional support system is collected. Feedback is collected from the parents during the Parent Teacher Association (PTA) meetings. The PTA give valuable suggestions towards the growth of the students and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	720	596	582
BCA	Computer Science	120	75	70
MCom	Commerce	80	26	27
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	652	27	32	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	51	18	0	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty are very keen to find out about the students' progress in academics. The students approach the faculty for guidance on career options or if they want to appear for any competitive examinations such as CAT, UPSC, PO, GMAT or GRE. The institution provided faculty members the guidelines about mentoring process to be followed. At the start of the academic year, twenty to thirty students are allotted to each faculty mentor depending on the total strength of the students and the number of faculty. The faculty mentor conducts meetings with mentees formally. The mentor finds out about the strengths and weaknesses of the mentee through personal interaction during mentoring sessions. The mentor helps the mentees in setting benchmarks for their improvement in academics. The mentor helps the mentees in identifying the subjects of their interest and guides them to pursue appropriate career of their choice. Mentors also encourage mentees to participate in various inter-class and inter-collegiate events so as to bring out the hidden talents of the mentees. A strong bond is developed between the mentor and mentee which helps to guide the mentees for improving their performance throughout the academic year. The mentor tries to guide the mentee to deal with personal problems or any difficulties faced in academics. The special cases which need intervention are referred to Counsellor of the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
679	35	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	12	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Betty D'Silva	Director	First place in discus throw, National Women's Masters Athletic Championship - Goa
2019	Mrs. Betty D'Silva	Director	First place in triple jump, National Women's Masters Athletic Championship - Goa
2019	Mrs. Betty D'Silva	Director	Third place in shot put, National Women's Masters

			Athletic Championship - Goa
2020	Dr. Prabhakar U. Rane	Associate Professor	Dr. APJ Abdul Kalam Life Time Achievement National Award for Teaching, Research and Publication, International Institute for Social and Economic Reforms (R) Bengaluru, India
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	03	I	01/11/2019	21/12/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Intra Semester Assessment (ISA) Monitoring Committee conducts the continuous internal evaluation by adhering strictly to the Goa University Ordinances and ensures that there are no defaulters in ISA and all are eligible to answer Semester End Examination (SEE). The test mode of ISA is centralized and a common time-table is prepared. The Committee notifies the schedule of ISA examination at the beginning of every semester. The defaulters in ISA examinations are notified of the same, and a date is scheduled for conduct of repeat ISA, failing which they are debarred from answering their SEE as per the Goa University Ordinance. Faculty are given liberty to conduct the other ISAs in different modes. Here, the faculty get an opportunity to use innovative teaching methods such as field study, case study, paper presentations, project based, experiential, participative, flipped classrooms, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Goa University and follows the academic calendar provided by the University. The examination is conducted at the end of each semester as per the schedule and guidelines provided by the University. At the beginning of the academic session the students are apprised of the academic calendar and the same is notified to students periodically in the form of Notices electronically and Wallpaper Notice Board. The head of the institution incorporates minor changes in the academic calendar, whenever needed. The schedule of examinations is prepared by the examination committee. Assignments are submitted by students as per the dates specified in the academic calendar. Each department prepares teaching plans in adherence with the academic calendar. The co-curricular and extracurricular activities are planned by various cells in the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gvmcommercecollege.ac.in/program-specific-and-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BCom	Commerce	135	133	98.51
05	BCA	Computer Science	28	28	100
06	MCom	Commerce	27	27	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	730	Directorate of Art and Culture, Panaji Goa.Government of Goa.	300000	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
'Financial Awareness Program'.	Commerce	18/09/2019
'Investor Awareness Program'.	Commerce	04/10/2019
SEBI and Investor Education.	Economics	24/09/2019
'Data Analysis and Statistical Techniques using R software,'	Economics	12/12/2019
'MVC Architecture'.	B.C.A.	27/09/2019
'Basics that undo great	B.C.A.	15/05/2020

programmers.		
'Cybercrime During Corona Virus Era Prevention and Protection'.	B.C.A.	15/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
National	Economics	1	0
National	Computer Science	1	0
International	Computer Science	1	5.54
International	Commerce	1	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Economics	1
Computer Science	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
Evaluation of 2,4,8 Layer 3D Mesh NoC with Virtual Channel for Capacity Enhancement Panem, C., Rane, U.V., Gad, V.R., Gad, R.S., Naik, G.M.	Panem, C., Rane, U.V., Gad, V.R., Gad, R.S., Naik, G.M.	Proceedings of the 2018 International Conference on Current Trends towards Converging Technologies, ICCTCT 2018, 2018, 8550919	2019	3	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa	0
Evaluation of 3D 4D Two Layer Mesh NoC for Fault Tolerance over Combinations of Vertical Channel	Panem, C., Gad, R.S., Rane, U.V., Gad, V.R.	Proceedings of the 2018 International Conference on Current Trends towards Converging Technologies, ICCTCT 2018, 2018, 8551081	2019	3	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa	1
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sensors Data Transmission over QAM Using LDPC over MIMO Channel to enhance the Channel capacity: Performance analysis over RMSE and	Sensors Data Transmission over QAM Using LDPC over MIMO Channel to enhance the Channel capacity: Performance analysis over RMSE and Panem, C., Gad, V.R., Gad,	IOP Conference Series: Materials Science and Engineering, 2019, 561(1), 012116	2019	2	0	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	16	22	1
Presented papers	1	2	0	0
Resource persons	0	0	2	3

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga Day.	NSS	3	34

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Government of Goa, Blood Bank, GMC Bambolim Goa	30
Face Mask Making and free distribution to hospital staff.	Letter of Appreciation	Government of Goa, Sub District Hospital, Ponda	48
Donating Face Masks to Police Staff	Letter of Appreciation	Office of the Police Inspector, Ponda Police Station, Ponda Goa	13

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International yoga Day	NSS	International yoga Day	3	34

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Local firms/banks for internship	M.Com. student internship	M/S. Vishwakamal Travels, Ponda	10/05/2019	10/06/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10126649	4909934

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Fully	NGL EE v3.i.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7811	1339462	581	94020	8392	1433482
Reference Books	18060	3690364	305	271973	18365	3962337
e-Books	120000	0	0	0	120000	0
Journals	18	28100	0	0	18	28100
e-Journals	111	0	0	0	111	0
Digital Database	1	5725	0	0	1	5725
Library Automation	1	10500	0	0	1	10500
Others(s pecify)	46	76935	0	0	46	76935
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Ana Falleiro	1) Meaning, Objectives and Requirements of a good Measures of central Tendency. 2) Arithmetic Mean Meaning and Definition of ungrouped data and grouped data.	DISHTAVO	05/10/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	4	115	5	0	8	0	150	0
Added	0	0	0	0	0	0	0	0	0
Total	115	4	115	5	0	8	0	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
130000	76569	259763	122916

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Maintaining Physical, Academic and Support Facilities The physical, academic and support facilities for B. Com and Self Financing Courses (B.C.A. and M. Com.) are maintained through Government Grants and Self Financing Funds respectively. Any repairs (minor or major) are reported to the Principal by the In-charge of the facility. If any faculty or student experiences any problem with the facility, he has to report to the In-charge or to the Principal or write a complaint and put it in to the complaint box kept for the purpose. The class room cleaning is done by the Multi Tasking Staff as allotted. Utilising Physical, Academic and Support Facilities The college gives orientation to the B. Com, B.C.A. and M. Com students on Physical, Academic and Support Facilities at the beginning of the academic year. The faculty, in the orientation, highlights the procedure to be followed for the utilization of the facilities. For instance, the students have to approach the In-charge of the facility.</p> <p>https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Infrastructure-4.4.2.pdf</p>
--

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships awarded at the Annual Social Gathering	44	63013

Financial Support from Other Sources			
a) National	Post matric scholarship for ST community	47	497400
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive exams NET/SET	06/03/2020	27	Hemkant Gaude
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET /SET Preparatory Training	27	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gram Tarang Pvt. Ltd., Orissa	212	26	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2020	32	B.Com.	Commerce	Goa University	M.B.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	26
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	174
Cultural activities	Institution	154
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	National	1	Nil	181192	Mast. Sahil Naik
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Students' Council and Cultural Association of the college help in developing the potential of all the students . After the formation of Students' Council, the elected members along with the teachers plan annual activities which remain directed towards the overall betterment of student community as well as the institution. The various programmes are undertaken with a view to preserve the culture of the state. Being the main organizing body, the student representatives take active part in smooth functioning of the annual events. They are given an opportunity to represent on certain committees like IQAC, Committee for Prevention of Sexual Harassment and Bakibab Borkar Civic Club. With a view to enhance the skills of the students various workshops are also organised by the college. The yearly activities include Mosaic (college festival), Singing Competitions, Ghumat Aarti Spardha, Rangoli Competition, Essay Competition,Poster making Competition,Slogan writing Competition and various other competitions. These activities certainly lead towards enhancing the planning, organising and performing skills of the student community.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

--

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

They have been engaged in the organisation of several college events throughout the academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management, Parents and Students are included in relevant committees. Committees include statutory, non-statutory, academic and general administration-related committees. Thirty-seven (37) committees having representation from faculty, administrative staff and technical staff have been formed. The Students' Council members and faculty attend meetings at the committee level regularly and participate in planning and executing several programmes. Freedom is granted to the committees in taking decision, enabling them to manage the activities smoothly. The involvement of other stakeholders like management, parents and alumni in Committees such as Parent-Teachers Association, Alumni association and IQAC provide valuable inputs in managing the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The overall personality of the students, teachers and administrative staff is developed through various workshops and programmes. To improve the performance of the students, the college orients the students about the programmes, the course details, the facilities available, the co-curricular and extra-curricular activities offered by the Institution. To inculcate the basic values of discipline and respect, the counsellor along with the mentor and the Discipline Committee address the academic and non-academic issues faced by the mentee. Tours, picnics, treks and sports events are organized to create a congenial working environment.
Curriculum Development	Choice Based Credit System (CBCS) called for restructuring of the curriculum for some courses. The

	<p>faculty participated in the workshops related to restructuring and designing of new curriculum. The faculty members also published curriculum-related books for the year. Some of the faculty are members of Board of Studies at Goa University in the curriculum development.</p>
Teaching and Learning	<p>The students are apprised about the plan of curriculum completion, objectives and outcome expected of the course through course teaching plans for the year. For better teaching learning atmosphere various methods such as group discussions, case studies, role plays, quizzes, talks, expression of thoughts and feelings through paintings, sketches or/and poems on the themes listed are incorporated. Participation in competitions such as essay writing, book reviews and poetry recitations was encouraged to inculcate reading habits among students. Certificate Courses, Bridge Course of the previous year were continued.</p>
Examination and Evaluation	<p>Orientation for answering ISA, SEE and Project Course was conducted at the beginning of the year. One mode of ISA which is the common written test remains constant as per university guidelines. However, different modes of answering subsequent ISAs are implemented for the unbiased and impartial assessment of the students. Viva-voce, Group assignments, Practical case studies and Presentations provide an application-oriented viewpoint. Personal verification of ISA test papers though not prescribed by university ordinance, is practised for maintaining transparency in assessment.</p>
Research and Development	<p>The Institution organises various workshops related to Research and Development. Faculty as well as students participate in research related workshops. Faculty is encouraged to participate and present their papers in different State/National and International seminars and conferences. The faculty is encouraged to publish in reputed and high impact journals. Final year students undertake industry related dissertation/projects.</p>
Library, ICT and Physical	<p>The Institution has a well-equipped</p>

Infrastructure / Instrumentation	library. The library provides a separate reading room for the students and faculty. The library offers an open-access facility to all its stakeholders. All the classrooms are with LCD facilities. The institution is housed in its own premises. It has 3 well equipped Computer Laboratories and 2 Seminar halls with ICT facilities. The institution provides photo copying facilities to its students.
Industry Interaction / Collaboration	Being in the vicinity of Four industrial estates helps the institution to conduct field trips to industrial units. Industry interaction is further strengthened by the presence of the alumni in different industrial units. The Institution arranges talks for the students by experts on business-related topics. As a part of Industry academy collaboration students are sent on internship to Chartered Accountants to learn in depth the practical aspects of accounting and to have an on the job training.
Admission of Students	The admission of students is strictly on the basis of merit as per Goa University guidelines and reservation policy of Government of Goa. Equal opportunity to all students from different sections of society is provided and the merit lists are displayed bringing about transparency in the admission process. The details of the course, the subject selection and allocation are explained to the students and the parents by the members of the admission committees. A prospectus is made available to students to acquaint them with the working of the institution. Their queries and doubts are also clarified before the final admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	Some part of the administrative work is managed electronically which is basically data compilation. The institution follows the biometric system to monitor the timing and attendance of its employees. The library administration uses the software NEWGENLIB. It has its own barcode reader to record the number of

	foot falls in the library through the barcoded identity cards. The students have online access to syllabus, question papers and OPAC having bibliometric details of books in the library.
Finance and Accounts	Computers are used for calculation, compilation and analysis of data. All salary statements and financial statements are computer generated.
Student Admission and Support	The merit list of names of students and other details of the students is generated during admissions using computer programmes -MS office.
Examination	The Examination committee has been very active and has initiated a number of reforms. One of the committee members has designed a Report Generation Tool to create a consolidated mark sheet and individual student Statement of Marks. The committee insists on limited use of papers and accepts question papers in soft copy.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Betty D'silva	State level Convention on physical education and sports	NIL	620
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State level Short term course on Data analysis and statis	NIL	12/12/2019	17/12/2019	4	Nil

tical
technique
using R
software

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
State level workshop on NAAC accreditation	1	18/07/2019	18/07/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	34	15	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society, Regular leaves are granted to the teachers of self-financed courses, staff welfare fund.	Employee's credit society and staff welfare fund.	Fee waiver, payment of fees in instalments, scholarships, blood donors list and Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit ensures the transparency and truthfulness of financial statements. The college has an established mechanism for conducting Internal Financial Audit every year. A reputed Firm from Panaji conducts the internal audit and seeks clarification on various issues. Internal financial audit is generally conducted in the month of April/May, and financial compliance report of internal audit is submitted to the Managing Committee of Goa Vidyaprasarak Mandal. Finalization of the accounts is completed in June and the audited statement is prepared in July. The audited statement is duly signed by the Principal, Chairman, Treasurer, Secretary and Chartered Accountant. Government Audit is conducted to ensure Financial Compliance as per the government provision.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Anushree Bhandari	1000	Academic prize
View File		

6.4.3 – Total corpus fund generated

1380805

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	Yes	Internal audit is done by (C.A.) P. V. Bhandari and Company, Panaji

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A strong support of the parents is required for a cooperative and decentralized management of the institution. This is achieved by conducting periodic meetings. The parents regularly attend the meetings and provide valuable inputs in running the programme efficiently. Since parents come from different occupational backgrounds a lot of varied inputs flow-in which is useful in starting new courses, training programmes, events and activities. 2. The PTA actively contributes by sponsoring various scholarship for the students. This strengthens the bonding between parent and college, thus encouraging the students to perform better. 3. The parents actively participate in the college management by accepting invitation to be members of the committees wherever required.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness talk on LPG: consumer rights and remedies and safety demonstration was conducted on 13/08/2019 and two support staff participated.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language related activities: Language related activities are conducted to help students in improving their command on English. This is specially done to improve communication skills of the students from the rural background. Special sessions are conducted in conversational English. Debates are conducted on the latest topics to train students to speak fluently. Students listen to recorded speeches to improve their pronunciation. 2. Counselling services strengthened: A full time Counsellor is appointed and a special room was provided so that counselling session could be held in total privacy. Students are informed about the timings when counsellor would be available in the premises. The Counsellor on many occasions went a step ahead and helped the students to meet practicing doctors dealing in alcoholism or psychological problems. If need be, the parents are called to help the counsellor in understanding the issue. 3. Mentoring system initiated: individual Faculty members were given the charge of a group of students class-wise. A report on mentoring session conducted need to be submitted to IQAC. 4. Systematic feedback mechanism created: A systematic feedback mechanism is created to help the institution to understand its drawbacks and to take right measures to rectify them. Students are given printed feedback forms and are allowed to fill them without divulging their identity. These are then scrutinized by the committee headed by the Principal to take corrective measures. A Suggestion cum Complaint box is prominently displayed so that students can drop in their suggestions and grievances. 5. Research culture strengthened: The teachers are encouraged to register

themselves for Ph.D. To develop this culture among the teachers, the institution organised talks on Research related topics. The faculty is also encouraged to publish research articles in reputed journals. 6. MOUs initiated: Letter of understanding are initiated with three chartered accountancy firms to promote hands on training in practical aspects of accounting. 7. Bird Dip : As a part of green initiative and a step towards environmental awareness, A Bird Dip was installed. 8. Increased use of ICT in college functioning : Use of ICT and its regular functioning is gaining significance. The college has introduced free Wi-Fi facility in the campus which is available to all the students. They can access the internet for reading, research and for data collection. There is also an electronic screen that displays all the notices for the forthcoming events. Photographs of events completed successfully and photos of Winners of various events and games are displayed on the electronic screen. This encourages students to participate in large numbers as well as keeps them updated on the activities of the college. CCTVs are installed in all the classrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Investor Awareness Program	04/10/2019	04/10/2019	04/10/2019	46
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A talk on "Women's lived experiences of the law"	12/02/2019	12/02/2019	42	15
Write up competition organised on the topic " The woman who means the world to me"	09/03/2020	09/03/2020	2	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	11	21/06/2019	1	International Yoga Day	Wellbeing	34
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook/ Prospectus	17/05/2019	The student handbook states the code of conduct students are expected to observe on campus, the programme details etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	34
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Changed to LED lighting (partial). 2.Dustbins in campus for dry waste. 3.Bird dip. 4.Canteen does not offer straws for drinking purpose (attempts to reduce plastic). 5.Canteen uses paper bags or paper tissue for wrapping eatables. 6.

Tea is served in porcelain cups or glass (not in plastic cups). 7. Sprinklers for watering the garden. 8. CRT monitors replaced with LCD monitors (power space saving) 9. incinerator for disposal of Sanitary napkins.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) E- learning initiative 1. Title of the practice: E -learning initiative of the institute in collaboration with alumni 2. Objective of the practice: To provide hands on training to students that could help in enhancing accounting and practical knowledge 3. The Context: This was an initiative in tune with the UGC sponsored accounting course. 4. The Practice: Each student was provided 20 hours hands on training in excel by Comtech Government recognized institute which offers computer training. 5. Evidence of success: Students benefitted in terms of computer literacy besides the course was offered at concessional rate (subsidized) compared to such courses offered by other training Institutes. The certificates issued, improves employability of the students. 6. Problems encountered and resources required: Students were not having personal computer systems. Computer systems with updated software's and internet facility are required 7. Notes: Programme will be continued. II) Rain Water Harvesting 1. Title of the practice: Rain Water Harvesting 2. Objective of the practice: To help maintain the water table on the campus and create awareness amongst students about importance of rain water harvesting. 3. The Context: Goa receives rainfall from June-October. A small reservoir could aid in building the ground water table and prevent waste of water (gushing/flowing water) without getting saved. 4. The Practice: The water is channelized into a pit and this helps to build the water table. 5. Evidence of success: The students understood the importance of conserving water by building of rain water harvesting pit. 6. Problems encountered and resources required: The pit for rainwater harvesting needs constant maintenance. 7. Notes: N.A. III) Cloth bag making initiative 1. Title of the practice: "Cloth bag making initiative" by NSS unit 2. Objective of the practice: To sensitize the students and the general public about the need to save the environment by reduced use of plastic. 3. The Context: When selling goods/local produce a large number of shop keepers/vendors dispense free plastic bags to the customers for ease of carrying goods. Use of cloth bags could help save environment. 4. The Practice: Fabric from used garments was utilised for stitching cloth bags. The alumni helped in collection of fabric. The washing and sewing machines for this initiative were donated by well wishers. The fabric was washed. Students were imparted hands-on training in stitching the bags. Students sold bags at concessional rates. 5. Evidence of success: Students imbibed the virtue of environment protection and also created the necessary awareness at home and in their vicinity. 6. Problems encountered and resources required: Students need to invest their time beyond the lecture schedule. 7. Notes: N.A. IV) Blood donation on campus 1. Title of the practice: Blood donation by students and staff. 2. Objective of the practice: To save human lives by displaying altruistic behaviour. 3. The Context: The demand for blood is constant. Blood is essential to help patients survive surgeries, traumatic injuries, cancer treatment etc. 4. The Practice: The NSS unit encourages students, staff to donate blood and perform a generous act. It collaborates with Goa Medical College (Goa Medical College)/ hospital with regard to the date and the facilities GMC would expect for this activity. Males and females voluntarily donate blood. 5. Evidence of success: Donation of human blood is an experience that provides great satisfaction and a sense of pride that one can make a difference to someone's life 6. Problems encountered and resources required: Need to encourage more students and staff to donate blood voluntarily by removing the fear, myths associated with blood donation. 7. Notes - N.A. V) Daan Utsav/Joy of Giving Week 1. Title of the practice: Daan Utsav/Joy of

Giving Week. 2. Objective of the practice: To contribute (monetary) to a social cause 3. The Context: To be a part of the nation wide celebration associated with giving towards a social cause 4. The Practice: The institution identifies a NGO known for its service to humanity. Voluntary donation of Rs. 10/- or more through "My Rs. 10/- Campaign" is made by staff, students and visitors visiting the institution between 2nd - 8th October. The funds raised through this initiative are donated to the NGO against receipt. 5. Evidence of success: The students and staff helped to raise Rs.20000/- towards caring for children with cancer. 6. Problems encountered and resources required: Identifying NGOs and collaborating with them involves time. 7. Notes - N.A. VI) Know Your Economy (KYE) Test 1. Title of the practice: Know Your Economy (KYE) Test 2. Objective of the practice: To create awareness among the students on issues related to the economy 3. The Context: Issues related to the economy play an important role in Commerce education. 4. The Practice: An annual Economics Awareness Kindling Test for students pursuing B.Com. programme is conducted by Economics Department in collaboration with Chennai based Economics institution Scientific Research Association for Economics and Finance (SRAEF). SRAEF posts the study material by charging Rupees fifty, sponsors certificates, the topper receives cash prize of Rupees 500 5. Evidence of success: Students who appear for this test develop confidence and this helps them to answer entrance exams/competitive exams. 6. Problems encountered and resources required: Greater participation of students needs to be encouraged. 7. Notes - N.A. VII) Best Student Award 1. Title of the practice: Recognition of merit (Best Student Award by college) 2. Objective of the practice: Motivation/appreciation helps to boost the morale of students. 3. The Context: Academic excellence to a large extent plays a major role on an academic journey. It helps to shape ones career and helps in capacity building. 4. The Practice: The performance of the student during the three year programme in various spheres is considered. The parameters are made known to the students at the entry level of the course. The final year students present their credentials and the scrutiny of documents is done by the committee appointed. 5. Evidence of success: Every year the final year students look forward to this announcement and it motivates the first and second year students to tread on similar paths. 6. Problems encountered and resources required: Time consuming (scrutiny of documents) 7. Notes - N.A. VIII) Awards by Faculty Title of the practice: Faculty awards/scholarships. 2. Objective of the practice: To recognize and honour the students for outstanding performance in academics and extra -curricular activities 3. The Context: Felicitation of meritorious students. 4. The Practice: The faculty members have instituted awards/scholarships for students (male and female) securing highest marks in various courses. These awards are presented at the Annual Social Gathering. 5. Evidence of success: Prize winners/ students attend the programme along with their parents. The students receive the awards at the hands of the Chief Guest. This event makes the parents proud of their wards and the students experience a sense of achievement. 6. Problems encountered and resources required: Need to maintain up to date records and follow up in terms marks obtained by the students post the revaluation of answer books conducted by the institution/Goa University. 7. Notes: N.A.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/2019-2020-Best-Practices..pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has made higher education accessible to students from rural

areas by providing UG and PG programmes. The logo of the institution depicts a book, a lamp and a flower. The book symbolizes knowledge, the knowledge thus gained from books will serve as a lamp which will illuminate the path of young men and women from rural areas and help them to bloom into flowers. The fragrance of these flowers would spread as ideal citizens of the country. The institution has adopted student centric teaching learning approach and it has imparted knowledge to students using ICT. It has attempted to equip its students with business acumen, entrepreneurial skills which will provide them impetus to start their own business units, opportunities for self-employment.

The various cells established by the institution provide opportunities to students to showcase their talents and promotes their all-round growth. Industrial visits are organised to enable students to witness the happenings at the shop floor, which supplements classroom teaching. Sports activities conducted by the institution foster team spirit and brotherhood. Students are encouraged to participate in various inter-collegiate activities. Mentor-mentee connect helps to develop a unique rapport between the mentor and mentee. The institution attempts to groom students from rural background to face the job market, pursue higher education by conduct of a personality development course.

Environmental consciousness is created in the minds of students through initiatives like cloth bag/paper bag making. The institution promotes the practice of breaking stereotypes related to gender among students. Resource persons are invited to the institution for talks on diverse topics which helps to enhance knowledge. Students have excelled in various spheres of life and hold responsible positions in society. The alumni appreciate the efforts of the institution and extend their support to the institution as and when required.

The faculty are always eager to learn and take keen interest in research.

Faculty members are encouraged to participate and present papers at seminars/conferences and also publish in reputed journals. They attend workshops, training programmes, seminars to keep themselves abreast of the developments in their respective fields. Faculty Development Programmes conducted by the institution help in enriching knowledge of faculty. Faculty members assist the administrative staff whenever required they are also part of various bodies at university level and are also invited as guest speakers / resource persons at other institutes. Some of the faculty members are also associated with NGOs which shows their concern for social issues. The institution has a huge collection of books/journals housed at the library. The library organizes book exhibitions and attempts to promote reading habit among staff and students. Weeding of old books is also undertaken by the library. Wifi facility exists on campus besides the computer laboratory with internet facility provides support for e-learning. The administrative and support staff render assistance to faculty and students for the smooth conduct of various activities. Felicitation of staff on attaining superannuation, birthday celebrations, picnics creates team spirit at workplace. There exists congenial work environment.

Provide the weblink of the institution

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/2019-2020-Institutional-distinctiveness..pdf>

8.Future Plans of Actions for Next Academic Year

1. NAAC Preparation 2. Conduct of Skill Enhancement Courses 3. Promotion of Outcome Based Teaching