Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOA VIDYAPRASARAK MANDAL'S GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS**
Name of the head of the Institution	**Dr. Makarand M. Chikodikar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08322335868**
Mobile no.	**9822127625**
Registered Email	**gvmcce@yahoo.co.in**
Alternate Email	**makarandchikodikar@gmail.com**
Address	**Farmagudi Ponda Goa**
City/Town	**Ponda**
State/UT	**Goa**
Pincode	**403401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Meera R. Mayekar**
Phone no/Alternate Phone no.	**08322335868**
Mobile no.	**9822152657**
Registered Email	**iqac@gvmcommercecollege.ac.in**
Alternate Email	**mayekarmeera@gvmcommercecollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/AQAR-2017-18-2.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Academic-Calender-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.89**	**2009**	**29-Jan-2009**	**28-Jan-2014**
2	**B**	**2.70**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participatory Learning & Paper	11-Oct-2018 1	60
Orientation Program on UPSC Career Guidance by Jupiter Academy	30-Aug-2018 1	55
Holistic Process In Teaching Learning Using Neuro-Linguistic Programming	12-Apr-2019 1	31

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Committee focused conducting talks providing practical knowledge

Faculty were asked to focus on innovative techniques of teaching and learning

Every committee convenor was given responsibility for conduct of workshops beyond Curriculum

The feedback from stakeholders was discussed with teachers for quality improvement and suggestions were given for improvement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of Research culture	20 paper publication Publications, 06 Chapters in edited Volumes / Books published
Promotion of linkage with local firms	local firms provided internship opportunity to 20 students.
Focusing on Collaboration and MOU	2 MOU were signed
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Goa University and the curriculum of the university is followed by the college for UG and PG programmes. At the end of each semester/ academic year, the course allocation for faculty members for the next semester and the workload is displayed. This provides adequate time to the

faculty to prepare for the next semester/academic year. Each faculty member prepares a Teaching Plan giving details of topics to be covered, teaching methodology to be used, ICT tools used and the time frame for each topic at the beginning of the semester. At the end of the semester, faculty members submit the execution of the teaching plan which gives details of the completed syllabus. Intra Semester Assessment (ISA) dates are announced at the beginning of the semester. ISA includes class tests, presentations, viva - voce and assignments. The final year students for whom Project work is a compulsory course are given an orientation by the faculty-in-charge. In order to make the curriculum delivery more effective and innovative, persons from industry are invited as resource persons for seminars and workshops as well as for guest lectures. At the beginning of the academic year, the Principal addresses the First Year students and briefs them about the system of evaluation and attendance requirement. An orientation by the Librarian, Director of Physical Education, NSS Programme Officer/s and NCC Officer is also conducted for the First Year students. The semester-wise time-table is communicated to all students by displaying it on the college notice board

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Certificate course in Python Progr amming(B.C.A .)	nil	29/08/2018	38	focus on e mployability	Programming Skills
Tally Professional (Comp Sc.)	nil	08/11/2018	15	focus on e mployability	Accounting Skills
Certificate course in Spoken English	nil	08/02/2019	15	focus on e mployability	Communicat ion Skills
Tally Professional	nil	08/05/2019	15	Tally Professional	Accounting Skills
1.Tally ERP 9 with GST	nil	06/07/2018	30	To equip the students with the skills of using Tally ERP 9 along with the latest update of GST. Creation of basic vouchers entries, passing of accounting entries with GST etc.	Accounting Skills

Integrating Business Finance through MS Excel	nil	14/03/2019	15	To get a handset experience on MS Excel.	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Chocolate making	03/08/2018	69
Art of Artificial Flower Making	11/08/2018	20
Basic Dance moves in Latin and Salsa Style	06/09/2018	31
Paper Bag Making	11/09/2018	30
Django Workshop	02/02/2019	30
Personality Development Programme- Get the Edge	14/01/2019	577
Images Editing and Moving Images Software	21/02/2019	29

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	257
BCA	Computer Science	33
MCom	Commerce	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from the students is collected at the end of the year to evaluate the satisfaction of the students. The feedback on the programme, faculty performance, evaluation and assessment, library facility, availability of resources, infrastructure and institutional support system is collected. Feedback collected is analysed by the IQAC members and a report is prepared. The report highlights the areas which needs improvement. Feedback is collected from the parents during the Parent Teacher Association (PTA) meetings. The PTA give valuable suggestions towards the growth of the students and the institution. The feedback provided by the students and parents is noted and corrective measures are taken, wherever necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	720	723	712
BCA	Commerce	120	84	83
MCom	Commerce	80	38	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	795	37	33	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	51	18	0	18
[View File of ICT Tools and resources](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution held training session on mentoring which provided faculty members the guidelines about mentoring process to be followed. At the start of the academic year, twenty to thirty students are allotted to each faculty mentor depending on the total strength of the students and the number of faculty. The faculty mentor conducts meetings with mentees formally. The mentor finds out about the strengths and weaknesses of the mentee through personal interaction during mentoring sessions. The mentor helps the mentees in setting benchmarks for their improvement in academics. The mentor helps the mentees in identifying the subjects of their interest and guides them to pursue appropriate career of their choice. Mentors also encourage mentees to participate in various inter-class and inter-collegiate events so as to bring out the hidden talents of the mentees. A strong bond is developed between the mentor and mentee which helps to guide the mentees for improving their performance throughout the academic year. The mentor tries to guide the mentee to deal with personal problems or any difficulties faced in academics. The special cases which need intervention are referred to Counsellor of the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
832	36	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	12	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Betty D'Silva	Director	First place in Shot put, National Women Masters Athletic Championship Guntur, Andhra Pradesh
2019	Mrs. Betty D'Silva	Director	First place in Triple jump, National Women Masters Athletic Championship Guntur, Andhra Pradesh
2019	Mrs. Betty D'Silva	Director	First place in Discus throw, National Women Masters Athletic Championship Guntur, Andhra Pradesh

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	3	I	02/11/2018	11/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Intra Semester Assessment (ISA) Monitoring Committee conducts the continuous internal evaluation by adhering strictly to the Goa University Ordinances and ensures that the maximum number of students appear for ISA. The Committee notifies the schedule of ISA at the beginning of every semester. Two ISAs are held in one semester. One of the mode of ISA is a written test. The test mode of ISA is centralized and a common time-table is prepared. Faculty are given liberty to conduct the other ISAs in different modes such as field study, case study, paper presentations, field projects etc. Here, the faculty get an opportunity to use innovative teaching-learning methods such as experiential learning , participative learning, flipped classrooms, etc. The defaulters in ISA are notified of the same, and a date is scheduled for conduct of repeat ISA, failing which they are debarred from answering their Semester End Examination (SEE) as per the Goa University Ordinance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Goa University and follows the academic calendar provided by the University. The examination is conducted at the end of each semester as per the schedule and guidelines provided by the University. At the beginning of the academic session the students are apprised of the academic calendar and the same is notified to students periodically in the form of notices electronically and wallpaper notice board. The head of the institution incorporates minor changes in the academic calendar, whenever needed. The schedule of examinations is prepared by the examination committee. The Intra Semester Assessment (ISA) Monitoring Committee notifies the schedule of ISA at the beginning of every semester. Each department prepares teaching plans in adherence with the academic calendar. The co-curricular and extracurricular activities are planned by various cells based on the schedule of ISA and SEE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gvmcommercecollege.ac.in/program-specific-and-course-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BCom	Commerce	254	139	54.72
05	BCA	Commerce	32	28	87.50

06	MCom	Commerce	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	730	Directorate of Art and Culture, Panaji Goa.Government of Goa.	300000	75000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Essentials of Being Professional	M.Com. – P.G. Department	25/08/2018
'Image Editing and Moving Images Software'	Computer Science	21/02/2019
'Participatory Learning Paper Presentation'	Commerce	11/10/2018
State level Seminar on Intellectual Property Rights (IPR) its Commercial Applications	Economics	18/01/2018
Django workshop	B.C.A.	02/02/2019
Nucleo – The Core of Innovation	B.C.A.	18/02/2019
'Nestle India company Pvt ltd.'s perspective towards human resource related issues.'	Commerce	20/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	3	0
National	Economics	1	0
International	Commerce	9	0
International	Economics	1	0
International	Computer Science	6	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Commerce	3
Computer Science	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance analysis of 16 × 16, 32 × 32, 64 × 64 2-D mesh topologies for	Panem, C., Rane, U.V., Gad, V.R., Gad, R.S.,	Proceedings of the 2017 International Conference on Wireless Communications, Signal	2018	3	Goa Vidyaprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics,	0

network on chip		Processing and Networking, WiSPNET 2017, 2018, 2018 -January, pp. 1757-1764			Ponda- Goa	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sensors Data Trans mission over QAM Using LDPC over MIMO Channel to enhance the Channel capacity: Performanc e analysis over RMSE and BER	Panem, C., Gad, V.R., Gad, R.S.	IOP Conference Series: Materials Science and Engine ering, 2019, 561(1), 012116	2019	2	0	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	0	11	0
Presented papers	6	3	0	0
Resource persons	0	2	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	4	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Summer internship 2018	Recognition certificates from Ministry of Youth Affairs Sports, MHRD Ministry of Drinking Water and Sanitation, New Delhi	Ministry of Youth Affairs Sports, MHRD Ministry of Drinking Water and Sanitation, New Delhi	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day	NSS	International Yoga Day	4	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Local firms/banks for internship	M.Com. student internship	Sattari Urban Co-Operative Credit Society Ltd., Valpoi	11/05/2018	11/06/2018	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
THE SAPIENTS,	20/01/2019	To impart soft	577

| Cochin, Kerala. | | skills and train the students for building a positive personality. | |
| Goa Technology Association (GTA) | 05/07/2018 | To give B.C.A. students exposure to IT industry, to assist students for internships, placements, to involve industry people as resource persons for guest lectures and workshops in college and to assist in designing of add-on courses | 83 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10429015	5360789

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Fully	NGL EE v3.i.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7659	1314872	152	24590	7811	1339462

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Sarvesha Dhaimodkar	Redemption of Preference Shares	YouTube	24/09/2018

Mrs. Sarvesha Dhaimodkar	Three V's of Auditing	YouTube	24/09/2018
Mrs. Sarvesha Dhaimodkar	Calls in arrears on Allotment and Capital Reserve Calculation on Pro-rata	YouTube	24/09/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	4	115	5	0	8	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	115	4	115	5	0	8	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
130000	76382	259763	205679

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities for B.Com. and Self-Financing Courses (B.C.A. and M.Com.) are maintained through Government Grants and Self-Financing Funds respectively. Any up-keeping and repairs (minor or major) are reported to the Principal by the concerned In-charge and responsible for the facility. If the faculty and students experience any issues with the facilities, they have to report to the In-charge or directly to the Principal or write a complaint and put in to the complaint box kept for the purpose. Once the issue is raised the maintenance committee or Head Clerk looks into the matter and further procedure is followed. The college conducts orientation sessions for B.Com., B.C.A. and M.Com. students on" How to make use of Physical, Academic and Support Facilities" at the beginning of the academic year. During the orientation, faculty underlines the procedures to be followed for utilisation of the facilities. The class room cleaning is done by the Multi-Tasking Staff on regular basis as per the duty allotted to them.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships awarded at the Annual Social Gathering	48	53403
Financial Support from Other Sources			
a) National	Post matric scholarship for ST community Merit based scholarship Gagan Bharari Shiksha Yojana	182	1614662
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Guidance	20/07/2018	240	The Leader, Education and Training Centre, Andhra Pradesh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Financial Services Dr. Celso Fernandes	0	100	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
The Leader, Education and Training Centre, Andhra Pradesh	35	10	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.Com.	Commerce	Goa University	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	First position	National	Nill	1	172047	Mast. Mohit Kamat

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council and Cultural Association of the college helps in developing the potential of all the students. Students are offered an opportunity to represent on certain committees like IQAC, Committee for Prevention of Sexual Harassment, Entrepreneurship Development Cell and Bakibab Borkar Civic Club.

After the formation of Students' Council, the elected members along with the faculty plan the annual activities which aim at overall betterment of student community as well as the institution. The various cultural programmes are organised with an intention of preserving the culture of the state. The yearly activities include Mosaic (a college festival), College Educational Tour, Patriotic Singing Competitions, Ghumat Aarti Spardha, and various other competitions. In order to enhance the values, knowledge and skills of the students, various workshops are also organised by the college. To mould the personality of students the Students' Council organised a 15-day course in Personality Development for all the students of the Institution in collaboration with 'The Sapients', the Training and Development Institute, Kerala. Being the main organising body, the students representatives proactively participate in planning and smooth conduct of the activities, which leads to enhancement of the skills of the students such as planning, organising and performing.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of our Institution, Mr. Amit Rajput and Ms. Sakshi Kurtarkar, noted choreographers from Goa provided training to students on "Basic dance moves in Latin and Salsa style of dance". Under CSR initiative of Nestle (India) Ltd. Mr. Sanjay Bhandari, Corporate Affairs Manager and alumni of our Institution donated sanitary napkins vending machine and incinerator, a machine for disposal of sanitary napkins. During the year, alumni association also organised a talk on 'Investment Awareness' for which Ms. Marita D'Souza, NSC, Bombay was the Resource Person.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Thirty-seven (37) committees with representation of faculty, administrative staff and technical staff were formed. Committees include statutory, non-statutory, academic and general administration-related committees. Members of Management, Parents and Students were included in relevant committees. The Faculty and Students' Council members attend meetings at the committee level regularly to plan and execute activities and programmes. Freedom is given to the committee members in decision-making and conduct of the activities thereby ensuring decentralisation and participative management. The involvement of stakeholders like management, parents and alumni in Committees such as Parent-Teachers Association, Alumni association and IQAC also ensures participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Choice Based Credit System (CBCS) called for restructuring of the curriculum for some courses and also the study material required for some of the courses. The faculty participated in the workshops related to restructuring and designing of new curriculum. The faculty members also published curriculum-related books for some courses. Some of the faculty as members of Board of Studies at Goa University were actively involved in curriculum development.
Teaching and Learning	The faculty prepares teaching plans at the beginning of the semester. The students are apprised about the course objectives, course outcome and time frame for completion of curriculum through the teaching plans. In order to ensure experiential and participative teaching learning various methods such as presentations, group discussions, case studies, role plays, quizzes and talks were conducted. Activities such as essay writing, book reviews and poetry recitations which were organised to inculcate reading and writing habits among students. Students were encouraged to participate in such competitions. Certificate Courses, Bridge Course of the previous year were continued.
Examination and Evaluation	Orientation for answering ISA, SEE and Project Course was conducted at the beginning of the year. One mode of ISA which is the common written test remains constant as per university guidelines. However, different modes of answering subsequent ISAs such as presentations, group discussions, viva-voice, field works etc. were adopted so as to practice experiential and participative teaching learning methodologies. Personal verification of ISA test papers though not prescribed by Goa University ordinance, is practiced for maintaining transparency in assessment
Research and Development	The Institution organises various workshops related to Research and

	Development for faculty and students. Faculty and students are also deputed to attend workshops organised by other institutions. Faculty is encouraged to participate and present their papers in different State, National and International seminars and conferences. The faculty is encouraged to publish in reputed and high impact journals. Final year students undertake industry related dissertation/projects. The students are also encouraged to participate and present research papers.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has a well-equipped library. The library provides a separate reading room for the students and faculty. The library offers an open-access facility to all its stakeholders. It provides computer facility with free Wi-Fi connectivity for e-resources. One computer system reserved exclusively for Advanced Learners and another for Person with Disability (PwD). The library has a separate web server and is automated using free Library Management Integrated Software namely NEWGENLIB. All the books are bar coded. Online access of catalogue is available to students and faculty. Library footfalls are monitored by a barcode reader.
Human Resource Management	The overall personality of the students, teachers and administrative staff is developed through various workshops and programmes. To improve the performance of the students, the college orients the students about the programmes, the course details, the facilities available, the co-curricular and extra-curricular activities offered by the Institution. To inculcate the basic values of discipline and respect, the counsellor along with the mentor and the Discipline Committee address the academic and non-academic issues faced by the mentee. Tours, picnics, treks and sports events are organized to create a congenial working environment.
Industry Interaction / Collaboration	Being in the vicinity of three industrial estates helps the institution to conduct field trips to industrial units. Industry interaction is further strengthened by the presence of the alumni in different industrial units. The Institution arranges talks

	for the students by experts on business-related topics. The institution also conducts educational tours outside the state to various industries and institutions to acquaint the students with the work culture in Industry.
Admission of Students	The admission of students is strictly on the basis of merit as per Goa University guidelines and reservation policy of Government of Goa. Equal opportunity to all students from different sections of society is provided and the merit lists are displayed bringing about transparency in the admission process. The details of the course, the subject selection and allocation are explained to the students and the parents by the members of the admission committees. A prospectus is made available to students to acquaint them with the working of the institution. Their queries and doubts are also clarified before the final admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	Some part of the administrative work is managed electronically which is basically data compilation. The institution follows the biometric system to monitor the timing and attendance of its employees. The library administration uses the software NEWGENLIB. It has its own barcode reader to record the number of foot falls in the library through the barcoded identity cards. The students have online access to syllabus, question papers and OPAC having bibliometric details of books in the library.
Finance and Accounts	Computers are used for calculation, compilation and analysis of data. All salary statements and financial statements are computer generated.
Student Admission and Support	The merit list with the names of students and other details of the students is generated during admissions using computer programmes -MS office.
Examination	The Examination committee has been very active and has initiated a number of reforms. One of the committee members has designed a Report

	Generation Tool to create a consolidated mark sheet and individual student Statement of Marks. The committee insists on limited use of papers and accepts question papers in soft copy.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Miss Deepali Naik	Refresher Course	nil	3000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State level Holistic Process in Teaching Learning using Neuro-Linguistic Programming	nil	12/04/2019	Nill	31	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National level Quality Sustenance Enhancement in Teaching – Learning – Evaluation in Higher Education Institutions:	1	11/01/2019	12/01/2019	2

Concerns in a Digital Age				
	View File			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	36	14	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society, Regular leaves are granted to the teachers of self-financed courses, staff welfare fund	Employee's credit society and staff welfare fund.	Fee waiver, payment of fees in instalments, scholarships, blood donors list and Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit ensures the transparency and truthfulness of financial statements. The college has an established mechanism for conducting Internal Financial Audit every year. A reputed Firm from Panaji conducts the internal audit and seeks clarification on various issues. Internal financial audit is generally conducted in the month of April/May, and financial compliance report of internal audit is submitted to the Managing Committee of Goa Vidyaprasarak Mandal. Finalization of the accounts is completed in June and the audited statement is prepared in July. The audited statement is duly signed by the Principal, Chairman, Treasurer, Secretary and Chartered Accountant. External Financial audit is conducted by Government to ensure Financial Compliance and is held once every ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Anushree Bhandari	1000	Academic prize
	View File	

6.4.3 – Total corpus fund generated

1380805

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	No	NO
Administrative	No	NO	Yes	Internal audit is done by (C.A.) P. V. Bhandari and Company, Panaji

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A strong support of the parents is required for a cooperative and decentralized management of the institution. This is achieved by conducting periodic meetings. The parents regularly attend the meetings and provide valuable inputs in running the programme efficiently. Since parents come from different occupational backgrounds a lot of varied inputs flow-in which is useful in starting new courses, training programmes, events and activities. 2. The PTA actively contributes by sponsoring various scholarship for the students. This strengthens the bonding between parent and college, thus encouraging the students to perform better. 3. The parents actively participate in the college management by accepting invitation to be members of the committees wherever required. 4. The Parent Teachers Organisation felicitated faculty on the occasion of Teachers Day and organised a small function.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language related activities: Language related activities are conducted to help students in improving their command on English. This was specially done to improve communication skills of the students from the rural background. Special sessions are conducted in conversational English. Debates are conducted on the latest topics to train students to speak fluently. Students listen to recorded speeches to improve their pronunciation. 2. Counselling services strengthened: A full time Counsellor was appointed and a special room was provided so that counselling session could be held in total privacy. Students are informed about the timings when counselling would be available in the premises. The Counsellor on many occasions went a step ahead and helped the students to meet practicing doctors dealing in alcoholism or psychological problems. If need be, the parents are called to help the counsellor in understanding the issue. 3. Mentoring system initiated: individual Faculty members were given the charge of a group of students class-wise. A separate timetable is prepared for conducting mentoring sessions. A report on mentoring session conducted need to be submitted to IQAC. 4.Systematic feedback mechanism created: A systematic feedback mechanism is created to help the institution to understand its drawbacks and to take right measures to rectify them. Students are given printed feedback forms and are allowed to fill them without divulging their identity. These are then scrutinized by the committee headed by the Principal to take corrective measures. A Suggestion cum Complaint box is prominently displayed so that students can drop in their suggestions and grievances. 5. Research culture strengthened: The teachers are encouraged to register themselves for Ph.D. To develop this culture among the teachers, the institution organised talks on Research related topics. The faculty is also encouraged to publish research articles in reputed journals. 6. MOUs initiated: MOUs help the institution to have a long-standing relationship with other organisations. 7. Increase use of ICT in college functioning : Use of ICT and its regular functioning is gaining significance. The college has introduced free Wi-Fi facility in the campus which is available to all the students. They can access the internet for reading, research and for data collection. There is also an electronic screen that displays all the notices for the forthcoming events. Photographs of events completed successfully and photos of Winners of various events and games are displayed on the electronic screen. This encourages students to participate in large numbers as well as keeps them updated on the activities of the college. CCTVs are installed in all the classrooms and corridors to maintain more security and safety to the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Participatory Learning Paper Presentation	11/10/2018	11/10/2018	11/10/2018	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on "Prevention of Sexual Harassment at Workplace"	10/12/2018	10/12/2018	40	8
Write up competition organised on the occasion of Women's day "The woman of substance I know"	08/03/2019	08/03/2019	8	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadva ntages	contribute to local community						
2018	1	1	27/06/2018	16	Physical Fitness Program	Health and Fitness	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook/ Prospectus	18/05/2018	The student handbook states the code of conduct students are expected to observe on campus, the programme details, fee structure etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	90

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Changed to LED lighting (partial) 2.Dustbins in campus 3.Bird dip 4.Rain Water harvesting 5.Canteen does not offer straws for drinking purpose (attempts to reduce plastic) 6. Tea is served in porcelain cups. 7.Sprinklers for watering the garden 8. CRT monitors replaced with LCD monitors (power space saving) 9. Incinerator for disposal of sanitary napkins

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) E- learning initiative 1. Title of the practice: E –learning initiative of the institute in collaboration with alumni 2. Objective of the practice: To provide hands on training to students that could help in enhancing accounting and practical knowledge 3. The Context: This was an initiative in tune with the UGC sponsored accounting course. 4. The Practice: Each student was provided 20 hours hands on training in excel by Comtech Government recognized institute which offers computer training. 5. Evidence of success: Students benefitted in terms of computer literacy besides the course was offered at concessional rate (subsidized) compared to such courses offered by other training Institutes. The certificates issued, improves employability of the students. 6. Problems encountered and resources required: Students were not having personal computer systems. Computer systems with updated software and internet facility are required 7. Notes: Programme will be continued. II) Rain Water Harvesting 1. Title of the practice: Rain Water Harvesting 2. Objective of the practice: To help maintain the water table on the campus and create awareness amongst students about importance of rain water harvesting. 3. The Context: Goa receives rainfall from June-October. A small reservoir could aid in building the ground water table and prevent waste of water (gushing/flowing water) without getting saved. 4. The Practice: The water is channelized into a pit and this helps to build the water table. 5. Evidence of success: The students

understood the importance of conserving water by building of rain water harvesting pit. 6. Problems encountered and resources required: The pit for rainwater harvesting requires constant maintenance . 7. Notes: N.A. III) Cloth bag making initiative 1. Title of the practice: "Cloth bag making initiative" by NSS unit 2. Objective of the practice: To sensitize the students and the general public about the need to save the environment by reduced use of plastic. 3. The Context: When selling goods/local produce a large number of shop keepers/vendors dispense free plastic bags to the customers for ease of carrying goods. Use of cloth bags could help save environment. 4. The Practice: Fabric from used garments was utilised for stitching cloth bags. The alumni helped in collection of fabric. The washing and sewing machines for this initiative were donated by well wishers respectively. The fabric was washed. Students were imparted hands-on training in stitching the bags. Students sold bags at concessional rates. 5. Evidence of success: Students imbibed the virtue of environment protection and also created the necessary awareness at home and in their vicinity. 6. Problems encountered and resources required: Students need to invest their time beyond the lecture schedule. 7. Notes: N.A. IV) Blood donation on campus 1. Title of the practice: Blood donation by students and staff. 2. Objective of the practice: To save human lives by displaying altruistic behaviour. 3. The Context: The demand for blood is constant. Blood is essential to help patients survive surgeries, traumatic injuries, cancer treatment etc. 4. The Practice: The NSS unit encourages students, staff to donate blood and perform a generous act. It collaborates with Goa Medical College (Goa Medical College)/ hospital with regard to the date and the facilities GMC would expect for this activity. Males and females voluntarily donate blood. 5. Evidence of success: Donation of human blood is an experience that provides great satisfaction and a sense of pride that one can make a difference to someone's life 6. Problems encountered and resources required: Need to encourage more students and staff to donate blood voluntarily by removing the fear, myths associated with blood donation. 7. Notes : Plan to continue this practice in the future. V) Daan Utsav/Joy of Giving Week 1. Title of the practice: Daan Utsav/Joy of Giving Week. 2. Objective of the practice: To contribute (monetary) to a social cause 3. The Context: To be a part of the nation wide celebration associated with giving towards a social cause 4. The Practice: The institution identifies a NGO known for its service to humanity. Voluntary donation of Rs. 10/- or more through "My Rs. 10/- Campaign" is made by staff, students and visitors, visiting the institution between 2nd - 8th October. The funds raised through this initiative are donated to the NGO against receipt. 5. Evidence of success: The students and staff helped to raise Rs.17000 /- towards caring for the blind. 6. Problems encountered and resources required: Identifying NGOs and collaborating with them involves time. 7. Notes: Plan to continue this initiative in the future. VI) Know Your Economy (KYE) Test 1. Title of the practice: Know Your Economy (KYE) Test 2. Objective of the practice: To create awareness among the students on issues related to the economy. 3. The Context: Issues related to the economy play an important role in Commerce education. 4. The Practice: An annual Economics Awareness Kindling Test for students pursuing B.Com. programme is conducted by Economics Department in collaboration with Chennai based Economics institution Scientific Research Association for Economics and Finance (SRAEF). SRAEF posts the study material by charging Rupees fifty, sponsors certificates, the topper receives cash prize of Rupees 500 5. Evidence of success: Students who appear for this test develop confidence and this helps them to answer entrance exams/competitive exams. 6. Problems encountered and resources required: Greater participation of students needs to be encouraged. 7. Notes – N.A.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/Best-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has strived to live up to its vision. It has made higher education accessible to students from rural areas by providing UG and PG programmes. In all its endeavors the institution has focused on the upliftment of students from rural background. The institution has laced teaching learning process with ICT and has equipped students with skills which led to their professional development, provided them employment opportunities. Students have also started their own business units while some students have contributed to the growth of their existing business ventures. The various cells established by the institution also provide opportunities to students to showcase their talents and promotes their all-round growth. Industrial visits are organised to enable students to witness the happenings at the shop floor, which supplements classroom teaching. Sports activities conducted by the institution foster team spirit and brotherhood. Students are encouraged to participate in various inter-collegiate activities. Conservation, nurturing of environment is practiced on campus. Students are made sensitive to environmental issues through cloth bag, paper bag making initiatives. Extension activities undertaken by the institution (blood donation, Daan Utsav) help to alleviate social problems. The institution promotes the practice of breaking stereotypes related to gender among students. The institution boosts the soft skills of the students by conducting a course on personality development. The mentor-mentee relationship helps to create bonding between faculty and students. It also helps to cultivate values, students are encouraged to take up SWAYAM courses. The Counsellor appointed by the institution offers the emotional support to the students. Students have excelled in various spheres of life and hold responsible positions in society. The alumni appreciate the efforts of the institution and extend their support to the institution as and when required. The faculty believe that teaching also involves learning. The faculty never cease to learn and have pursued research in various fields and have added to the body of knowledge. Faculty members are encouraged to participate and present papers at seminars/conferences and also publish in reputed journals. They attend workshops, training programmes, seminars to keep themselves abreast of the developments in their respective fields. Faculty Development Programmes conducted by the institution help in enriching knowledge of faculty. Faculty members head various committees at the institutional level. They are also part of various bodies at university level and are also invited as resource persons at other institutes. Some of the faculty members are also associated with NGOs which shows their concern for social issues. The institution has a huge collection of books/journals housed at the library. The computerised system adopted provides quick information about the status of books available. Reading habit among staff and students is promoted by celebration of World Book Day, book exhibitions. Wifi facility exists on campus. Besides the computer laboratory with internet facility provides support for e-learning. The administrative and support staff render assistance to faculty and students for the smooth conduct of various activities. The institution attempts to pursue activities that benefit all its stakeholders.

Provide the weblink of the institution
https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/INSTITUTIONAL-DISTINCTIVENESS-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Prepare for NAAC. 2. Focus on Inclusive Education.