



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOA VIDYAPRASARAK MANDAL'S GOPAL GOVIND POY RAITURCAR COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr. Makarand M. Chikodikar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322335868
Mobile no.	9822127625
Registered Email	gvmcce@yahoo.co.in
Alternate Email	makarandchikodikar@gmail.com
Address	Farmagudi Ponda Goa
City/Town	Ponda
State/UT	Goa
Pincode	403401

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Meera R. Mayekar			
Phone no/Alternate Phone no.		08322335868			
Mobile no.		9822152657			
Registered Email		iqac@gvmcommercecollege.ac.in			
Alternate Email		mayekarmeera@gvmcommercecollege.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/aqar_report-16-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Academic-Calendar-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.89	2009	29-Jan-2009	28-Jan-2014
2	B	2.70	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			23-Sep-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Faculty Development Program on Journal Selection and Plagiarism	16-Oct-2017 1	20
A hands on training session on Use of MOODLE software	20-Oct-2017 1	20
Aerobic Programme	25-Oct-2017 15	10
Entrepreneurial World of Women	08-Mar-2018 1	5
FDP Let's Take NAAC Seriously: New Methodology Highlights	10-Apr-2018 1	27
Workshop on Mentoring	21-Oct-2017 1	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The committee focused on conducting talks providing practical knowledge. Faculty were asked to focus on remedial classes and bridge courses for slow learners. Every committee convenor was given responsibility for the conduct of value addition activities. The feedback from stakeholders was discussed with teachers for quality improvement and suggestions were given for improvement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of Research culture	10 paper publications, 05 Chapters in edited Volumes / Books published, 01 Ph.D.s Awarded
Promotion of linkage with local firms	30 local firms provided internship opportunity to students.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

17-Mar-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Goa University and the curriculum of the university is followed by the college for UG and PG programmes. The Choice Based Credit System (CBCS) has been introduced by Goa University for the UG programmes during this academic year. Some faculty members are members of the Board of Studies(BoS)/ BoS sub-committees in their respective disciplines and are actively involved in designing the curriculum. Faculty members

attend/organise curriculum-related workshops and training programmes for their respective course/s for effective implementation of the new curriculum. The course allocation for faculty members for the next semester and the workload is displayed at the end of each semester/ academic year. This allows adequate time to the faculty to prepare for the next semester/ academic year. A Teaching Plan giving details of topics to be covered, teaching methodology to be used, Information and Communication Technology (ICT) tools used and the time frame for each topic is prepared by the faculty member at the beginning of the semester. The execution of the teaching plan which gives details of the completed syllabus is submitted by faculty members at the end of the semester. The dates for Intra Semester Assessment (ISA) are announced at the beginning of the semester. ISA includes class tests, presentations, viva - voce and assignments. The final-year students for whom Project work is a compulsory course are given an orientation about Project work by the faculty In-charge. The curriculum is complemented with a value-added initiative by the faculty members. Persons from industry, of which some are our alumni, are invited as resource persons for seminars and workshops as well as for guest lectures. At the beginning of the academic year, the Principal addresses the First year students and briefs them about the system of evaluation and attendance requirements. The Librarian, Director of Physical Education, NCC Officer and NSS Programme Officer/s conduct an orientation for the first-year students. The semester-wise time-table is communicated to all students by displaying it on the college noticeboard.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Professional	NIL	02/05/2018	15	Yes	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	18	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stitching of cloth bags	04/09/2017	48
Entrepreneurial Motivation	17/08/2017	38

Trading in Stock market	09/09/2017	34
E-content Development	29/09/2017	24
Android App Development	04/10/2017	15
Personality development	13/11/2017	30
Introduction to Public Speaking: Presentation Skills and Basic Etiquette	06/12/2017	60
Personality Development - Get the edge	09/01/2018	418
Corel Draw	01/02/2018	35
Fitness and life style	10/02/2018	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	173
BCA	Computer Science	15
MCom	Commerce	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback from the students is collected at the end of the year to evaluate the satisfaction of the students with regard to B.Com. programme. The feedback on the programme, faculty performance, evaluation and assessment, library facility, availability of E-Resources, infrastructure, and institutional support system is collected. The feedback is analysed to note the areas which need improvement. Feedback is collected from the parents during the Parent Teacher Association (PTA) meetings. The PTA gives valuable suggestions for the growth of the students and the institution. The feedback provided by the parents is noted and corrective measures are taken, wherever necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom	Commerce	720	612	616
BCA	Computer Science	120	89	89
MCom	Commerce	80	50	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	705	41	31	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	45	18	0	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an informal mentoring system. The faculty share a strong bond with the students. They are very keen to find out about the students' progress in academics. The students approach the faculty for guidance on career options or if they want to appear for any competitive examinations such as CAT, UPSC, PO, GMAT or GRE. The institution takes pride in its highly qualified, experienced and motivated faculty who have excelled in academics and guide the students to participate in co-curricular or extra-curricular events. The students have won various prizes and brought laurels to the institution. Faculty try to explore if any student has some hidden talent and the talent is honed for the student to excel. The institution has a Counsellor and the students having problems approach the Counsellor to get the problems solved. The faculty employ innovative teaching methods to address the needs of advanced learners and remedial classes are held in certain subjects for weak students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
746	34	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	10	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2018	Mrs. Betty DSilva	Director	First place in shot put discus throw, 200 m and Second place in 100 m State Level Masters athletic championship Association of Santacruz in collaboration with Goa Masters Athletic Association
2018	Dr.Geetanjali C. Achrekar	Assistant Professor	D.D. Kosambi Post Doctoral Fellowship received from Govt. Of Goa
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	03	I	03/11/2017	20/12/2017
BCom	03	II	27/04/2018	09/10/2018
BCom	03	III	07/11/2017	20/12/2017
BCom	03	IV	30/04/2018	09/10/2018
BCom	03	V	03/11/2017	15/12/2017
BCom	03	VI	27/04/2018	04/06/2018
BCA	05	I	01/11/2017	03/12/2017
BCA	05	II	25/04/2018	05/05/2018
BCA	05	III	02/11/2017	08/12/2017
BCA	05	IV	26/04/2018	05/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Intra Semester Assessment (ISA) Monitoring Committee conducts the continuous internal evaluation by adhering strictly to the Goa University Ordinances and ensures that the maximum number of students appear to be eligible to answer Semester End Examination (SEE). The test mode of ISA is centralized and a common time-table is prepared. The Committee notifies the schedule of ISA test at the beginning of every semester. Teachers are given the liberty to conduct the other ISAs in different modes. Here, the teachers get an opportunity to use innovative teaching methods such as presentations, field study, case study, projects, group discussions, etc. This gives scope for teachers to practice innovative teaching methodologies such as experiential,

participative, flipped classrooms, etc. The defaulters in ISA examinations are notified of the same, and a date is scheduled for the conduct of repeat ISA, failing which they are debarred from answering their SEE as per the Goa University Ordinance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Goa University and follows the academic calendar provided by the University. The examination is conducted at the end of each semester as per the schedule and guidelines provided by the University. At the beginning of the academic session the students are apprised of the academic calendar and the same is notified to students periodically in the form of Notices electronically and Wallpaper Notice Board. The head of the institution incorporates minor changes in the academic calendar, whenever needed. The schedule of examinations is prepared by the examination committee. Assignments are submitted by students as per the dates specified in the academic calendar. Each department prepares teaching plans in adherence with the academic calendar. The co-curricular and extra curricular activities are planned by various cells in the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gvmcommercecollege.ac.in/program-specific-and-course-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BCom	Commerce	172	140	81.39
05	BCA	Computer Science	15	14	93.33
06	MCom	Commerce	29	24	82.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	730	Directorate of Art and Culture, Panaji Goa. Government of Goa.	300000	75000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Capital Markets and Role of SEBI.	Economics	17/10/2017
Workshop on Editing of Images and Moving Images	Computer Science	16/03/2018
Workshop on CorelDraw	Commerce	01/02/2018
NUCLEO - The Core of Innovation Event	B.C.A.	15/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	0
International	Commerce	6	0
International	Computer Science	7	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Mathematics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance Evaluation of Low Density Parity Check (LDPC) Codes Over Gigabit Ethernet Protocol	Gad, R. S., V. R. Gad, G. M. Naik, and U. V. Rane	Transactions on Networks and Communications, vol. 4, no. 5, Oct. 2016, p. 18, doi:10.14738/tnc.45.2035.	2017	2	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Performance analysis of 16 × 16, 32 × 32, 64 × 64 2-D mesh topologies for network on chip	Panem, C., Rane, U.V., Gad, V.R., Gad, R.S.,	Proceedings of the 2017 International Conference on Wireless Communications, Signal Processing and Networking, WiSPNET 2017, 2018, 2018 -January, pp. 1757-1764	2017	3	0	Goa Vidy aprasarak Mandals Gopal Govind Poy Raiturcar College of Commerce and Economics, Ponda- Goa

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	12	14	4
Presented	3	3	0	0

papers				
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Survey on HIV/AIDS Awareness	Red Ribbon Club and Goa State AIDS Control Society.	5	250
LPG Consumer Rights Safety Demonstration	Department of Civil Supplies And Consumer Affairs, Panaji.	8	43
Swachh Bharat Pakhwada	NSS Unit / Directorate of Sports and Youth Affairs, Campal Panaji Goa	3	82
Swachhta Hi Sewa Campaign And Placard Competition	NSS Unit , Goa University and Directorate of Higher Education, Porvorim Goa	3	317
Road Safety Week Campaign, Placard and Slogan Competition	NSS Unit and Ponda Traffic Cell	3	317
Provide Physical Aids and assisting devices to Senior citizens	NSS Unit, District Collectorate, South Goa Govt. of India	3	32
Blood Donation Camp	NSS Unit and Goa Medical College Bambolim.	3	42
Skit on HIV/AIDS Awareness	Red Ribbon Club / Goa State AIDS Control Society, Panaji and Kalakaar Group, Mercas.	5	40
Quiz on HIV/AIDS Awareness	Red Ribbon Club and Goa State AIDS Control Society, Panaji.	5	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Scheme	Red Ribbon Club / Goa State AIDS Control Society	Survey on HIV/AIDS Awareness	5	250
Consumer Safety	Department of Civil Supplies And Consumer Affairs, Panaji Goa,	LPG Consumer Rights Safety Demonstration	8	43
Swach Bharat Abhiyaan	NSS UNIT / Directorate of Sports and Youth Affairs, Campal	Swachh Bharat Pakhwada	3	82
Swach Bharat Abhiyaan	NSS UNIT , Goa University and Directorate of Higher Education, Porvorim Goa	Swachhta Hi Sewa Campaign And Placard Competition	3	317
Road Safety Week	NSS UNIT / Ponda Traffic Cell	Provide Physical Aids and assisting devices to Senior citizens	3	32
Blood Donation	NSS Unit and Goa Medical College(2458724), Bambolim	Blood Donation Camp	3	42
AIDS Awareness Scheme	Red Ribbon Club / Goa State AIDS Control Society (2422519) and Kalakar Group, Merces	Skit on HIV/AIDS Awareness	5	40
AIDS Awareness Scheme	Red Ribbon Club / Goa State AIDS Control Society	Quiz on HIV/AIDS Awareness	5	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Local firms for internship	M.Com. student internship	VPK Urban Co-operative Credit Society Ltd., Bhavan, Mardol-Goa	10/05/2017	10/06/2017	5
Linkage with Local firms for internship	M.Com. student internship	Sattari Urban Co-operative Credit Society Ltd., Marcel-Branch	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	Bajaj Finance Ltd - Panjim	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	The Tiska Usgao Urban Co-op. Credit Society Ltd.	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	The Gokul Urban Co-op. Credit Society Ltd., Ponda Goa	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	Bank of Maharashtra Madkai Branch	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	EDC Limited	10/05/2017	09/06/2017	1

Linkage with Local firms for internship	M.Com. student internship	United Breweries Limited Bethora, Ponda	02/05/2017	02/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	Crompton Greaves Consumer Electricals Limited, Ponda	10/05/2017	10/06/2017	1
Linkage with Local firms for internship	M.Com. student internship	Marcel Urban Cooperative Credit Society Ltd.	10/05/2017	10/06/2017	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7065700	6939089

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Fully	NGL EE v3.1.3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7494	1240802	165	74070	7659	1314872
Reference Books	17427	3406479	251	107441	17678	3513920
e-Books	120000	0	0	0	120000	0
Journals	18	28100	0	0	18	28100
e-Journals	111	0	0	0	111	0
Digital Database	1	5725	0	0	1	5725
Library Automation	1	10500	0	0	1	10500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	4	115	5	0	8	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	115	4	115	5	0	8	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125000	190478	259763	104583

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining Physical, Academic, and Support Facilities The physical, academic, and support facilities for B. Com. and Self Financing Courses (B.C.A. and M. Com.) are maintained through Government Grants and Self Financing Funds respectively. Any up-keeping and repairs (minor or major) are reported to the Principal by the concerned In-charge of the facility. If the faculty and students experience any issues with the facilities, they have to report to the In-charge or directly to the Principal or write a complaint and put it into the complaint box kept for the purpose. The classroom cleaning is done by the Multi Tasking Staff as allotted. Utilising Physical, Academic, and Support Facilities The college gives orientation to the B. Com., B.C.A., and M. Com. students on Physical, Academic, and Support Facilities" at the beginning of the academic year. The faculty, in the orientation, underlines the procedure to be followed for the utilization of the facilities.

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/11/Infrastructure-4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid fund and Scholarships awarded at the Annual Social Gathering	44	50668
Financial Support from Other Sources			
a) National	Post matric scholarship for ST community, Merit based scholarship, Gagan Bharari Shiksha Yojana	173	1588784
b) International		0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Coaching for banking exams	17/02/2018	50	Apna Formulae Academy, Panaji
Banks and its importance in current years	28/07/2017	65	Gurukul Institute Margao
Planning further studies at the right time	02/08/2017	50	Maxcell Institute Margao
Technical Analysis-Why does it matter?	08/08/2017	39	Mr. Kedar Phadke Asst. Professor, NIC MAR, Farmagudi
Entrepreneurial initiative	17/08/2017	30	Mr. Abhay Bhamaiakar, Entrepreneur, Ponda
Awareness and career prospects in banking sector	07/09/2017	30	Mr. Ajay Singh, Chief Manager, State Bank Learning Centre.
Trading in stock market	09/09/2017	39	Mr. Tanmay Morgaonkar KARVY Stock Broking Ltd.
Career guidance	13/09/2017	50	Time Institute Panaji
How to face the corporate world?	13/11/2017	30	Spectra Services Ponda
Career guidance	03/02/2018	60	Logic School of Management

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Banking Exams Apna Formulae Academy, Panaji 2. Career Counselling	50	0	3	3
2017	Gurukul Institute	0	65	0	0

	Margao				
2017	Maxcell Institute Margao	0	50	0	0
2017	Mr. Kedar Phadke Asst. Professor, NI CMAR, Farmagudi	0	39	0	0
2018	Mr. Abhay Bhamaiakar, Entrepreneur, Ponda	0	30	0	0
2018	Mr. Ajay Singh, Chief Manager, State Bank Learning Centre	0	30	0	0
2018	Mr. Tanmay Morgaonkar KARVY Stock Broking Ltd	0	39	0	0
2018	Time Institute, Panaji	0	50	0	0
2018	Spectra Services Ponda	0	30	0	0
2018	Logic School of Management	0	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	IFB	6	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	21	B.Com.	Commerce	Goa University	M.Com./M.F.S.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	1
Any Other	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution	350
Sports	Institution	240
B.C.A. Academic Event	Institution	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1.Dance Reality Show on National Television {High Fever Dance ka Naya Tevar}	National	Nil	1	15203	Ms. Sakshi Kurtarkar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council and Cultural Association of the college help in developing the potential of all the students. After the formation of the Students' Council, the elected members along with the faculty plan annual activities which remain directed towards the overall betterment of the student community as well as the institution. The various programmes are undertaken to preserve the culture of the state. Being the main organizing body, the student representatives take an active part in the smooth functioning of the annual events. They are given an opportunity to represent certain committees like IQAC, Committee for Prevention of Sexual Harassment, Entrepreneurship Development Cell, and Bakibab Borkar Civic Club. To enhance the skills of the

students various workshops are also organised by the college. The yearly activities include Mosaic (college festival), Study Tour, Patriotic Singing Competitions, Ghumat Aarti Spardha, and various other competitions. These activities lead to enhance the planning, organizing, and performing skills of the student community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

They have been engaged in conducting remedial classes. Alumni have helped in the organization of several college events.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Thirty-seven (37) committees having representation from faculty, administrative staff, and technical staff were formed. Management, Parents, and Students were included in relevant committees. Committees include statutory, non-statutory, academic, and general administration-related committees. The Students' Council members and faculty attend regular meetings at the committee level and participate in planning and executing several programmes. Freedom is given to the committees in decision-making. It helps them to manage their activities smoothly. Involvement of other stakeholders like management, parents, and alumni in Committees such as the Parents Teachers Association, Alumni Association, and IQAC provide valuable inputs in managing the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Choice Based Credit system (CBCS) called for restructuring of the curriculum for some courses and the ready availability of related study material. The faculty participated in the workshops related to restructuring and formation of new curriculum. The faculty members also published curriculum-related books for the year. Some of the faculty are members on Board of Studies at Goa University in

	the curriculum formation and development.
Teaching and Learning	The students are apprised about the curriculum completion plan, objectives and outcome expected of the course through course teaching plans for the year. For teaching learning methods such as, group discussions, case studies, role plays, quizzes and talks were continued. Students were encouraged to participate in competitions such as essay writing, book reviews, poetry recitations which were organised to inculcate reading habits among students. Certificate Courses, Bridge Course of the previous year are continued. Self Defence training for girls, Road safety camps contributed in creating an awareness about safety among faculty and students.
Examination and Evaluation	Orientation for answering ISA, SEE and Project Course is done at the beginning of the year. One mode which is the common written test, remains constant as per university guidelines. However, different modes of answering subsequent ISAs are implemented for the unbiased and impartial assessment of the students. Viva voce, Group assignments, Practical case studies and Presentations give an application oriented viewpoint. Personal verification for ISA, though not suggested by University, is followed and allows students verification queries if any.
Research and Development	The Institution organises various workshops related to Research and Development. Faculty is encouraged to participate and present their papers in different state/ National and International seminars and conferences. The students participate in Research related workshops and present research papers. The faculty is encouraged to publish in reputed and high impact journals. Final year students undertake industry related dissertation and projects.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has a well-equipped library. The library has a separate reading room facility for the staff and students. The library gives an open access facility to all its stakeholders. It provides computer

facility with free Wi-Fi connectivity for browsing of additional resources with one computer system reserved for advanced learners. The library has a separate web server and is automated using free Library Management Integrated Software NEWGENLIB. All the books are bar coded. Online access of catalogue is available to students and faculty. Library footfalls are monitored by a barcode reader.

Human Resource Management

Overall personality of the students, teachers and administrative staff is developed through various workshops and programmes. To improve the performance of the students, the college orients the students about the programmes, the course details, the facilities available, the co-curricular and extra-curricular activities offered by the Institution. To inculcate the basic values of discipline and respect, the counsellor along with the mentor and the discipline committee addresses academic and non-academic issues faced by the mentee. Tours, picnics, treks, and sports events are organized to create a congenial working environment. Felicitation of staff brings recognition to their contribution to the institution.

Industry Interaction / Collaboration

Being in the vicinity of three industrial estates, helps the Institution to conducting field trips to industrial units. Industry interaction is further strengthened by the strong presence of the alumni in different industrial units. The institution arranges talks for the students by experts in business-related topics. The institution also conducts educational tours outside the state to various industries and institutions to acquaint the students with the work culture in Industry.

Admission of Students

The admission of students is strictly on the basis of merit as per Goa University guidelines and State Government reservation policy. Equal opportunity to all students from different sections of society is provided and the merit lists are displayed bringing about transparency in the admission process. Details of the course and the subject selection and allocation are explained to the students and the parents by the members

of the admission committee. A Prospectus is made available to students to acquaint them with the working of the Institution. Queries and doubts are also clarified before the final admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Some part of the administrative work is managed electronically which is basically data compilation. The institution follows the biometric system to monitor the timing and attendance of its employees. The library administration uses the software NEWGENLIB. It has its own barcode reader to record the number of foot falls in the library through the bar-coded identity cards. The students have online access, to syllabus, question papers and details of books in the library.
Finance and Accounts	Computers are used for calculation, compiling and analysing data. All salary statements and financial statements are computer generated.
Student Admission and Support	Merit list of the name of the students and other details of the students is generated during admissions using computer programmes -MS Office.
Examination	The Examination committee has been very active and has initiated a number of reforms. One of the committee member has designed a Report Generation Tool to create a consolidated marksheet and individual student statement of the marks. The committee insist on limited use of papers and accepts questions papers in soft copy.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mrs. Betty D'Silva	State level workshop on sports, Broadcasting Dynamics and Dimensions	NIL	280

2017	Shri. P.M. Bhende	National workshop on Understanding assessment and accreditation methodology of NACC	NIL	6399
2017	Dr. M.M. Chikodikar	National workshop on Understanding revised assessment and accreditation methodology of NACC	NIL	2050
2017	Dr. C.N. Phadte	State level seminar on Holistic approach to wealth management	NIL	3140
2017	Mrs. Betty D'Silva	National workshop on Sports and Nutrition	NIL	660
2017	Shri P.M. Bhende	State workshop Leadership training program	NIL	1800
2017	Mrs. Ana Falleiro	State level workshop on commercial Arithmetic for Semester I and Semester II	NIL	500
2017	Dr. Vinaya Gad	State level workshop on Uniform teaching pattern for computer application	NIL	200
2018	Dr. Prabhakar Rane	State Level Workshop on 'Inspiring, Igniting Transforming to Excel'	NIL	1000
2018	Dr. M.M. Chikodikar	State Level Workshop on 'Inspiring, Igniting Transforming to	NIL	1000

Excel'

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	A Faculty Development Program on Journal Selection and Plagiarism	NIL	16/10/2017	16/10/2017	20	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Conference on Understanding Revised Assessment Accreditation Methodology of NAAC	1	13/12/2017	13/12/2017	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	34	14	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees credit society, Regular leaves are granted to the teachers of self-financed courses, staff welfare fund.	Employee's credit society and staff welfare fund.	Fee waiver, payment of fees in instalments, scholarships, blood donors list and Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A financial audit ensures the transparency and truthfulness of the financial statements. The college has an established mechanism for conducting Internal Financial audit every year. A reputed firm from Panaji conducts internal audit and seeks clarification on various issues. Internal financial audit is generally conducted in the month of April/May and Financial compliance report of internal audit is submitted to the Managing committee of Goa Vidyaprasarak Mandal. Finalization of the accounts is completed in June and the audited statement is prepared in July. The audited statement is duly signed by the Principal, Chairman, Treasurer, Secretary and Chartered Accountant. External Financial audit is conducted by Government to ensure Financial Compliance and is held once in every ten years

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Anushree Bhandari	1000	Academic prize
View File		

6.4.3 – Total corpus fund generated

1380805

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	Yes	Internal audit is done by (C.A.) P. V. Bhandari and Company, Panaji

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.A strong support of the parents is required for a cooperative and decentralized management of the institution. This is achieved by conducting periodic meetings. The parents regularly attend the meetings and provide valuable inputs in running the programme efficiently. Since parents come from different occupational backgrounds a lot of varied inputs flow in, which is useful in starting new courses, training programmes, events and activities.

2.The PTA actively contributes by sponsoring various scholarship for the students. This strengthens the bonding between parent and college, thus encouraging the students to perform better. 3. The parents actively participate in the college management by accepting invitation to be members of the committees wherever required.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language related activities: A Language related activities are conducted to help students in improving their command on English. This was specially done to improve communication skills of the students from the rural background. Special

sessions are conducted in conversational English. Debates are conducted on the latest topics trending to train students to speak fluently. Students listen to recorded speeches to improve their pronunciation. 2. Counselling services strengthened: A full-time counsellor was appointed and a special room was provided so that counselling session could be held in total privacy. Students are informed about the timings when counselling would be available in the premises. The counsellor on many occasions went a step ahead and helped the students to meet practicing doctors dealing in alcoholism or psychological problems. If need be, the parents are called to help the counsellor in understanding the issue. 3. Systematic feedback mechanism created: A systematic feedback mechanism is created to help the institution understand its drawbacks and to take right measures to rectify them. Students are given printed feedback forms and are allowed to fill them without divulging their identity. These are then scrutinized by the committee headed by the Principal to take corrective measures. A suggestion cum complaint box is prominently displayed so that students can drop in their suggestions and grievances. 4. Research culture strengthened: The teachers are encouraged to register themselves for Ph.D. To develop this culture among the teachers, the institution organised talks on Research related topics. The faculty is also encouraged to publish research articles in reputed journals. 5. MOUs initiated: MOUs help the institution to have a long-standing relationship with other organizations. 6. Increase in use of ICT in college functioning: Use of ICT and its regular functioning has gained importance. The college has introduced free Wi-Fi facility on the campus which is available to all the students. They can access the internet for reading, research and for data collection. There is also an electronic screen that displays all the notices for the forthcoming events and photographs of events successfully completed. Photos of Winners of various events and games are displayed on the electronic screen. This encourages students to participate in large numbers as well as keeps them updated about college activities. CCTVs are installed in all the classrooms and corridors to maintain more security and safety of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP Lets Take NAAC Seriously: New Methodology Highlights. Dr. Shirish Chindadhe, NAAC Assessor	10/04/2018	10/04/2018	10/04/2018	27

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Gender Sensitization	17/03/2018	17/03/2018	23	15
View/Comments /Opinions on Asifa Killing	17/04/2018	17/04/2018	14	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	4	04/09/2017	10	Cloth bag making	Environment Protection	51
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook/ Prospectus	17/05/2017	The student handbook states the code of conduct students are expected to observe on campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2017	21/06/2017	45
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Changed to LED lighting (partial) 2.Campus cleaning undertaken by N.S.S. volunteers 3.Dustbins in campus 4.Bird dip 5.Rain Water harvesting 6.Cloth bag making initiative undertaken 7.Paper bag making initiative undertaken 8.Canteen

does not offer straws for drinking purpose (attempts to reduce plastic) 9. Tea is served in procleian cups. 10. Sprinklers for watering the garden 11. CRT monitors replaced with LCD monitors (power space saving)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I) E- learning initiative 1. Title of the practice: E -learning initiative of the institute in collaboration with alumni 2. Objective of the practice: To provide hands on training to students that could help in enhancing accounting and practical knowledge 3. The Context: This was an initiative in tune with the UGC sponsored accounting course. 4. The Practice: Each student was provided 20 hours hands on training in excel by Comtech Government recognized institute which offers computer training. 5. Evidence of success: Students benefitted in terms of computer literacy besides the course was offered at concessional rate (subsidized) compared to such courses offered by other training Institutes. The certificates issued improves employability of the students. 6. Problems encountered and resources required: Students were not having personal computer systems. Computer systems with updated software's and internet facility are required 7. Notes: Programme will be continued. II) Rain Water Harvesting 1. Title of the practice: Rain Water Harvesting 2. Objective of the practice: To help maintain the water table on the campus and create awareness amongst students about importance of rain water harvesting. 3. The Context: Goa receives rainfall from June-October. A small reservoir could aid in building the ground water table and prevent waste of water (gushing/flowing water) without getting saved. 4. The Practice: The water is channelized into a pit and this helps to build the water table. 5. Evidence of success: The students understood the importance of conserving water by building of rain water harvesting pit. 6. Problems encountered and resources required: The pit for rainwater harvesting needs to maintained on professional lines. 7. Notes: N.A. III) Cloth bag making initiative 1. Title of the practice: "Cloth bag making initiative" by NSS unit 2. Objective of the practice: To sensitize the students and the general public about the need to save the environment by reduced use of plastic. 3. The Context: When selling goods/local produce a large number of shop keepers/vendors dispense free plastic bags to the customers for ease of carrying goods. Use of cloth bags could help save environment. 4. The Practice: Fabric from used garments was utilised for stitching cloth bags. The alumni helped in collection of fabric. The washing and sewing machines for this initiative were donated by well wishers respectively. The fabric was washed. Students were imparted handson training in stitching the bags. Students sold bags at concessional rates. 5. Evidence of success: Students imbibed the virtue of environment protection and also created the necessary awareness at home and in their vicinity. 6. Problems encountered and resources required: Students need to invest their time beyond the lecture schedule. 7. Notes: N.A. IV) Blood donation on campus 1. Title of the practice: Blood donation by students and staff. 2. Objective of the practice: To save human lives by displaying altruistic behaviour. 3. The Context: The demand for blood is constant. Blood is essential to help patients survive surgeries, traumatic injuries, cancer treatment etc. 4. The Practice: The NSS unit encourages students, staff to donate blood and perform a generous act. It collaborates with Goa Medical College (Goa Medical College)/ hospital with regard to the date and the facilities GMC would expect for this activity. Males and females voluntarily donate blood. 5. Evidence of success: Donation of human blood is an experience that provides great satisfaction and a sense of pride that one can make a difference to someone's life 6. Problems encountered and resources required: Need to encourage more students and staff to donate blood voluntarily by removing the fear, myths associated with blood donation. 7. Notes : Plan to continue this practice in the future. V) Daan Utsav/Joy of

Giving Week 1. Title of the practice: Daan Utsav/Joy of Giving Week. 2. Objective of the practice: To contribute (monetary) to a social cause 3. The Context: To be a part of the nation wide celebration associated with giving towards a social cause 4. The Practice: The institution identifies a NGO known for its service to humanity. Voluntary donation of Rs. 10/- or more through "My Rs. 10/- Campaign" is made by staff, students and visitors, visiting the institution between 2nd - 8th October. The funds raised through this initiative are donated to the NGO against receipt. 5. Evidence of success: The students and staff helped to raise Rs.10,500 /- towards caring for the elderly. 6. Problems encountered and resources required: Identifying NGOs and collaborating with them involves time. 7. Notes: Plan to continue this initiative in the future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/2017-2018-Best-Practices-Criterion-7.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has strived to live up to its vision. It has made higher education accessible to students from rural areas by providing, UG and PG programmes. The college through the student centric teaching learning approach has imparted knowledge to students using ICT and has equipped them with skills that has led to their professional development (number of students have successfully completed CA, CS, Law, PG Courses etc.) and provided them with employment opportunities in private and public sector undertakings. Students have also started their own business units while some students have contributed to the growth of their existing business ventures. Through the various cells established, the institution also provides opportunities to students to showcase their talents and promotes their all-round growth. Industrial visits are organised to enable students to witness the happenings at the shop floor, which supplements classroom teaching. Sports activities and outreach programmes conducted by the institution foster team spirit and brotherhood. Students are encouraged to participate in various inter-collegiate activities. Spark of environmental concern is created in the minds of students through initiatives like cloth bag/paper bag making. Faculty also attempt to do their bit for the environment by offering potted plants to resource persons. Flowers from the institution's garden are often used to make bouquets which are offered to the guests/ resource persons. The institution promotes the practice of breaking stereotypes related to gender among students. Students have excelled in various spheres of life and hold responsible positions in society. The alumni appreciate the efforts of the institution and extend their support to the institution as and when required. The alumni are invited by the institution on various occasions (as judges) for events. The alumni provide support (musical instruments, costumes) for cultural activities. The faculty have pursued research in various fields and have added to the body of knowledge. Faculty members are encouraged to participate and present research papers at seminars/conferences and also publish the papers in reputed journals. They attend workshops, training programmes, seminars to keep themselves abreast of the developments in their respective fields. Faculty Development Programmes conducted by the institution help in enriching knowledge of faculty. Faculty members are part of various bodies at university level and are also invited as guest speakers/ resource persons at other institutes. Some of the faculty members are also associated with NGOs which shows their concern for social issues. In every country elections are viewed as the foundation of the

democratic process some of our faculty members respond to call for service to the nation by performing election duty. There exists congenial work environment. The institution has a huge collection of books/journals housed at the library. To inculcate reading habit among students book exhibition, visit to Central Library are some of the The computer laboratory with internet facility provides activities undertaken by the library. support for e-learning. The administrative and support staff render assistance to faculty members and students for the smooth conduct of various activities.

Provide the weblink of the institution

<https://gvmcommercecollege.ac.in/wp-content/uploads/2022/12/2017-2018-Institutional-distinctiveness-Criterion-7.pdf>

8.Future Plans of Actions for Next Academic Year

1. Prepare for NAAC Accreditation.
2. Promote Research Culture.